

Block view of the study programme

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Bloc 1 du programme de l'année

Compulsory courses

PEDA0069-2	<i>Question and practice of young child education</i> - Florence PIRARD	Q2	30	10	-	4
PEDA4022-1	<i>Learning devices intended to fight against dropout and exclusion in teaching and training systems</i> - Ariane BAYE - Suppl : Aurore MICHEL	Q1	25	30	-	4
PEDA4032-1	<i>Introduction to information and communication technologies in education</i> - Brigitte DENIS	Q1	20	20	-	4
PEDA4039-1	<i>Introduction to experimental approach</i> - Dominique LAFONTAINE	Q1	10	-	-	1
LANG2980-1	<i>English (Level A) - Part 1</i> - Jérôme GAILLARD, ISLV, Caroline VAN LINTHOUT Corequisite : LANG2981-1 - Anglais (Niveau A) - Partim 2	Q1	-	20	-	2
LANG2981-1	<i>English (Level A) - Part 2</i> - Jérôme GAILLARD, ISLV, Caroline VAN LINTHOUT Corequisite : LANG2980-1 - Anglais (Niveau A) - Partim 1	Q2	-	20	-	2

Optional courses

Choose one focus from the following :

Professional Focus in Adult Education

YTRA9002-1	<i>Introductory work to research in adult learners</i> - COLLÉGIALITÉ	TA	-	30	-	5
PEDA0056-1	<i>Conception, management and evaluation of training strategies</i> - Daniel FAULX	Q1	45	15	-	6
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	Q2	30	-	-	3
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	Q1	10	15	-	2
PEDA0058-1	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	4
PSYC0042-1	<i>psychosocial interview : methods and practices</i> - Cédric DANSE, JeanFrançois LEROY - Suppl : Cédric DANSE	Q1	15	15	-	3

Professional Focus in teaching

YTRA9003-1	<i>Introductory work to research in teaching</i> - COLLÉGIALITÉ	TA	-	-	-	5
PEDA1051-3	<i>Analysis of Teaching Processes</i> - Dominique LAFONTAINE	Q1	15	30	-	5
PEDA0053-2	<i>Curricula construction and evaluation</i> - Brigitte DENIS	Q2	30	10	-	5
PEDA4033-1	<i>Experimental approach of educational practices and policies</i> - Dominique LAFONTAINE Corequisite : PEDA4039-1 - Introduction à l'approche expérimentale	Q2	40	30	-	5
PEDA4028-1	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	Q2	20	-	-	3

Choose courses totalling 20 credits out of the following :

Notice : some of these courses can also be taken as optional courses

- [...] At least 20 credits in the module "Adult learners"
- [...] or at least 20 ECTS from the Module "Teaching, learning and didactics"
- [...] and maximum 25 ECTS from the optional courses list below :

PEDA1046-3	<i>E-learning devices, networking of professionals and community of</i>	Q2	30	30	-	4
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practices supported by ICT - Brigitte DENIS

METO0823-1	(pas organisé en 2015-2016) <i>Softwares for qualitative analysis</i> - Christophe LEJEUNE	Q2	15	15	-	3
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS	Q2	20	30	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Céline SNOECK - [90h Internship] Corequisite : PEDA4032-1 - Introduction aux TICE	TA	-	-	[+]	3
ANTH0047-1	<i>Anthropology of childhood - 1st part</i> - Elodie RAZY - Suppl : Marie CAMPIGOTTO, Alice Sophie SARCINELLI	Q1	30	30	-	4
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant	Q1	20	15	-	4
PEDA0007-5	<i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	Q2	20	15	-	4
YSTG9007-1	<i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship] Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant Corequisite : PEDA0007-4 - Formation des professionnels du champ de la petite enfance	TA	-	-	[+]	3
PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Dominique LAFONTAINE	Q1	15	30	-	4
PEDA4024-1	(pas organisé en 2015-2016) <i>Diversity in teaching and training systems</i> - Ariane BAYE	Q2	30	-	-	3
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - JeanJacques DETRAUX	Q2	15	15	-	3
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY Corequisite : PEDA4052-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 2	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY Corequisite : PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1	Q2	10	20	-	2
PEDA4053-1	<i>Exploitation of international surveys databases</i> - Christian MONSEUR	Q2	20	20	-	4
LANG1025-2	<i>English (Level C) (english language)</i> - Julien DUBOIS, ISLV, Caroline VAN LINTHOUT	TA	45	-	-	3
PEDA1239-1	<i>Audiovisual and learning</i> - Dieudonné LECLERCQ	Q2	30	-	-	3

Notice : the classes are only organised if a minimum of five students have enrolled

Optional free courses

LANG3013-1	<i>English (remedial course) (english language)</i> - Julien DUBOIS, ISLV, Julien STEVENS, Caroline VAN LINTHOUT	TA	45	-	-	5
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Bloc 2 du programme de l'année

Compulsory courses

LANG2982-1	<i>English (Level B) - Part 1 (english language)</i> - ISLV, Pascal MAQUINAY, Julien STEVENS Prerequisite : LANG2980-1 - Anglais (Niveau A) - Partim 1 LANG2981-1 - Anglais (Niveau A) - Partim 2 Corequisite : LANG2983-1 - Anglais (Niveau B) - Partim 2	Q1	-	20	-	2
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LANG2983-1	<i>English (Level B) - Part 2</i> (english language) - ISLV, Pascal MAQUINAY, Julien STEVENS Prerequisite : LANG2980-1 - Anglais (Niveau A) - Partim 1 LANG2981-1 - Anglais (Niveau A) - Partim 2 Corequisite : LANG2982-1 - Anglais (Niveau B) - Partim 1	Q2	-	25	-	2
PEDA4029-1	<i>Societal dimensions of pedagogical practices - Part 1</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS Corequisite : PEDA4038-1 - Dimensions sociétales des pratiques pédagogiques - Partim 2	Q1	20	-	-	1
PEDA4038-1	<i>Societal aspects of pedagogical practices - part 2</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS Corequisite : PEDA4029-1 - Dimensions sociétales des pratiques pédagogiques - Partim 1	Q2	10	15	-	2
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	Q1	30	-	-	3
YMEM0008-2	<i>Final Thesis</i> - COLLÉGIALITÉ <i>Notice :</i> Prerequisite : YTRA9003-1 ou YTRA9002-1	-	-	-	-	18

Optional courses

Choose one focus from the following :

Professional Focus in Adult Education

PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	3
PEDA0059-1	<i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX	TA	30	-	-	4

Professional Focus in teaching

PEDA4042-1	<i>Evaluation questions</i> - Christian MONSEUR	Q2	15	-	-	2
PEDA4025-1	<i>Evaluation of educational systems by international surveys</i> - Christian MONSEUR	Q2	30	-	-	5

Choose courses totalling 25 ECTS from the following :

Notice : some of these courses can also be taken as optional courses

[...] At least 20 credits in the module "Adult learners"

[...] or at least 20 ECTS from the Module "Teaching, learning and didactics"

[...] and maximum 25 ECTS from the optional courses list below :

PEDA1046-3	<i>E-learning devices, networking of professionals and community of practices supported by ICT</i> - Brigitte DENIS	Q2	30	30	-	4
METO0823-1	(pas organisé en 2015-2016) <i>Softwares for qualitative analysis</i> - Christophe LEJEUNE	Q2	15	15	-	3
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS	Q2	20	30	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Céline SNOECK - [90h Internship] Corequisite : PEDA4032-1 - Introduction aux TICE	TA	-	-	[+]	3
ANTH0047-1	<i>Anthropology of childhood - 1st part</i> - Elodie RAZY - Suppl : Marie CAMPIGOTTO, Alice Sophie SARCINELLI	Q1	30	30	-	4
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant	Q1	20	15	-	4

PEDA0007-5	<i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	Q2	20	15	-	4
YSTG9007-1	<i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship] Prerequisite : PEDA0069-2 - Questions et pratiques d'éducation du jeune enfant Corequisite : PEDA0007-4 - Formation des professionnels du champ de la petite enfance	TA	-	-	[+]	3
PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Dominique LAFONTAINE	Q1	15	30	-	4
PEDA4024-1	(pas organisé en 2015-2016) <i>Diversity in teaching and training systems</i> - Ariane BAYE	Q2	30	-	-	3
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - JeanJacques DETRAUX	Q2	15	15	-	3
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY Corequisite : PEDA4052-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 2	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY Corequisite : PEDA4051-1 - Questions d'actualité en pédagogie de l'enseignement supérieur, Partim 1	Q2	10	20	-	2
PEDA4053-1	<i>Exploitation of international surveys databases</i> - Christian MONSEUR	Q2	20	20	-	4
LANG1025-2	<i>English (Level C) (english language)</i> - Julien DUBOIS, ISLV, Caroline VAN LINTHOUT	TA	45	-	-	3
PEDA1239-1	<i>Audiovisual and learning</i> - Dieudonné LECLERCQ <i>Notice : the classes are only organised if a minimum of five students have enrolled</i>	Q2	30	-	-	3

Optional free courses

LANG3013-1	<i>English (remedial course) (english language)</i> - Julien DUBOIS, ISLV, Julien STEVENS, Caroline VAN LINTHOUT	TA	45	-	-	5
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Bloc d'aménagement du programme de l'année

Additional ECTS Master in education

Compulsory courses

PEDA4054-1	<i>Statistical concepts applied to education</i> - Christian MONSEUR	Q1	30	-	-	6
PEDA0025-1	<i>Teaching and learning methods</i> - Brigitte DENIS	Q1	30	-	-	3
PEDA4021-1	<i>Introduction to education and training sciences</i> - Ariane BAYE	Q2	30	-	-	3
PSYC1018-1	<i>Work and Organisational psychology</i> - JeanFrançois LEROY, AnneSophie NYSSSEN - Suppl : Cédric DANSE, Véronique JANS	Q1	30	-	-	3
PEDA0020-1	<i>Educational Psychology</i> - Annick FAGNANT	Q1	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
LANG3013-1	<i>English (remedial course) (english language)</i> - Julien DUBOIS, ISLV, Julien STEVENS, Caroline VAN LINTHOUT	TA	45	-	-	5
PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	Q2	30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2	20	10	-	3
AESS0246-1	<i>Analysis of scholastic institutions and key-players, educational policies</i> - Dominique LAFONTAINE - Suppl : MarieThérèse DELHOUNE	Q1	15	-	-	1
YTRA9007-1	<i>Project / discovery internship</i> - COLLÉGIALITÉ	TA	-	-	-	14

Module "Adult learners"

PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI Corequisite : PSYC0042-1 - Entretien psychosocial : Méthodes et pratiques	Q1	20	25	-	6
PSYC0067-1	<i>Training strategy based on the group</i> - JeanFrançois LEROY Corequisite : PSYC1044-1 - Dynamique des groupes : Méthodes et pratiques	Q1	15	15	-	3
PSYC5888-1	<i>Change, innovation and creativity in organizations</i> - JeanFrançois LEROY - Suppl : Mélanie ANTOINE, Ingrid CHALANT, Frédéric OOMS, Emilie VANDENBORNE	Q2	30	-	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	4
PEDA4044-1	<i>Evaluation of learning outcomes, Part 1</i> - Marianne POUMAY	Q2	30	-	-	3
SOCI0753-1	<i>Sociology of employment</i> - JeanFrançois ORIANNE	Q2	30	-	-	3
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	-	3
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - Suppl : Aude LEJEUNE - [15h SEM]	Q2	15	-	[+]	3
PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	Q2	20	10	-	3
PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX Prerequisite : PEDA4040-1 - Pratique réflexive de construction et d'animation de séquences de formation, Partim 1	Q2	10	15	-	2
PEDA4023-1	<i>Paradigms and research methods relied to adults training</i> - Daniel FAULX	Q2	10	-	-	1
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY Prerequisite : PEDA4044-1 - Evaluation des acquis de formation	Q1	20	20	-	3
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	Q2	15	30	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Salvatore D'AMORE	Q1	30	-	-	3
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship]	Q2	-	-	[+]	3
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship] Prerequisite : YSTG9005-1 - Stage « Adulte en formation », Partim 1	TA	-	-	[+]	5
YSTG9032-1	<i>Internship "adult learners", part 3</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship] Corequisite : YSTG9011-1 - Stage « Adulte en formation », Partim 2	TA	-	-	[+]	5

Module "Teaching, learning and didactics"

PEDA1157-2	<i>Professional teaching and teachers initial formation, Part 1</i> - Patricia SCHILLINGS Corequisite : PEDA1051-3 - Analyse des processus d'enseignement YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1	Q2	30	15	-	5
YSTG0301-3	<i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship] Corequisite : PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1 PEDA1051-3 - Analyse des processus d'enseignement	TA	-	-	[+]	5
PEDA1229-2	<i>Professional didactics and teachers' initial training, part 2</i> -	Q1	15	30	-	5

	CHILLINGS								
	Prerequisite :								
	PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1								
	YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1								
	Corequisite :								
	YSTG9012-1 - Stage "Formation initiale des enseignants", Partim 2								
YSTG9012-1	<i>Training "Teacher preparation", Part 2 - Patricia SCHILLINGS - [300h Internship]</i>	TA	-	-	[+]				10
	Prerequisite :								
	PEDA1157-2 - Didactique professionnelle et formation initiale des enseignants, Partim 1								
	YSTG0301-3 - Stage « Formation initiale des enseignants », Partim 1								
	Corequisite :								
	PEDA1229-2 - Didactique professionnelle et formation initiale des enseignants, partim 2								
PEDA4045-2	<i>French Teaching and Learning for basic teaching and lower secondary education, Part 1 - Patricia SCHILLINGS</i>	Q1	20	10	-				3
PEDA4046-1	<i>Teaching and learning of French in basic and low secondary education, part 2 - Patricia SCHILLINGS</i>	Q2	25	20	-				5
	Corequisite :								
	PEDA4045-2 - Enseignement et apprentissage du français dans l'enseignement fondamental et secondaire inférieur, Partim 1								
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1 - Isabelle DEMONTY, Annick FAGNANT</i>	Q1	20	10	-				3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2 - Isabelle DEMONTY, Annick FAGNANT</i>	Q2	25	20	-				5
	Corequisite :								
	PEDA4047-1 - Enseignement et apprentissage des mathématiques dans l'enseignement fondamental et secondaire inférieur, Partim 1								
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education - MarieNoëlle HINDRYCKX, Valérie QUITRE</i>	Q1	20	25	-				5
PEDA4049-1	<i>Beliefs and knowledges of teachers and students - Marcel CRAHAY</i>	Q2	30	-	-				4
FLES0002-3	<i>Didactics and methodology of French as a Foreign or Second Language - JeanMarc DEFAYS</i>	Q1	30	-	-				3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language - JeanMarc DEFAYS, Deborah MEUNIER</i>	Q2	30	-	-				3
LOGO0009-1	<i>Acquisition, troubles and reeducation in written language - Martine PONCELET</i>	Q1	30	-	-				4
PSYC2142-1	<i>Language Development - Christelle MAILLART</i>	Q1	30	-	-				4

Programme transitoire à destination des étudiants ayant réussi leur master 1 de "Master en sciences de l'éducation, à finalité spécialisée en formation des adultes" en 2014-2015

Bloc 1 du programme de l'année

Compulsory courses

PEDA4029-1	<i>Societal dimensions of pedagogical practices - Part 1 - Ariane BAYE - Suppl : Nathalie FRANCOIS</i>	Q1	20	-	-				1
PEDA4038-1	<i>Societal aspects of pedagogical practices - part 2 - Ariane BAYE - Suppl : Nathalie FRANCOIS</i>	Q2	10	15	-				2
PEDA1231-2	<i>Deontology - Florence PIRARD, Marianne POUMAY</i>	Q1	30	-	-				3
YMEM0008-2	<i>Final Thesis - COLLÉGIALITÉ</i>	-	-	-	-				18

Optional courses

Prolongation du module principa commencé en 1re année

Main module "Adult learners"

Choose courses totalling 15 ECTS out of the following :

PEDA0059-1	<i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX	TA	30	-	-	5
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	5
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	Q1	10	15	-	2
PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI	Q1	20	25	-	6
PSYC0067-1	<i>Training strategy based on the group</i> - JeanFrançois LEROY	Q1	15	15	-	3
PSYC5888-1	<i>Change, innovation and creativity in organizations</i> - JeanFrançois LEROY - Suppl : Mélanie ANTOINE, Ingrid CHALANT, Frédéric OOMS, Emilie VANDENBORNE	Q2	30	-	-	3
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	Q2	15	30	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY	Q1	20	20	-	3
SOCI0753-1	<i>Sociology of employment</i> - JeanFrançois ORIANNE	Q2	30	-	-	3
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	-	3
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - Suppl : Aude LEJEUNE - [15h SEM]	Q2	15	-	[+]	3
PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	Q2	20	10	-	3
PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX	Q2	10	15	-	2
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship]	Q2	-	-	[+]	3
PEDA4023-1	<i>Paradigms and research methods relied to adults training</i> - Daniel FAULX	Q2	10	-	-	1
PSYC1010-1	<i>Systemic Psychology</i> - Salvatore D'AMORE	Q1	30	-	-	3

Main module "Teaching, learning and didactics"

Choose courses totalling 15 ECTS out of the following :

PEDA1229-2	<i>Professional didactics and teachers' initial training, part 2</i> - Patricia SCHILLINGS	Q1	15	30	-	5
YSTG9012-1	<i>Training "Teacher preparation", Part 2</i> - Patricia SCHILLINGS - [300h Internship]	TA	-	-	[+]	10
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE	Q1	20	25	-	5
PEDA4028-1	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	Q2	20	-	-	3
PEDA4045-2	<i>French Teaching and Learning for basic teaching and lower secondary education, Part 1</i> - Patricia SCHILLINGS	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning of French in basic and low secondary education, part 2</i> - Patricia SCHILLINGS	Q2	25	20	-	5

PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT	Q2	25	20	-	5
PEDA4049-1	<i>Beliefs and knowledges of teachers and students</i> - Marcel CRAHAY	Q2	30	-	-	4
FLES0002-3	<i>Didactics and methodology of French as a Foreign or Second Language</i> - JeanMarc DEFAYS	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - JeanMarc DEFAYS, Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Acquisition, troubles and reeducation in written language</i> - Martine PONCELET	Q1	30	-	-	4
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	Q1	30	-	-	4

Choisir des cours pour un total de 21 crédits parmi la liste proposée ci-dessous ou parmi les cours des modules principaux :

Notice : the classes are only organised if a minimum of five students have enrolled

PEDA1046-3	<i>E-learning devices, networking of professionals and community of practices supported by ICT</i> - Brigitte DENIS	Q2	30	30	-	4
METO0823-1	(pas organisé en 2015-2016) <i>Softwares for qualitative analysis</i> - Christophe LEJEUNE	Q2	15	15	-	3
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS	Q2	20	30	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Céline SNOECK - [90h Internship]	TA	-	-	[+]	3
ANTH0047-1	<i>Anthropology of childhood - 1st part</i> - Elodie RAZY - Suppl : Marie CAMPIGOTTO, Alice Sophie SARCINELLI	Q1	30	30	-	4
PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	Q2	30	-	-	3
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD	Q1	20	15	-	4
PEDA0007-5	<i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	Q2	20	15	-	4
YSTG9007-1	<i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship]	TA	-	-	[+]	3
PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI	Q1	20	25	-	6
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	Q2	15	30	-	3
PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	Q2	20	10	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	3
PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Dominique LAFONTAINE	Q1	15	30	-	4
PEDA4024-1	<i>Diversity in teaching and training systems</i> - Ariane BAYE	Q2	30	-	-	3
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - JeanJacques DETRAUX	Q2	15	15	-	3
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY	Q2	10	20	-	2
PEDA4053-1	<i>Exploitation of international surveys databases</i> - Christian MONSEUR	Q2	20	20	-	4
LANG1025-2	<i>English (Level C) (english language)</i> - Julien DUBOIS, ISLV, Caroline VAN LINTHOUT	TA	45	-	-	3
PEDA1239-1	<i>Audiovisual and learning</i> - Dieudonné LECLERCQ	Q2	30	-	-	3

[...] or at most 21 ECTS from the courses of the main modules

Programme transitoire à destination des étudiants ayant réussi leur master 1 de "Master en sciences de l'éducation, à finalité spécialisée en enseignement" en 2014-2015

Bloc 1 du programme de l'année

Compulsory courses

PEDA4029-1	<i>Societal dimensions of pedagogical practices - Part 1</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS	Q1	20	-	-	1
PEDA4038-1	<i>Societal aspects of pedagogical practices - part 2</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS	Q2	10	15	-	2
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	Q1	30	-	-	3
YMEM0008-2	<i>Final Thesis</i> - COLLÉGIALITÉ	-	-	-	-	18

Optional courses

Prolongation du module principa commencé en 1re année

Main module "Adult learners"

Choose courses totalling 15 ECTS out of the following :

PEDA0059-1	<i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX	TA	30	-	-	5
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	5
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	Q1	10	15	-	2
PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI	Q1	20	25	-	6
PSYC0067-1	<i>Training strategy based on the group</i> - JeanFrançois LEROY	Q1	15	15	-	3
PSYC5888-1	<i>Change, innovation and creativity in organizations</i> - JeanFrançois LEROY - Suppl : Mélanie ANTOINE, Ingrid CHALANT, Frédéric OOMS, Emilie VANDENBORNE	Q2	30	-	-	3
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	Q2	15	30	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY	Q1	20	20	-	3
SOCI0753-1	<i>Sociology of employment</i> - JeanFrançois ORIANNE	Q2	30	-	-	3
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	-	3
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - Suppl : Aude LEJEUNE - [15h SEM]	Q2	15	-	[+]	3
PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	Q2	20	10	-	3
PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX	Q2	10	15	-	2
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship]	Q2	-	-	[+]	3
PEDA4023-1	<i>Paradigms and research methods relied to adults training</i> -	Q2	10	-	-	1

AULX

PSYC1010-1 *Systemic Psychology* - Salvatore D'AMORE Q1 30 - - 3

Main module "Teaching, learning and didactics"

Choose courses totalling 15 ECTS out of the following :

PEDA1229-2	<i>Professional didactics and teachers' initial training, part 2</i> - Patricia SCHILLINGS	Q1	15	30	-	5
YSTG9012-1	<i>Training "Teacher preparation", Part 2</i> - Patricia SCHILLINGS - [300h Internship]	TA	-	-	[+]	10
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE	Q1	20	25	-	5
PEDA4028-1	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	Q2	20	-	-	3
PEDA4045-2	<i>French Teaching and Learning for basic teaching and lower secondary education, Part 1</i> - Patricia SCHILLINGS	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning of French in basic and low secondary education, part 2</i> - Patricia SCHILLINGS	Q2	25	20	-	5
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT	Q2	25	20	-	5
PEDA4049-1	<i>Beliefs and knowledges of teachers and students</i> - Marcel CRAHAY	Q2	30	-	-	4
FLES0002-3	<i>Didactics and methodology of French as a Foreign or Second Language</i> - JeanMarc DEFAYS	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - JeanMarc DEFAYS, Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Acquisition, troubles and reeducation in written language</i> - Martine PONCELET	Q1	30	-	-	4
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	Q1	30	-	-	4

Choisir des cours pour un total de 21 crédits parmi la liste proposée ci-dessous ou parmi les cours des modules principaux :

Notice : the classes are only organised if a minimum of five students have enrolled

PEDA1046-3	<i>E-learning devices, networking of professionals and community of practices supported by ICT</i> - Brigitte DENIS	Q2	30	30	-	4
METO0823-1	(pas organisé en 2015-2016) <i>Softwares for qualitative analysis</i> - Christophe LEJEUNE	Q2	15	15	-	3
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS	Q2	20	30	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Céline SNOECK - [90h Internship]	TA	-	-	[+]	3
ANTH0047-1	<i>Anthropology of childhood - 1st part</i> - Elodie RAZY - Suppl : Marie CAMPIGOTTO, Alice Sophie SARCINELLI	Q1	30	30	-	4
PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	Q2	30	-	-	3
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD	Q1	20	15	-	4
PEDA0007-5	<i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	Q2	20	15	-	4
YSTG9007-1	<i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship]	TA	-	-	[+]	3
PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI	Q1	20	25	-	6
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl :	Q2	15	30	-	3

Anne GREGOV, Christophe SCHIFFERS

PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	Q2	20	10	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	3
PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Dominique LAFONTAINE	Q1	15	30	-	4
PEDA4024-1	<i>Diversity in teaching and training systems</i> - Ariane BAYE	Q2	30	-	-	3
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - JeanJacques DETRAUX	Q2	15	15	-	3
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY	Q2	10	20	-	2
PEDA4053-1	<i>Exploitation of international surveys databases</i> - Christian MONSEUR	Q2	20	20	-	4
LANG1025-2	<i>English (Level C) (english language)</i> - Julien DUBOIS, ISLV, Caroline VAN LINTHOUT	TA	45	-	-	3
PEDA1239-1	<i>Audiovisual and learning</i> - Dieudonné LECLERCQ	Q2	30	-	-	3

[...] or at most 21 ECTS from the courses of the main modules

Programme transitoire à destination des étudiants ayant réussi leur master 1 de "Master en sciences de l'éducation, à finalité approfondie" en 2014-2015

Bloc 1 du programme de l'année

Compulsory courses

PEDA4029-1	<i>Societal dimensions of pedagogical practices - Part 1</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS	Q1	20	-	-	1
PEDA4038-1	<i>Societal aspects of pedagogical practices - part 2</i> - Ariane BAYE - Suppl : Nathalie FRANCOIS	Q2	10	15	-	2
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	Q1	30	-	-	3
YMEM0008-2	<i>Final Thesis</i> - COLLÉGIALITÉ	-	-	-	-	18

Optional courses

Prolongation du module principa commencé en 1re année

Main module "Adult learners"

Choose courses totalling 15 ECTS out of the following :

PEDA0059-1	<i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX	TA	30	-	-	5
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	5
PEDA4040-1	<i>Reflective practice of construction and animation of sequences of formation, part 1</i> - Daniel FAULX	Q1	10	15	-	2
PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI	Q1	20	25	-	6
PSYC0067-1	<i>Training strategy based on the group</i> - JeanFrançois LEROY	Q1	15	15	-	3
PSYC5888-1	<i>Change, innovation and creativity in organizations</i> - JeanFrançois LEROY - Suppl : Mélanie ANTOINE, Ingrid CHALANT, Frédéric OOMS, Emilie VANDENBORNE	Q2	30	-	-	3

PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	Q2	15	30	-	3
PEDA0060-2	<i>Practical questions about driving a training</i> - Daniel FAULX	Q1	15	15	-	3
PEDA4044-2	<i>Evaluation of learning outcomes, Part 2</i> - Marianne POUMAY	Q1	20	20	-	3
SOCI0753-1	<i>Sociology of employment</i> - JeanFrançois ORIANNE	Q2	30	-	-	3
SOCI2243-1	<i>International co-operation sociology</i> - Gautier PIROTTE	Q1	45	-	-	3
SOCI0009-1	<i>Introductory seminar to organisational analysis</i> - Frédéric SCHOENAERS - Suppl : Aude LEJEUNE - [15h SEM]	Q2	15	-	[+]	3
PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	Q2	20	10	-	3
PEDA4043-1	<i>Reflectives practices of construction and animation of training sequences, part 2</i> - Daniel FAULX	Q2	10	15	-	2
YSTG9005-1	<i>Internship "adult learners", part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [90h Internship]	Q2	-	-	[+]	3
PEDA4023-1	<i>Paradigms and research methods relied to adults training</i> - Daniel FAULX	Q2	10	-	-	1
PSYC1010-1	<i>Systemic Psychology</i> - Salvatore D'AMORE	Q1	30	-	-	3

Main module "Teaching, learning and didactics"

Choose courses totalling 15 ECTS out of the following :

PEDA1229-2	<i>Professional didactics and teachers' initial training, part 2</i> - Patricia SCHILLINGS	Q1	15	30	-	5
YSTG9012-1	<i>Training "Teacher preparation", Part 2</i> - Patricia SCHILLINGS - [300h Internship]	TA	-	-	[+]	10
PEDA4027-1	<i>Teaching and learning of sciences in basic and lower secondary education</i> - MarieNoëlle HINDRYCKX, Valérie QUITTRE	Q1	20	25	-	5
PEDA4028-1	<i>Social-cognitive aspect of academic learning</i> - Annick FAGNANT	Q2	20	-	-	3
PEDA4045-2	<i>French Teaching and Learning for basic teaching and lower secondary education, Part 1</i> - Patricia SCHILLINGS	Q1	20	10	-	3
PEDA4046-1	<i>Teaching and learning of French in basic and low secondary education, part 2</i> - Patricia SCHILLINGS	Q2	25	20	-	5
PEDA4047-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 1</i> - Isabelle DEMONTY, Annick FAGNANT	Q1	20	10	-	3
PEDA4048-1	<i>Teaching and learning of mathematics in basic and low secondary education, part 2</i> - Isabelle DEMONTY, Annick FAGNANT	Q2	25	20	-	5
PEDA4049-1	<i>Beliefs and knowledges of teachers and students</i> - Marcel CRAHAY	Q2	30	-	-	4
FLES0002-3	<i>Didactics and methodology of French as a Foreign or Second Language</i> - JeanMarc DEFAYS	Q1	30	-	-	3
FLES0010-1	<i>Problems faced by Immigrants who learn French as a Second Language</i> - JeanMarc DEFAYS, Deborah MEUNIER	Q2	30	-	-	3
LOGO0009-1	<i>Acquisition, troubles and reeducation in written language</i> - Martine PONCELET	Q1	30	-	-	4
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	Q1	30	-	-	4

Choisir des cours pour un total de 21 crédits parmi la liste proposée ci-dessous ou parmi les cours des modules principaux :

Notice : the classes are only organised if a minimum of five students have enrolled

PEDA1046-3	<i>E-learning devices, networking of professionals and community of practices supported by ICT</i> - Brigitte DENIS	Q2	30	30	-	4
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METO0823-1	(pas organisé en 2015-2016) <i>Softwares for qualitative analysis</i> - Christophe LEJEUNE	Q2	15	15	-	3
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS	Q2	20	30	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Noémie JORIS, Céline SNOECK - [90h Internship]	TA	-	-	[+]	3
ANTH0047-1	<i>Anthropology of childhood - 1st part</i> - Elodie RAZY - Suppl : Marie CAMPIGOTTO, Alice Sophie SARCINELLI	Q1	30	30	-	4
PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	Q2	30	-	-	3
PEDA0007-4	<i>Training of professionals in the field of infancy, Partim 1</i> - Florence PIRARD	Q1	20	15	-	4
PEDA0007-5	<i>Training of professionals in the field of infancy, Partim 2</i> - Florence PIRARD	Q2	20	15	-	4
YSTG9007-1	<i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship]	TA	-	-	[+]	3
PSYC1044-1	<i>group dynamics: methods and practices</i> - Tiber MANFREDINI	Q1	20	25	-	6
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY - Suppl : Anne GREGOV, Christophe SCHIFFERS	Q2	15	30	-	3
PSYC0045-1	<i>Mediation psychology</i> - Clélia KESTEMONT, JeanFrançois LEROY - Suppl : Isabelle GRUSLIN, Clélia KESTEMONT, Sonia VELLA	Q2	20	10	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	3
PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Dominique LAFONTAINE	Q1	15	30	-	4
PEDA4024-1	<i>Diversity in teaching and training systems</i> - Ariane BAYE	Q2	30	-	-	3
PEDA4050-1	<i>Education inclusive : fondements et pratiques</i> - JeanJacques DETRAUX	Q2	15	15	-	3
PEDA4051-1	<i>Current questions in teaching in higher education, Part 1</i> - Marianne POUMAY	Q1	30	20	-	4
PEDA4052-1	<i>Current questions in teaching in higher education, Part 2</i> - Marianne POUMAY	Q2	10	20	-	2
PEDA4053-1	<i>Exploitation of international surveys databases</i> - Christian MONSEUR	Q2	20	20	-	4
LANG1025-2	<i>English (Level C) (english language)</i> - Julien DUBOIS, ISLV, Caroline VAN LINTHOUT	TA	45	-	-	3
PEDA1239-1	<i>Audiovisual and learning</i> - Dieudonné LECLERCQ	Q2	30	-	-	3
[...]	or at most 21 ECTS from the courses of the main modules					