

**Cycle view of the study programme**

|   |  | B1 | Or | Th | Pr | Au | Cr |
|---|--|----|----|----|----|----|----|
| <b>Compulsory courses (B1 : 55Cr, B2 : 55Cr, B3 : 37Cr)</b> |  |    |    |    |    |    |    |
| FOUNDATIONS OF PSYCHOLOGY AND EDUCATION                     |  |    |    |    |    |    |    |
| PSYC5866-1  | <i>Theoretical foundations of psychological sciences</i> - André FERRARA   | B1 | Q1 | 30 | -  | -  | 3  |
| PSYC0008-1  | <i>Introduction to clinical models in psychology</i> - Salvatore D'AMORE   | B1 | Q1 | 30 | -  | -  | 3  |
| PSYC0007-1  | <i>Developmental psychology</i> - Stéphane ADAM, Aurore BOULARD  | B1 | Q1 | 30 | -  | -  | 3  |
| PSYC0027-1  | <i>Clinical childhood psychology</i> - Marie STIEVENART  | B1 | Q2 | 30 | -  | -  | 3  |
| PSYC5868-1  | <i>Psychology of cognition and language Part I</i> - Serge BRÉDART, Martine PONCELET   | B1 | Q2 | 30 | -  | -  | 4  |
| PSYC0017-1  | <i>Social psychology</i> - Benoît DARDENNE   | B1 | Q2 | 30 | -  | -  | 3  |
| PEDA4021-1  | <i>Introduction to education and training sciences</i> - Ariane BAYE   | B1 | Q2 | 30 | -  | -  | 3  |
| PSYC0030-1  | <i>Psychology of Emotion</i> - Sylvie BLAIRY   | B1 | Q1 | 30 | -  | -  | 3  |
| PSYC0022-1  | <i>Work and Organisations Psychology</i> - Isabelle HANSEZ   | B1 | Q2 | 30 | -  | -  | 3  |
| PSYC0009-1  | <i>Differential Psychology : Personality</i> - Michel HANSENNE   | B1 | Q2 | 30 | -  | -  | 3  |
| PSYC5870-1  | <i>Psychology of cognition and language - part 2</i> - Serge BRÉDART, Martine PONCELET   | B2 | Q2 | 30 | -  | -  | 3  |
|   | <b>Corequisite :</b><br>PSYC5868-1 - Psychologie de la cognition et du langage Partim 1  |    |    |    |    |    |    |
| PSYC0018-1  | <i>Differential psychology : Intelligence</i> - Michel HANSENNE  | B2 | Q2 | 30 | -  | -  | 3  |
| PSYC1006-1  | <i>Clinical and psychosocial approach to processes of exclusion and social reintegration</i> - Fabienne GLOWACZ  | B2 | Q1 | 30 | -  | -  | 3  |
| PSYC1010-1  | <i>Systemic Psychology</i> - Salvatore D'AMORE   | B2 | Q1 | 30 | -  | -  | 3  |
| PSYC1004-1  | <i>Environmental Psychology</i> - Benoît DARDENNE  | B2 | Q2 | 30 | -  | -  | 3  |
|   | <b>Corequisite :</b><br>PSYC0017-1 - Psychologie sociale   |    |    |    |    |    |    |
| PEDA0020-1  | <i>Educational Psychology</i> - Annick FAGNANT   | B2 | Q1 | 30 | -  | -  | 3  |
| PSYC5871-1  | <i>General psychopathology</i> - Frank LAROI   | B2 | Q2 | 30 | -  | -  | 3  |
|   | <b>Corequisite :</b><br>PSYC0030-1 - Psychologie des émotions<br>PSYC0008-1 - Introduction aux modèles cliniques en psychologie<br>PSYC0009-1 - Psychologie différentielle : personnalité                                    |    |    |    |    |    |    |
| PSYC1092-1  | <i>Psychosocial Aspects of Ageing</i> - Stéphane ADAM  | B2 | Q1 | 30 | -  | -  | 3  |
| PSYC5872-1  | <i>Neuropsychology</i> - Thierry MEULEMANS   | B3 | Q1 | 45 | -  | -  | 4  |
|   | <b>Corequisite :</b><br>PSYC5868-1 - Psychologie de la cognition et du langage Partim 1<br>PSYC0029-2 - Psychologie biologique<br>PHYL0646-2 - Physiologie du système nerveux<br>PHYL0646-3 - Physiologie du système nerveux |    |    |    |    |    |    |
| PSYC1054-1  | <i>Psychology and Health</i> - AnneMarie ETIENNE   | B3 | Q1 | 30 | -  | -  | 3  |
|   | <b>Corequisite :</b><br>PSYC0085-2 - Introduction à la recherche documentaire  |    |    |    |    |    |    |
| PSYC1018-1  | <i>Work and Organisational psychology</i> - JeanFrançois LEROY, AnneSophie NYSSSEN - Suppl : Cédric DANSE, Véronique JANS  | B3 | Q1 | 30 | -  | -  | 3  |
|   | <b>Corequisite :</b><br>PSYC0022-1 - Psychologie du travail et des organisations - partim 1  |    |    |    |    |    |    |
| PSYC5837-1  | <i>Psychology of the aid relationship</i> - Sylvie BLAIRY, Despina NAZIRI  | B3 | Q1 | 30 | -  | -  | 3  |
| PSYC0921-1  | <i>Criminological psychology</i> - Fabienne GLOWACZ  | B3 | Q2 | 30 | -  | -  | 3  |
| BIOLOGICAL FOUNDATIONS                                      |  |    |    |    |    |    |    |
| BIOL2027-1  | <i>Elements of biology</i> - Pascal PONCIN   | B1 | Q1 | 30 | -  | -  | 3  |

|            |  |    |    |    |    |   |   |
|------------|--|----|----|----|----|---|---|
| BIOL2032-1 | <i>Biological Anthropology</i> - Pascal PONCIN   | B1 | Q2 | 15 | 15 | - | 3 |
| PHYL0646-2 | <i>Physiology of the nervous system, Part I</i> - Philippe KOLH  | B2 | Q1 | 30 | -  | - | 3 |
| PHYL0646-3 | <i>Physiology of the nervous system, Part II</i> - Philippe KOLH   | B2 | Q2 | 30 | -  | - | 3 |
| PSYC0029-1 | <i>Biological Psychology, partim 1</i> - André FERRARA<br><b>Prerequisite :</b><br>BIOL2027-1 - Eléments de biologie<br><b>Corequisite :</b><br>PHYL0646-2 - Physiologie du système nerveux<br>PHYL0646-3 - Physiologie du système nerveux | B2 | Q1 | 25 | -  | - | 2 |
| PSYC0029-2 | <i>Biological Psychology, partim 2</i> - André FERRARA<br><b>Corequisite :</b><br>PSYC0029-1 - Psychologie biologique  | B2 | Q2 | 25 | -  | - | 2 |
| PSYC1005-1 | <i>Psychiatry and clinical psychopharmacology</i> - Marc ANSSEAU<br>SOCIAL, LEGAL AND CULTURAL FOUNDATIONS   | B3 | Q2 | 30 | -  | - | 3 |
| SOCI0070-1 | <i>Introduction to sociology</i> - Marc PONCELET   | B1 | Q1 | 30 | -  | - | 3 |
| PHIL0054-1 | <i>Issues in philosophy</i> - Grégory CORMANN  | B1 | Q2 | 30 | -  | - | 3 |
| PSYC0040-1 | <i>General deontology of psychologist</i> - Adelaïde BLAVIER   | B2 | Q2 | 30 | -  | - | 3 |
| ANTH0001-1 | <i>Social and cultural anthropology 1</i> - Benjamin RUBBERS - Suppl :<br>Bénédicte DE VILLERS GRAND CHAMPS, Guy MASSART,<br>Fanny THEUNISSEN  | B2 | Q2 | 30 | -  | - | 3 |

#### PRACTICES AND METHODS

|            |   |    |    |    |    |   |   |
|------------|---|----|----|----|----|---|---|
| STAT0072-1 | <i>Descriptive and inferential psychostatistics (part 1)</i> -<br>Etienne QUERTEMONT  | B1 | Q1 | 30 | 30 | - | 6 |
| PSYC5867-1 | <i>Methodological foundations of psychological sciences</i> -<br>André FERRARA  | B1 | Q2 | 30 | -  | - | 3 |
| PSYC0085-2 | <i>Introduction to information literacy</i> - Nancy DURIEUX   | B2 | Q2 | 15 | 15 | - | 3 |
| STAT0073-3 | <i>Descriptive and inferential psychostatistics (part 2)</i> -<br>Etienne QUERTEMONT<br><b>Corequisite :</b><br>STAT0072-1 - Psychostatistique descriptive et inférentielle (partim 1)  | B2 | Q2 | 30 | 30 | - | 6 |
| PSYC0019-1 | <i>introduction to psychometrics</i> - Christian MONSEUR<br><b>Corequisite :</b><br>STAT0072-1 - Psychostatistique descriptive et inférentielle (partim 1)  | B2 | Q2 | 30 | -  | - | 3 |
| STAT1002-2 | <i>Statistical Problems and Software Use</i> - Francis PÉRÉE<br><b>Corequisite :</b><br>STAT0073-3 - Psychostatistique descriptive et inférentielle (partim 2)  | B3 | TA | 30 | 15 | - | 4 |
| PSYC1003-1 | <i>Personality and Individual Differences Standardised Assessment<br/>Methods</i> - Michel HANSENNE<br><b>Corequisite :</b><br>PSYC0018-1 - Psychologie différentielle : intelligence   | B3 | Q1 | 30 | -  | - | 3 |
| PSYC1008-3 | <i>Practice of observation, examination and interview techniques</i> -<br>Sylvie WILLEMS<br><b>Corequisite :</b><br>PSYC0085-2 - Introduction à la recherche documentaire<br>PSYC0019-1 - Introduction à la psychométrie<br>PSYC5867-1 - Fondements méthodologiques des sciences psychologiques<br>PSYC1003-1 - Méthodes standardisées d'évaluation de la personnalité et des différences individuelles | B3 | TA | -  | 45 | - | 3 |

#### PROFESSIONAL DEVELOPMENT

|            |   |    |    |    |    |   |   |
|------------|---|----|----|----|----|---|---|
| YSEM0001-1 | <i>Professional development of psychologist and pedagogue: Approach</i> -<br>Stéphanie PETERS | B1 | Q2 | 30 | 10 | - | 3 |
|------------|---|----|----|----|----|---|---|

|            |  |    |    |    |     |   |   |
|------------|--|----|----|----|-----|---|---|
| YSEM0002-1 | <i>Professional development of psychologist and speech therapist : positioning</i> - Stéphanie PETERS  | B2 | Q2 | 15 | 15  | - | 3 |
|            | <b>Prerequisite :</b><br>YSEM0001-1 - Développement professionnel du psychologue et du pédagogue : Approche  |    |    |    |     |   |   |
| YSEM0004-1 | <i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ  | B3 | TA | -  | 250 | - | 6 |
|            | <b>Prerequisite :</b><br>PSYC0019-1 - Introduction à la psychométrie<br>PSYC0085-2 - Introduction à la recherche documentaire<br>PSYC0040-1 - Déontologie générale du psychologue<br><b>Corequisite :</b><br>YSEM0005-1 - Développement professionnel du psychologue et du pédagogue : Intégration |    |    |    |     |   |   |
| YSEM0005-1 | <i>Professional development of the psychologist and educator: Integration</i> - COLLÉGIALITÉ   | B3 | TA | -  | -   | - | 2 |
|            | <b>Prerequisite :</b><br>YSEM0002-1 - Développement professionnel du psychologue et du pédagogue : Positionnement<br><b>Corequisite :</b><br>YSEM0004-1 - Développement professionnel du psychologue et du pédagogue : Pratique professionnalisante  |    |    |    |     |   |   |

**Optional courses (B1 : 5Cr, B2 : 5Cr, B3 : 23Cr)**

Living Language

**Choose a study path from : (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)**

*Notice :* Students must participate in a classment test at the beginning of the year which will determine the group they will be placed in on the basis of their knowledge. The level required at the end of BAC3 is level B.

**"Normal sector : output level B" (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)**

|            |  |    |    |    |   |   |   |
|------------|--|----|----|----|---|---|---|
| LANG0040-2 | <i>English (remedial course)</i> - Jérôme GAILLARD, ISLV, Pascal MAQUINAY, Julien STEVENS, Amaël VERBEURE                    | B1 | TA | 45 | - | - | 5 |
| LANG0920-2 | <i>English (Level A)</i> (english language) - Daphné BUI, Jérôme GAILLARD, ISLV, Nathalie SCHRAEPEN                          | B2 | TA | 45 | - | - | 5 |
|            | <b>Prerequisite :</b><br>LANG0040-2 - Anglais (remédiation)  |    |    |    |   |   |   |
| LANG0921-2 | <i>English (Level B)</i> (english language) - Pascale DRIANNE, Jérôme GAILLARD, ISLV, Estelle OGER, Sébastien SCHOENMAECKERS | B3 | TA | 45 | - | - | 5 |
|            | <b>Prerequisite :</b><br>LANG0920-2 - Anglais (Niveau A)   |    |    |    |   |   |   |

**"Advanced sector : output level C" (B1 : 5Cr, B2 : 5Cr, B3 : 5Cr)**

|            |   |    |    |    |   |   |   |
|------------|---|----|----|----|---|---|---|
| LANG0041-2 | <i>English (Level A)</i> (english language) - ISLV, Nathalie SCHRAEPEN                      | B1 | TA | 45 | - | - | 5 |
| LANG0842-2 | <i>English (Level B)</i> (english language) - ISLV, Evgueniya LYU, Estelle OGER             | B2 | TA | 45 | - | - | 5 |
|            | <b>Prerequisite :</b><br>LANG0041-2 - Anglais (Niveau A)                                    |    |    |    |   |   |   |
| LANG0922-2 | <i>English (Level C)</i> (english language) - ISLV, Evgueniya LYU, Sébastien SCHOENMAECKERS | B3 | TA | 45 | - | - | 5 |
|            | <b>Prerequisite :</b><br>LANG0842-2 - Anglais (Niveau B)                                    |    |    |    |   |   |   |

**Choose one of the two formulas (B3 : 18Cr)**

**Formula 2 modules (B3 : 18Cr)**

**Choose two modules from : (B3 : 18Cr)**

**Module Clinical Psychology (B3 : 9Cr)**

[...] Courses from "Psychologie clinique"

**Module Social, Work and Organizational Psychology (B3 : 9Cr)**

[...] Courses from "Psychologie sociale, du travail et des organisations"

**Module Biological Psychology (B3 : 9Cr)**

[...] Courses from "Psychologie biologique"

**Module Developmental psychology (B3 : 9Cr)**

[...] Courses from "Psychologie du développement"

**Module optional courses (B3 : 9Cr)**

[...] One or more courses totalling 9 ECTS

**Formula Criminology (B3 : 18Cr)**

[...] Courses from "Criminologie"

### Clinical Psychology

|            |  |    |    |    |   |   |          |
|------------|--|----|----|----|---|---|----------|
| PSYC1038-1 | <i>Psychology of adolescence</i> - Martine STASSART                          | B3 | Q1 | 30 | - | - | <b>3</b> |
| PSYC1009-1 | <i>Introduction to Dynamic Psychology</i> - Despina NAZIRI                   | B3 | Q2 | 30 | - | - | <b>3</b> |
| PSYC1012-1 | <i>Cognitive and Behavioural Clinical Psychology</i> - Sylvie BLAIRY         | B3 | Q2 | 30 | - | - | <b>3</b> |
|            | <b>Prerequisite :</b>  |    |    |    |   |   |          |
|            | PSYC5868-1 - Psychologie de la cognition et du langage Partim 1              |    |    |    |   |   |          |
|            | PSYC5870-1 - Psychologie de la cognition et du langage - partim 2            |    |    |    |   |   |          |
|            | <b>Corequisite :</b>   |    |    |    |   |   |          |
|            | PSYC5837-1 - Psychologie de la relation d'aide                               |    |    |    |   |   |          |
|            | PSYC1005-1 - Psychiatrie et Psychopharmacologie clinique                     |    |    |    |   |   |          |
|            | PSYC1008-2 - Pratiques des techniques d'observation, d'examen et d'entretien |    |    |    |   |   |          |

### Social, work and or organizations psychology

|            |   |    |    |    |   |   |          |
|------------|---|----|----|----|---|---|----------|
| PSYC5888-1 | <i>Change, innovation and creativity in organizations</i> -<br>JeanFrançois LEROY - Suppl : Mélanie ANTOINE, Ingrid CHALANT,<br>Frédéric OOMS, Emilie VANDENBORNE | B3 | Q2 | 30 | - | - | <b>3</b> |
|            | <b>Corequisite :</b>  |    |    |    |   |   |          |
|            | PSYC1018-1 - Psychologie du travail et des organisations - partim 2   |    |    |    |   |   |          |
| PSYC1022-1 | <i>Ergonomic psychology</i> - AnneSophie NYSSSEN, Pierre SOMVILLE   | B3 | Q2 | 30 | - | - | <b>3</b> |
|            | <b>Corequisite :</b>  |    |    |    |   |   |          |
|            | PSYC0022-1 - Psychologie du travail et des organisations - partim 1   |    |    |    |   |   |          |
| PSYC1099-1 | <i>Psychology of Well-Being at Work</i> - Isabelle HANSEZ   | B3 | Q1 | 30 | - | - | <b>3</b> |
|            | <b>Corequisite :</b>  |    |    |    |   |   |          |
|            | PSYC1018-1 - Psychologie du travail et des organisations - partim 2   |    |    |    |   |   |          |

### Biological Psychology

|            |   |    |    |    |    |   |          |
|------------|---|----|----|----|----|---|----------|
| ZOOL0205-1 | <i>Ethology and animal psychology</i> - Pascal PONCIN                                     | B3 | Q1 | 30 | -  | - | <b>3</b> |
|            | <b>Corequisite :</b>  |    |    |    |    |   |          |
|            | PSYC0029-2 - Psychologie biologique   |    |    |    |    |   |          |
| PSYC1030-2 | <i>Theoretical and methodological foundations of psychopharmacology</i> -<br>Ezio TIRELLI | B3 | Q2 | 30 | -  | - | <b>3</b> |
|            | <b>Prerequisite :</b>   |    |    |    |    |   |          |
|            | PSYC0029-2 - Psychologie biologique   |    |    |    |    |   |          |
|            | <b>Corequisite :</b>  |    |    |    |    |   |          |
|            | PSYC5868-2 - Psychologie de la cognition et du langage Partim 1                           |    |    |    |    |   |          |
| PSYC5839-1 | <i>Emotional neurosciences</i> - Michel HANSENNE  | B3 | Q2 | 10 | 20 | - | <b>3</b> |

### Developmental psychology

|            |  |    |    |    |   |   |          |
|------------|--|----|----|----|---|---|----------|
| PSYC1026-1 | <i>Emotional and Social Development</i> - Martine STASSART | B3 | Q2 | 30 | - | - | <b>3</b> |
|------------|--|----|----|----|---|---|----------|

|            |   |    |    |    |   |   |   |
|------------|---|----|----|----|---|---|---|
| PSYC5859-1 | <i>Cognitive developmental psychology</i> - N..., Laurence ROUSSELLE<br><b>Prerequisite :</b><br>PSYC5868-1 - Psychologie de la cognition et du langage Partim 1                  | B3 | Q1 | 30 | - | - | 3 |
| PSYC0918-1 | <i>Introduction to psychology of handicap</i> - Magali NGAWA,<br>Laurence ROUSSELLE<br><b>Prerequisite :</b><br>PSYC5870-1 - Psychologie de la cognition et du langage - partim 2 | B3 | Q2 | 30 | - | - | 3 |

**Criminology**

|            |  |    |    |    |   |   |   |
|------------|--|----|----|----|---|---|---|
| CRIM3093-1 | <i>Construction of data in criminology</i> - Michaël DANTINNE                | B3 | Q1 | 30 | - | - | 3 |
| DROI1106-1 | <i>Introduction to penal law and criminology</i> - Adrien MASSET             | B3 | Q1 | 45 | - | - | 4 |
| CRIM3098-1 | <i>Introduction to victimology</i> - Serge GARCET                            | B3 | Q2 | 30 | - | - | 3 |
| CRIM2104-1 | <i>Penology</i> - Michaël DANTINNE   | B3 | Q2 | 30 | - | - | 3 |
| CRIM3097-3 | <i>Introduction to criminalistics and forensic medicine</i> - Philippe BOXHO | B3 | Q1 | 15 | - | - | 2 |
| CRIM1203-1 | <i>Prevention and Public Safety Policies</i> - André LEMAÎTRE                | B3 | Q2 | 30 | - | - | 3 |

**List of option courses**

|            |  |    |    |    |    |   |   |
|------------|--|----|----|----|----|---|---|
| PEDA0025-1 | <i>Teaching and learning methods</i> - Brigitte DENIS  | B3 | Q1 | 30 | -  | - | 3 |
| PEDA0054-1 | <i>Methods in adult training</i> - Daniel FAULX  | B3 | Q2 | 20 | 10 | - | 3 |
| GEST3024-1 | <i>Social Enterprise and Sustainable Development</i> -<br>Sybille MERTENS DE WILMARS   | B3 | Q2 | 30 | -  | - | 3 |
| METO0825-1 | <i>Qualitative research methods - principles and techniques</i> -<br>Christophe LEJEUNE - Suppl : Salim MEGHERBI, Cynthia SLOMIAN,<br>Fanny THEUNISSEN<br><b>Corequisite :</b><br>METO0826-1 - Méthodes de recherche qualitative - Travaux pratiques | B3 | Q1 | 25 | 5  | - | 3 |
| METO0826-1 | <i>qualitative research method - Practical work</i> - Christophe LEJEUNE<br><b>Corequisite :</b><br>METO0825-1 - Méthodes de recherche qualitative - Principes et techniques   | B3 | Q2 | 5  | 45 | - | 6 |
| DROI0083-1 | <i>Social Law</i> - Fabienne KÉFER   | B3 | Q2 | 30 | -  | - | 3 |
| PSYC1092-1 | <i>Psychosocial Aspects of Ageing</i> - Stéphane ADAM  | B3 | Q1 | 30 | -  | - | 3 |

**Programme transitoire à destination des étudiants ayant réussi leur Bac 2 de "Bachelier en sciences psychologiques et de l'éducation, orientation générale" en 2014-2015**

**Compulsory courses (B1 : 36Cr)**

**COURSES COMMON TO BOTH STUDY OPTIONS (GENERAL OR SPEECH AND LANGUAGE THERAPY)**

|            |  |    |    |    |    |   |   |
|------------|--|----|----|----|----|---|---|
| PSYC1005-1 | <i>Psychiatry and clinical psychopharmacology</i> - Marc ANSSEAU | B1 | Q2 | 30 | -  | - | 3 |
| STAT1002-2 | <i>Statistical Problems and Software Use</i> - Francis PÉRÉE     | B1 | TA | 30 | 15 | - | 3 |

**COURSES SPECIFIC TO THE GENERAL STUDY PATH**

|            |   |    |    |    |    |   |   |
|------------|---|----|----|----|----|---|---|
| PSYC1003-1 | <i>Personality and Individual Differences Standardised Assessment Methods</i> - Michel HANSENNE | B1 | Q1 | 30 | -  | - | 3 |
| PSYC1013-1 | <i>Clinical neuropsychology</i> - Thierry MEULEMANS   | B1 | Q1 | 30 | -  | - | 3 |
| PSYC1008-3 | <i>Practice of observation, examination and interview techniques</i> -<br>Sylvie WILLEMS        | B1 | TA | -  | 45 | - | 3 |
| PSYC1018-1 | <i>Work and Organisational psychology</i> - JeanFrançois LEROY,                                 | B1 | Q1 | 30 | -  | - | 3 |

AnneSophie NYSSSEN - Suppl : Cédric DANSE, Véronique JANS

|            |   |    |    |    |   |   |   |
|------------|---|----|----|----|---|---|---|
| PSYC5837-1 | <i>Psychology of the aid relationship</i> - Sylvie BLAIRY, Despina NAZIRI | B1 | Q1 | 30 | - | - | 3 |
| PSYC1054-1 | <i>Psychology and Health</i> - AnneMarie ETIENNE                          | B1 | Q1 | 30 | - | - | 3 |
| PSYC0040-1 | <i>General deontology of psychologist</i> - Adelaïde BLAVIER              | B1 | Q2 | 30 | - | - | 3 |
| PSYC1092-1 | <i>Psychosocial Aspects of Ageing</i> - Stéphane ADAM                     | B1 | Q1 | 30 | - | - | 3 |
| PSYC5871-1 | <i>General psychopathology</i> - Frank LAROI                              | B1 | Q2 | 30 | - | - | 3 |
| PSYC0921-1 | <i>Criminological psychology</i> - Fabienne GLOWACZ                       | B1 | Q2 | 30 | - | - | 3 |

#### Optional courses (B1 : 24Cr)

Choose one of the following courses : (B1 : 1Nbr)

*Notice* : Students must take a higher level than the one taken in the 2nd year of bachelor.

|            |  |    |    |    |   |   |   |
|------------|--|----|----|----|---|---|---|
| LANG0921-2 | <i>English (Level B) (english language)</i> - Pascale DRIANNE, Jérôme GAILLARD, ISLV, Estelle OGER, Sébastien SCHOENMAECKERS | B1 | TA | 45 | - | - | 5 |
| LANG0922-2 | <i>English (Level C) (english language)</i> - ISLV, Evgueniya LYU, Sébastien SCHOENMAECKERS                                  | B1 | TA | 45 | - | - | 5 |

#### Choose one option from the following : (B1 : 19Cr)

*Notice* : The Criminology option allows students to directly access the Master in Criminology (Law Faculty)

#### Clinical Psychology (B1 : 19Cr)

|            |   |    |    |    |     |   |   |
|------------|---|----|----|----|-----|---|---|
| PSYC1009-1 | <i>Introduction to Dynamic Psychology</i> - Despina NAZIRI                                      | B1 | Q2 | 30 | -   | - | 3 |
| PSYC1010-1 | <i>Systemic Psychology</i> - Salvatore D'AMORE  | B1 | Q1 | 30 | -   | - | 3 |
| PSYC1012-1 | <i>Cognitive and Behavioural Clinical Psychology</i> - Sylvie BLAIRY                            | B1 | Q2 | 30 | -   | - | 3 |
| YSEM0004-1 | <i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ | B1 | TA | -  | 250 | - | 8 |
| YSEM0005-1 | <i>Professional development of the psychologist and educator: Integration</i> - COLLÉGIALITÉ    | B1 | TA | -  | -   | - | 2 |

#### Social and Work Psychology (B1 : 19Cr)

|            |   |    |    |    |     |   |   |
|------------|---|----|----|----|-----|---|---|
| PSYC1099-1 | <i>Psychology of Well-Being at Work</i> - Isabelle HANSEZ   | B1 | Q1 | 30 | -   | - | 3 |
| PSYC1022-1 | <i>Ergonomic psychology</i> - AnneSophie NYSSSEN, Pierre SOMVILLE   | B1 | Q2 | 30 | -   | - | 3 |
| PSYC5888-1 | <i>Change, innovation and creativity in organizations</i> - JeanFrançois LEROY - Suppl : Mélanie ANTOINE, Ingrid CHALANT, Frédéric OOMS, Emilie VANDENBORNE | B1 | Q2 | 30 | -   | - | 3 |
| YSEM0004-1 | <i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ   | B1 | TA | -  | 250 | - | 8 |
| YSEM0005-1 | <i>Professional development of the psychologist and educator: Integration</i> - COLLÉGIALITÉ  | B1 | TA | -  | -   | - | 2 |

#### Biological Psychology (B1 : 19Cr)

|            |   |    |    |    |     |   |   |
|------------|---|----|----|----|-----|---|---|
| PSYC1030-2 | <i>Theoretical and methodological foundations of psychopharmacology</i> - Ezio TIRELLI          | B1 | Q2 | 30 | -   | - | 3 |
| PSYC2210-1 | <i>Psychophysics and the psychology of perception</i> - Valentine VANOOTIGHEM                   | B1 | Q1 | 30 | -   | - | 3 |
| PSYC5839-1 | <i>Emotional neurosciences</i> - Michel HANSENNE  | B1 | Q2 | 10 | 20  | - | 3 |
| YSEM0004-1 | <i>Professional development of speech therapist : Professionalizing practice</i> - COLLÉGIALITÉ | B1 | TA | -  | 250 | - | 8 |

YSEM0005-1 *Professional development of the psychologist and educator: Integration - COLLÉGIALITÉ* B1 TA - - - 2

#### Psychology of development and education (B1 : 19Cr)

PSYC0918-1 *Introduction to psychology of handicap - Magali NGAWA, Laurence ROUSSELLE* B1 Q2 30 - - 3

PEDA0054-1 *Methods in adult training - Daniel FAULX* B1 Q2 20 10 - 3

PSYC5859-1 *Cognitive developmental psychology - N..., Laurence ROUSSELLE* B1 Q1 30 - - 3

YSEM0004-1 *Professional development of speech therapist : Professionalizing practice - COLLÉGIALITÉ* B1 TA - 250 - 8

YSEM0005-1 *Professional development of the psychologist and educator: Integration - COLLÉGIALITÉ* B1 TA - - - 2

#### Criminology (B1 : 19Cr)

CRIM3093-1 *Construction of data in criminology - Michaël DANTINNE* B1 Q1 30 - - 3

DROI1106-2 *Introduction to penal law and criminology (partim penal law) - Adrien MASSET* B1 Q1 30 - - 3

CRIM3098-1 *Introduction to victimology - Serge GARCET* B1 Q2 30 - - 3

CRIM2104-1 *Penology - Michaël DANTINNE* B1 Q2 30 - - 3

CRIM0015-1 *Police and policing in Belgium - Vincent SERON* B1 Q2 30 - - 3

CRIM3097-3 *Introduction to criminalistics and forensic medicine - Philippe BOXHO* B1 Q1 15 - - 2

CRIM1203-1 *Prevention and Public Safety Policies - André LEMAÎTRE* B1 Q2 30 - - 3

CRIM3099-1 *School of Criminology Project - COLLÉGIALITÉ, Serge GARCET* B1 Q2 - 100 - 8

*Notice : students taking the Criminology option are exempt from the following courses :*

PSYC1092-1 Psychosocial Aspects of Ageing

PSYC5871-1 General psychopathology

PSYC1013-1 Clinical neuropsychology