

Cycle view of the study programme

B1 Or Th Pr Au Cr

Compulsory courses (B1 : 17Cr, B2 : 28Cr)

PEDA0069-2	<i>Question and practice of young child education</i> - Florence PIRARD	B1	Q2	30	10	-	4
PEDA4022-1	<i>Learning devices intended to fight against dropout and exclusion in teaching and training systems</i> - Ariane BAYE - Suppl : Aurore MICHEL	B1	Q1	25	30	-	4
PEDA4032-1	<i>Introduction to information and communication technologies in education</i> - Brigitte DENIS	B1	Q1	20	20	-	4
PEDA4039-1	<i>Introduction to experimental approach</i> - Dominique LAFONTAINE	B1	Q1	10	-	-	1
LANG2980-1	<i>English (Level A) - Part 1</i> - Jérôme GAILLARD, ISLV, Caroline VAN LINTHOUT Corequisite : LANG2981-1 - Anglais (Niveau A) - Partim 2	B1	Q1	-	20	-	2
LANG2981-1	<i>English (Level A) - Part 2</i> - Jérôme GAILLARD, ISLV, Caroline VAN LINTHOUT Corequisite : LANG2980-1 - Anglais (Niveau A) - Partim 1	B1	Q2	-	20	-	2
LANG2982-1	<i>English (Level B) - Part 1 (english language)</i> - ISLV, Pascal MAQUINAY, Julien STEVENS Prerequisite : LANG2980-1 - Anglais (Niveau A) - Partim 1 LANG2981-1 - Anglais (Niveau A) - Partim 2 Corequisite : LANG2983-1 - Anglais (Niveau B) - Partim 2	B2	Q1	-	20	-	2
LANG2983-1	<i>English (Level B) - Part 2 (english language)</i> - ISLV, Pascal MAQUINAY, Julien STEVENS Prerequisite : LANG2980-1 - Anglais (Niveau A) - Partim 1 LANG2981-1 - Anglais (Niveau A) - Partim 2 Corequisite : LANG2982-1 - Anglais (Niveau B) - Partim 1	B2	Q2	-	25	-	2
PEDA4029-1	<i>Societal dimensions of pedagogical practices - Part 1</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS Corequisite : PEDA4038-1 - Dimensions sociétales des pratiques pédagogiques - Partim 2	B2	Q1	20	-	-	1
PEDA4038-1	<i>Societal aspects of pedagogical practices - part 2</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS Corequisite : PEDA4029-1 - Dimensions sociétales des pratiques pédagogiques - Partim 1	B2	Q2	10	15	-	2
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	B2	Q1	30	-	-	3
YMEM0008-2	<i>Final Thesis</i> - COLLÉGIALITÉ <i>Notice : Prerequisite : YTRA9003-1 ou YTRA9002-1</i>	B2		-	-	-	18

Optional courses (B1 : 43Cr, B2 : 32Cr)

Choose one focus from the following : (B1 : 23Cr, B2 : 7Cr)

Professional Focus in Adult Education (B1 : 23Cr, B2 : 7Cr)

YTRA9002-1	<i>Introductory work to research in adult learners</i> - COLLÉGIALITÉ	B1	TA	-	30	-	5
PEDA0056-1	<i>Conception, management and evaluation of training strategies</i> - Daniel FAULX	B1	Q1	45	15	-	6
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	B1	Q2	30	-	-	3
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	B1	Q1	10	15	-	2

PEDA0058-1	<i>Learning processes and development of adults in training</i> - Daniel FAULX	B1	Q1	30	-	-	4
PSYC0042-1	<i>psychosocial interview : methods and practices</i> - Cédric DANSE, JeanFrançois LEROY - Suppl : Cédric DANSE	B1	Q1	15	15	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	B2	Q2	30	-	-	3
PEDA0059-1	<i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX	B2	TA	30	-	-	4

Professional Focus in teaching (B1 : 23Cr, B2 : 7Cr)

YTRA9003-1	<i>Introductory work to research in teaching</i> - COLLÉGIALITÉ	B1	TA	-	-	-	5
PEDA1051-3	<i>Analysis of Teaching Processes</i> - Dominique LAFONTAINE	B1	Q1	15	30	-	5
PEDA0053-2	<i>Curricula construction and evaluation</i> - Brigitte DENIS	B1	Q2	30	10	-	5
PEDA4033-1	<i>Experimental approach of educational practices and policies</i> - Dominique LAFONTAINE Corequisite : PEDA4039-1 - Introduction à l'approche expérimentale	B1	Q2	40	30	-	5
PEDA4028-1	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	B1	Q2	20	-	-	3
PEDA4042-1	<i>Evaluation questions</i> - Christian MONSEUR	B2	Q2	15	-	-	2
PEDA4025-1	<i>Evaluation of educational systems by international surveys</i> - Christian MONSEUR	B2	Q2	30	-	-	5

Choose courses totalling 45 ECTS from the courses below (including at least 20 ECTS from the module "Adult learners" or from the module "Teaching, learning and didactics") : (B1 : 20Cr, B2 : 25Cr)

Notice : some of these courses can also be taken as optional courses

- [...] At least 20 credits in the module "Adult learners"
- [...] or at least 20 ECTS from the Module "Teaching, learning and didactics"
- [...] and maximum 25 ECTS from the optional courses list below :

PEDA1046-3	<i>E-learning devices, networking of professionals and community of practices supported by ICT</i> - Brigitte DENIS	B2	Q2	30	30	-	4
METO0823-1	(pas organisé en 2015-2016) <i>Softwares for qualitative analysis</i> - Christophe LEJEUNE	B2	Q2	15	15	-	3
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS	B2	Q2	20	30	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Céline SNOECK - [90h Internship] Corequisite : PEDA4032-1 - Introduction aux TICE	B2	TA	-	-	[+]	3
ANTH0047-1	<i>Anthropology of childhood - 1st part</i> - Elodie RAZY - Suppl : Marie CAMPIGOTTO, Alice Sophie SARCINELLI	B2	Q1	30	30	-	4
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant	B2	Q1	20	15	-	4
PEDA0007-5	<i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	B2	Q2	20	15	-	4
YSTG9007-1	<i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship] Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant Corequisite : PEDA0007-4 - Formation des professionnels du champ de la petite enfance	B2	TA	-	-	[+]	3
PEDA4035-1	<i>Construction and analysis of questionnaires</i> -	B2	Q1	15	30	-	4

AFONTAINE

PEDA4024-1	(pas organisé en 2015-2016) <i>Diversity in teaching and training systems</i> - Ariane BAYE	B1	Q2	30	-	-	3
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - JeanJacques DETRAUX	B1	Q2	15	15	-	3
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY Corequisite : PEDA4052-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 2	B1	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY Corequisite : PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1	B2	Q2	10	20	-	2
PEDA4053-1	<i>Exploitation of international surveys databases</i> - Christian MONSEUR	B2	Q2	20	20	-	4
LANG1025-2	<i>English (Level C)</i> (english language) - Julien DUBOIS, ISLV, Caroline VAN LINTHOUT	B2	TA	45	-	-	3
PEDA1239-1	<i>Audiovisual and learning</i> - Dieudonné LECLERCQ <i>Notice : the classes are only organised if a minimum of five students have enrolled</i>	B2	Q2	30	-	-	3

Optional free courses

LANG3013-1	<i>English (remedial course)</i> (english language) - Julien DUBOIS, ISLV, Julien STEVENS, Caroline VAN LINTHOUT	-	TA	45	-	-	5
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Module "Adult learners"

PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI Corequisite : PSYC0042-1 - Entretien psychosocial : Méthodes et pratiques	B1	Q1	20	25	-	6
PSYC0067-1	<i>Training strategy based on the group</i> - JeanFrançois LEROY Corequisite : PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques	B1	Q1	15	15	-	3
PSYC5888-1	<i>Change, innovation and creativity in organizations</i> - JeanFrançois LEROY - Suppl : Mélanie ANTOINE, Ingrid CHALANT, Frédéric OOMS, Emilie VANDENBORNE	B1	Q2	30	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	B1	Q1	15	15	-	4
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	B1	Q2	30	-	-	3
SOCI0753-1	<i>Sociology of employment</i> - JeanFrançois ORIANNE	B1	Q2	30	-	-	3
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	B1	Q1	45	-	-	3
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - Suppl : Aude LEJEUNE - [15h SEM]	B1	Q2	15	-	[+]	3
PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	B1	Q2	20	10	-	3
PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX Prerequisite : PEDA4040-1 - Pratique réflexive de construction et d'animation de séquences de formation, Partim 1	B2	Q2	10	15	-	2
PEDA4023-1	<i>Paradigms and research methods relied to adults training</i> - Daniel FAULX	B2	Q2	10	-	-	1
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY Prerequisite : PEDA4044-1 - Evaluation des acquis de formation	B2	Q1	20	20	-	3

PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	B2	Q2	15	30	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Salvatore D'AMORE	B2	Q1	30	-	-	3
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship]	B1	Q2	-	-	[+]	3
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship] Prerequisite : YSTG9005-1 - Stage « Adulte en formation », Partim 1	B2	TA	-	-	[+]	5
YSTG9032-1	<i>Internship "adult learners", part 3</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship] Corequisite : YSTG9011-1 - Stage « Adulte en formation », Partim 2	B2	TA	-	-	[+]	5
Module "Teaching, learning and didactics"							
PEDA1157-2	<i>Professional teaching and teachers initial formation, Part 1</i> - Patricia SCHILLINGS Corequisite : PEDA1051-3 - Analyse des processus d'enseignement YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1	B1	Q2	30	15	-	5
YSTG0301-3	<i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship] Corequisite : PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 PEDA1051-3 - Analyse des processus d'enseignement	B1	TA	-	-	[+]	5
PEDA1229-2	<i>Professional didactics and teachers' initial training, part 2</i> - Patricia SCHILLINGS Prerequisite : PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 Corequisite : YSTG9012-1 - Stage "Formation initiale des enseignants", Partim 2	B2	Q1	15	30	-	5
YSTG9012-1	<i>Training "Teacher preparation", Part 2</i> - Patricia SCHILLINGS - [300h Internship] Prerequisite : PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1 Corequisite : PEDA1229-2 - Didactique professionnelle et formation initiale des enseignants, partim 2	B2	TA	-	-	[+]	10
PEDA4045-2	<i>French Teaching and Learning for basic teaching and lower secondary education, Part 1</i> - Patricia SCHILLINGS	B1	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning of French in basic and low secondary education, part 2</i> - Patricia SCHILLINGS Corequisite : PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1	B1	Q2	25	20	-	5
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	B1	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT Corequisite : PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1	B1	Q2	25	20	-	5

PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE	B2	Q1	20	25	-	5
PEDA4049-1	<i>Beliefs and knowledges of teachers and students</i> - Marcel CRAHAY	B2	Q2	30	-	-	4
FLES0002-3	<i>Didactics and methodology of French as a Foreign or Second Language</i> - JeanMarc DEFAYS	B2	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - JeanMarc DEFAYS, Deborah MEUNIER	B2	Q2	30	-	-	3
LOGO0009-1	<i>Acquisition, troubles and reeducation in written language</i> - Martine PONCELET	B2	Q1	30	-	-	4
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	B1	Q1	30	-	-	4

Additional ECTS Master in education

Compulsory courses (B0 : 47Cr)

PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	B0	Q1	30	-	-	6
PEDA0025-1	<i>Teaching and learning methods</i> - Brigitte DENIS	B0	Q1	30	-	-	3
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	B0	Q2	30	-	-	3
PSYC1018-1	<i>Work and Organisational psychology</i> - JeanFrançois LEROY, AnneSophie NYSSSEN - Suppl : Cédric DANSE, Véronique JANS	B0	Q1	30	-	-	3
PEDA0020-1	<i>Educational Psychology</i> - Annick FAGNANT	B0	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	B0	Q2	30	-	-	3
LANG3013-1	<i>English (remedial course) (english language)</i> - Julien DUBOIS, ISLV, Julien STEVENS, Caroline VAN LINTHOUT	B0	TA	45	-	-	5
PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	B0	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	B0	Q2	20	10	-	3
AESS0246-1	<i>Analysis of scholastic institutions and key-players, educational policies</i> - Dominique LAFONTAINE - Suppl : MarieThérèse DELHOUNE	B0	Q1	15	-	-	1
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	B0	TA	-	-	-	14

Programme transitoire à destination des étudiants ayant réussi leur master 1 de "Master en sciences de l'éducation, à finalité spécialisée en formation des adultes" en 2014-2015

Compulsory courses (B1 : 24Cr)

PEDA4029-1	<i>Societal dimensions of pedagogical practices - Part 1</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS	B1	Q1	20	-	-	1
PEDA4038-1	<i>Societal aspects of pedagogical practices - part 2</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS	B1	Q2	10	15	-	2
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	B1	Q1	30	-	-	3
YMEM0008-2	<i>Final Thesis</i> - COLLÉGIALITÉ	B1	-	-	-	-	18

Optional courses (B1 : 36Cr)

Extension of the main module begun in the first year (B1 : 15Cr)

Main module "Adult learners" (B1 : 15Cr)

Choose courses totalling 15 ECTS out of the following :

PEDA0059-1	<i>Analysis of the contexts surrounding adult training - Daniel FAULX</i>	B1	TA	30	-	-	5
YSTG9011-1	<i>Training "Adult learners", Part 2 - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]</i>	B1	TA	-	-	[+]	5
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1 - Daniel FAULX</i>	B1	Q1	10	15	-	2
PSYC1044-1	<i>group dynamics: methods and practices - Tiber MANFREDINI</i>	B1	Q1	20	25	-	6
PSYC0067-1	<i>Training strategy based on the group - JeanFrançois LEROY</i>	B1	Q1	15	15	-	3
PSYC5888-1	<i>Change, innovation and creativity in organizations - JeanFrançois LEROY - Suppl : Mélanie ANTOINE, Ingrid CHALANT, Frédéric OOMS, Emilie VANDENBORNE</i>	B1	Q2	30	-	-	3
PSYC1079-2	<i>Psychosocial change in the organisations - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS</i>	B1	Q2	15	30	-	3
PEDA0060-2	<i>Practical questions about driving a training - Daniel FAULX</i>	B1	Q1	15	15	-	3
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2 - Marianne POUMAY</i>	B1	Q1	20	20	-	3
SOCI0753-1	<i>Sociology of employment - JeanFrançois ORIANNE</i>	B1	Q2	30	-	-	3
SOCI2243-1	<i>International co-operation sociology - Gautier PIROTTE</i>	B1	Q1	45	-	-	3
SOCI0009-1	<i>Introductory seminar to organisational analysis - Frédéric SCHOENAERS - Suppl : Aude LEJEUNE - [15h SEM]</i>	B1	Q2	15	-	[+]	3
PSYC0045-1	<i>Mediation psychology - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA</i>	B1	Q2	20	10	-	3
PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2 - Daniel FAULX</i>	B1	Q2	10	15	-	2
YSTG9005-1	<i>Internship "adult learners", part 1 - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship]</i>	B1	Q2	-	-	[+]	3
PEDA4023-1	<i>Paradigms and research methods relied to adults training - Daniel FAULX</i>	B1	Q2	10	-	-	1
PSYC1010-1	<i>Systemic Psychology - Salvatore D'AMORE</i>	B1	Q1	30	-	-	3

Main module "Teaching, learning and didactics" (B1 : 15Cr)

Choose courses totalling 15 ECTS out of the following :

PEDA1229-2	<i>Professional didactics and teachers' initial training, part 2 - Patricia SCHILLINGS</i>	B1	Q1	15	30	-	5
YSTG9012-1	<i>Training "Teacher preparation", Part 2 - Patricia SCHILLINGS - [300h Internship]</i>	B1	TA	-	-	[+]	10
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education - MarieNoëlle HINDRYCKX, Valérie QUITTRE</i>	B1	Q1	20	25	-	5
PEDA4028-1	<i>Social-cognitive aspect of academic learning - Annick FAGNANT</i>	B1	Q2	20	-	-	3
PEDA4045-2	<i>French Teaching and Learning for basic teaching and lower secondary education, Part 1 - Patricia SCHILLINGS</i>	B1	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning of French in basic and low secondary education, part 2 - Patricia SCHILLINGS</i>	B1	Q2	25	20	-	5
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1 - Isabelle DEMONTY, Annick FAGNANT</i>	B1	Q1	20	10	-	3

PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT	B1	Q2	25	20	-	5
PEDA4049-1	<i>Beliefs and knowledges of teachers and students</i> - Marcel CRAHAY	B1	Q2	30	-	-	4
FLES0002-3	<i>Didactics and methodology of French as a Foreign or Second Language</i> - JeanMarc DEFAYS	B1	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - JeanMarc DEFAYS, Deborah MEUNIER	B1	Q2	30	-	-	3
LOGO0009-1	<i>Acquisition, troubles and reeducation in written language</i> - Martine PONCELET	B1	Q1	30	-	-	4
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	B1	Q1	30	-	-	4

Choose courses totalling 21 ECTS from the list below or from courses of the main modules : (B1 : 21Cr)

Notice : the classes are only organised if a minimum of five students have enrolled

PEDA1046-3	<i>E-learning devices, networking of professionals and community of practices supported by ICT</i> - Brigitte DENIS	B1	Q2	30	30	-	4
METO0823-1	(pas organisé en 2015-2016) <i>Softwares for qualitative analysis</i> - Christophe LEJEUNE	B1	Q2	15	15	-	3
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS	B1	Q2	20	30	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Céline SNOECK - [90h Internship]	B1	TA	-	-	[+]	3
ANTH0047-1	<i>Anthropology of childhood - 1st part</i> - Elodie RAZY - Suppl : Marie CAMPIGOTTO, Alice Sophie SARCINELLI	B1	Q1	30	30	-	4
PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	B1	Q2	30	-	-	3
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD	B1	Q1	20	15	-	4
PEDA0007-5	<i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	B1	Q2	20	15	-	4
YSTG9007-1	<i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship]	B1	TA	-	-	[+]	3
PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI	B1	Q1	20	25	-	6
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	B1	Q2	15	30	-	3
PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	B1	Q2	20	10	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	B1	Q2	30	-	-	3
PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Dominique LAFONTAINE	B1	Q1	15	30	-	4
PEDA4024-1	<i>Diversity in teaching and training systems</i> - Ariane BAYE	B1	Q2	30	-	-	3
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - JeanJacques DETRAUX	B1	Q2	15	15	-	3
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY	B1	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY	B1	Q2	10	20	-	2
PEDA4053-1	<i>Exploitation of international surveys databases</i> - Christian MONSEUR	B1	Q2	20	20	-	4
LANG1025-2	<i>English (Level C) (english language)</i> - Julien DUBOIS, ISLV, Caroline VAN LINTHOUT	B1	TA	45	-	-	3

PEDA1239-1 *Audiovisual and learning* - Dieudonné LECLERCQ B1 Q2 30 - - 3
 [...] or at most 21 ECTS from the courses of the main modules

Programme transitoire à destination des étudiants ayant réussi leur master 1 de "Master en sciences de l'éducation, à finalité spécialisée en enseignement" en 2014-2015

Compulsory courses (B1 : 24Cr)

PEDA4029-1	<i>Societal dimensions of pedagogical practices - Part 1</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS	B1	Q1	20	-	-	1
PEDA4038-1	<i>Societal aspects of pedagogical practices - part 2</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS	B1	Q2	10	15	-	2
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	B1	Q1	30	-	-	3
YMEM0008-2	<i>Final Thesis</i> - COLLÉGIALITÉ	B1		-	-	-	18

Optional courses (B1 : 36Cr)

Extension of the main module begun in the first year (B1 : 15Cr)

Main module "Adult learners" (B1 : 15Cr)

Choose courses totalling 15 ECTS out of the following :

PEDA0059-1	<i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX	B1	TA	30	-	-	5
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]	B1	TA	-	-	[+]	5
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	B1	Q1	10	15	-	2
PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI	B1	Q1	20	25	-	6
PSYC0067-1	<i>Training strategy based on the group</i> - JeanFrançois LEROY	B1	Q1	15	15	-	3
PSYC5888-1	<i>Change, innovation and creativity in organizations</i> - JeanFrançois LEROY - Suppl : Mélanie ANTOINE, Ingrid CHALANT, Frédéric OOMS, Emilie VANDENBORNE	B1	Q2	30	-	-	3
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	B1	Q2	15	30	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	B1	Q1	15	15	-	3
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY	B1	Q1	20	20	-	3
SOCI0753-1	<i>Sociology of employment</i> - JeanFrançois ORIANNE	B1	Q2	30	-	-	3
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	B1	Q1	45	-	-	3
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - Suppl : Aude LEJEUNE - [15h SEM]	B1	Q2	15	-	[+]	3
PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	B1	Q2	20	10	-	3
PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX	B1	Q2	10	15	-	2
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship]	B1	Q2	-	-	[+]	3

PEDA4023-1 *Paradigms and research methods relied to adults training* - Daniel FAULX B1 Q2 10 - - 1

PSYC1010-1 *Systemic Psychology* - Salvatore D'AMORE B1 Q1 30 - - 3

Main module "Teaching, learning and didactics" (B1 : 15Cr)

Choose courses totalling 15 ECTS out of the following :

PEDA1229-2 *Professional didactics and teachers' initial training, part 2* - Patricia SCHILLINGS B1 Q1 15 30 - 5

YSTG9012-1 *Training "Teacher preparation", Part 2* - Patricia SCHILLINGS - [300h Internship] B1 TA - - [+] 10

PEDA4027-1 *Teaching and learning of sciences in basic and lower secondary education* - MarieNoëlle HINDRYCKX, Valérie QUITTRE B1 Q1 20 25 - 5

PEDA4028-1 *Social-cognitive aspect of academic learning* - Annick FAGNANT B1 Q2 20 - - 3

PEDA4045-2 *French Teaching and Learning for basic teaching and lower secondary education, Part 1* - Patricia SCHILLINGS B1 Q1 20 10 - 3

PEDA4046-1 *Teaching and learning of French in basic and low secondary education, part 2* - Patricia SCHILLINGS B1 Q2 25 20 - 5

PEDA4047-1 *Teaching and learning of mathematics in basic and low secondary education, part 1* - Isabelle DEMONTY, Annick FAGNANT B1 Q1 20 10 - 3

PEDA4048-1 *Teaching and learning of mathematics in basic and low secondary education, part 2* - Isabelle DEMONTY, Annick FAGNANT B1 Q2 25 20 - 5

PEDA4049-1 *Beliefs and knowledges of teachers and students* - Marcel CRAHAY B1 Q2 30 - - 4

FLES0002-3 *Didactics and methodology of French as a Foreign or Second Language* - JeanMarc DEFAYS B1 Q1 30 - - 3

FLES0010-1 *Problems faced by Immigrants who learn French as a Second Language* - JeanMarc DEFAYS, Deborah MEUNIER B1 Q2 30 - - 3

LOGO0009-1 *Acquisition, troubles and reeducation in written language* - Martine PONCELET B1 Q1 30 - - 4

PSYC2142-1 *Language Development* - Christelle MAILLART B1 Q1 30 - - 4

Choose courses totalling 21 ECTS from the list below or from courses of the main modules : (B1 : 21Cr)

Notice : the classes are only organised if a minimum of five students have enrolled

PEDA1046-3 *E-learning devices, networking of professionals and community of practices supported by ICT* - Brigitte DENIS B1 Q2 30 30 - 4

METO0823-1 (pas organisé en 2015-2016) *Softwares for qualitative analysis* - Christophe LEJEUNE B1 Q2 15 15 - 3

PEDA4031-1 *Communication and media* - Brigitte DENIS B1 Q2 20 30 - 3

YSTG9006-1 *Training "ICT"* - Brigitte DENIS, Noémie JORIS, Céline SNOECK - [90h Internship] B1 TA - - [+] 3

ANTH0047-1 *Anthropology of childhood - 1st part* - Elodie RAZY - Suppl : Marie CAMPIGOTTO, Alice Sophie SARCINELLI B1 Q1 30 30 - 4

PSYC1026-1 *Emotional and Social Development* - Martine STASSART B1 Q2 30 - - 3

PEDA0007-4 *Training of professionals in the field of infancy, Partim 1* - Florence PIRARD B1 Q1 20 15 - 4

PEDA0007-5 *Training of professionals in the field of infancy, Partim 2* - Florence PIRARD B1 Q2 20 15 - 4

YSTG9007-1 *Training "Early childhood"* - Florence PIRARD - [90h Internship] B1 TA - - [+] 3

PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI	B1	Q1	20	25	-	6
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	B1	Q2	15	30	-	3
PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	B1	Q2	20	10	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	B1	Q2	30	-	-	3
PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Dominique LAFONTAINE	B1	Q1	15	30	-	4
PEDA4024-1	<i>Diversity in teaching and training systems</i> - Ariane BAYE	B1	Q2	30	-	-	3
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - JeanJacques DETRAUX	B1	Q2	15	15	-	3
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY	B1	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY	B1	Q2	10	20	-	2
PEDA4053-1	<i>Exploitation of international surveys databases</i> - Christian MONSEUR	B1	Q2	20	20	-	4
LANG1025-2	<i>English (Level C) (english language)</i> - Julien DUBOIS, ISLV, Caroline VAN LINTHOUT	B1	TA	45	-	-	3
PEDA1239-1	<i>Audiovisual and learning</i> - Dieudonné LECLERCQ	B1	Q2	30	-	-	3

[...] or at most 21 ECTS from the courses of the main modules

Programme transitoire à destination des étudiants ayant réussi leur master 1 de "Master en sciences de l'éducation, à finalité approfondie" en 2014-2015

Compulsory courses (B1 : 24Cr)

PEDA4029-1	<i>Societal dimensions of pedagogical practices - Part 1</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS	B1	Q1	20	-	-	1
PEDA4038-1	<i>Societal aspects of pedagogical practices - part 2</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS	B1	Q2	10	15	-	2
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	B1	Q1	30	-	-	3
YMEM0008-2	<i>Final Thesis</i> - COLLÉGIALITÉ	B1	-	-	-	-	18

Optional courses (B1 : 36Cr)

Extension of the main module begun in the first year (B1 : 15Cr)

Main module "Adult learners" (B1 : 15Cr)

Choose courses totalling 15 ECTS out of the following :

PEDA0059-1	<i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX	B1	TA	30	-	-	5
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]	B1	TA	-	-	[+]	5
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	B1	Q1	10	15	-	2
PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI	B1	Q1	20	25	-	6
PSYC0067-1	<i>Training strategy based on the group</i> - JeanFrançois LEROY	B1	Q1	15	15	-	3

PSYC5888-1	<i>Change, innovation and creativity in organizations -</i> JeanFrançois LEROY - Suppl : Mélanie ANTOINE, Ingrid CHALANT, Frédéric OOMS, Emilie VANDENBORNE	B1	Q2	30	-	-	3
PSYC1079-2	<i>Psychosocial change in the organisations -</i> JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	B1	Q2	15	30	-	3
PEDA0060-2	<i>Practical questions about driving a training -</i> Daniel FAULX	B1	Q1	15	15	-	3
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2 -</i> Marianne POUMAY	B1	Q1	20	20	-	3
SOCI0753-1	<i>Sociology of employment -</i> JeanFrançois ORIANNE	B1	Q2	30	-	-	3
SOCI2243-1	<i>International co-operation sociology -</i> Gautier PIROTTE	B1	Q1	45	-	-	3
SOCI0009-1	<i>Introductory seminar to organisational analysis -</i> Frédéric SCHOENAERS - Suppl : Aude LEJEUNE - [15h SEM]	B1	Q2	15	-	[+]	3
PSYC0045-1	<i>Mediation psychology -</i> Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	B1	Q2	20	10	-	3
PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2 -</i> Daniel FAULX	B1	Q2	10	15	-	2
YSTG9005-1	<i>Internship "adult learners", part 1 -</i> Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship]	B1	Q2	-	-	[+]	3
PEDA4023-1	<i>Paradigms and research methods relied to adults training -</i> Daniel FAULX	B1	Q2	10	-	-	1
PSYC1010-1	<i>Systemic Psychology -</i> Salvatore D'AMORE	B1	Q1	30	-	-	3

Main module "Teaching, learning and didactics" (B1 : 15Cr)

Choose courses totalling 15 ECTS out of the following :

PEDA1229-2	<i>Professional didactics and teachers' initial training, part 2 -</i> Patricia SCHILLINGS	B1	Q1	15	30	-	5
YSTG9012-1	<i>Training "Teacher preparation", Part 2 -</i> Patricia SCHILLINGS - [300h Internship]	B1	TA	-	-	[+]	10
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education -</i> MarieNoëlle HINDRYCKX, Valérie QUITTRE	B1	Q1	20	25	-	5
PEDA4028-1	<i>Social-cognitive aspect of academic learning -</i> Annick FAGNANT	B1	Q2	20	-	-	3
PEDA4045-2	<i>French Teaching and Learning for basic teaching and lower secondary education, Part 1 -</i> Patricia SCHILLINGS	B1	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning of French in basic and low secondary education, part 2 -</i> Patricia SCHILLINGS	B1	Q2	25	20	-	5
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1 -</i> Isabelle DEMONTY, Annick FAGNANT	B1	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2 -</i> Isabelle DEMONTY, Annick FAGNANT	B1	Q2	25	20	-	5
PEDA4049-1	<i>Beliefs and knowledges of teachers and students -</i> Marcel CRAHAY	B1	Q2	30	-	-	4
FLES0002-3	<i>Didactics and methodology of French as a Foreign or Second Language -</i> JeanMarc DEFAYS	B1	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language -</i> JeanMarc DEFAYS, Deborah MEUNIER	B1	Q2	30	-	-	3
LOGO0009-1	<i>Acquisition, troubles and reeducation in written language -</i> Martine PONCELET	B1	Q1	30	-	-	4
PSYC2142-1	<i>Language Development -</i> Christelle MAILLART	B1	Q1	30	-	-	4

Choose courses totalling 21 ECTS from the list below or from courses of the main modules : (B1 : 21Cr)

Notice : the classes are only organised if a minimum of five students have enrolled

PEDA1046-3	<i>E-learning devices, networking of professionals and community of practices supported by ICT</i> - Brigitte DENIS	B1	Q2	30	30	-	4
METO0823-1	(pas organisé en 2015-2016) <i>Softwares for qualitative analysis</i> - Christophe LEJEUNE	B1	Q2	15	15	-	3
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS	B1	Q2	20	30	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Céline SNOECK - [90h Internship]	B1	TA	-	-	[+]	3
ANTH0047-1	<i>Anthropology of childhood - 1st part</i> - Elodie RAZY - Suppl : Marie CAMPIGOTTO, Alice Sophie SARCINELLI	B1	Q1	30	30	-	4
PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	B1	Q2	30	-	-	3
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD	B1	Q1	20	15	-	4
PEDA0007-5	<i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	B1	Q2	20	15	-	4
YSTG9007-1	<i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship]	B1	TA	-	-	[+]	3
PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI	B1	Q1	20	25	-	6
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	B1	Q2	15	30	-	3
PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	B1	Q2	20	10	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	B1	Q2	30	-	-	3
PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Dominique LAFONTAINE	B1	Q1	15	30	-	4
PEDA4024-1	<i>Diversity in teaching and training systems</i> - Ariane BAYE	B1	Q2	30	-	-	3
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - JeanJacques DETRAUX	B1	Q2	15	15	-	3
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY	B1	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY	B1	Q2	10	20	-	2
PEDA4053-1	<i>Exploitation of international surveys databases</i> - Christian MONSEUR	B1	Q2	20	20	-	4
LANG1025-2	<i>English (Level C) (english language)</i> - Julien DUBOIS, ISLV, Caroline VAN LINTHOUT	B1	TA	45	-	-	3
PEDA1239-1	<i>Audiovisual and learning</i> - Dieudonné LECLERCQ	B1	Q2	30	-	-	3

[...] or at most 21 ECTS from the courses of the main modules