

Block view of the study programme

Or Th Pr Au Cr

Block 1

A fundamental reform of qualifications and posts in primary and secondary education will come into force on 1st September 2016. This reform aims to standardise teaching qualifications across all networks. These qualifications will be classified as: required qualifications (RQ), satisfactory qualifications (SQ) and qualifications in short supply (QS).

The **implementing decrees that will establish the classification of the qualifications (RQ, SQ, QS) are still being drawn up**. Therefore, we can't currently guarantee the matching of a qualification to a post. Please see: http://www.ulg.ac.be/cms/c_3186147/fr/le-choix-de-la-filiere

Compulsory courses

| | | | | | | |
|------------|---|----|----|----|-----|----------|
| AESS0325-1 | <i>Special didactics in Romance languages and literatures (1st part), Course and exercises</i> - Caroline SCHEEPERS | TA | 60 | - | - | 3 |
| PSTG0026-1 | <i>Teaching practices in Romance languages and literatures (1st part)</i> - <i>Observation placements</i> - Caroline SCHEEPERS - [10h Internship] - <i>Teaching placements</i> - Caroline SCHEEPERS - [12h Internship] - <i>Reflective practice</i> - Caroline SCHEEPERS | TA | | | | 2 |
| | | | | | [+] | |
| | | | | | [+] | |
| | | | 4 | - | - | |
| AESS0202-1 | <i>General didactics: course and exercises ; observation placements ; reflexive practices</i> - Annick FAGNANT - [10h Internship] | TA | 30 | 10 | [+] | 4 |
| AESS0326-1 | <i>Special didactics in Romance languages and literatures (2nd part), Course and exercises</i> - Caroline SCHEEPERS | TA | 15 | - | - | 3 |
| PSTG0027-2 | <i>Teaching practices in Romance languages and literatures (2nd part)</i> - <i>Teaching placements</i> - Caroline SCHEEPERS - [28h Internship] - <i>Reflective practice</i> - Caroline SCHEEPERS - <i>Extra-scholar teaching activities</i> - Caroline SCHEEPERS | TA | | | | 7 |
| | | | | | [+] | |
| | | | | 6 | - | |
| | | | | 10 | - | |
| AESS0246-1 | <i>Analysis of scholastic institutions and key-players, educational policies</i> - Dominique LAFONTAINE - Suppl : MarieThérèse DELHOUNE | Q1 | 15 | - | - | 1 |
| AESS0004-1 | <i>Media education</i> - Jérémy HAMERS | Q1 | 15 | - | - | 1 |
| AESS0143-1 | <i>Educational Psychology of adolescents and young adults</i> - Annick FAGNANT | Q1 | 15 | - | - | 2 |
| AESS0140-1 | <i>Professional ethics and training to neutrality and citizenship</i> - Anne HERLA | Q2 | 25 | - | - | 2 |
| AESS0248-1 | <i>Elements of sociology of education</i> - JeanFrançois GUILLAUME | Q2 | 10 | - | - | 1 |
| AESS0249-1 | <i>Interdisciplinary seminar</i> - Annick FAGNANT | Q2 | 15 | - | - | 1 |
| AESS0339-1 | <i>Understand and manage the diversity of public schools</i> - Ariane BAYE | Q2 | 10 | 15 | - | 3 |