

Block view of the study programme

Or Th Pr Au Cr

Bloc 1 du programme de l'année

A fundamental reform of qualifications and posts in primary and secondary education will come into force on 1st September 2016. This reform aims to standardise teaching qualifications across all networks. These qualifications will be classified as: required qualifications (RQ), satisfactory qualifications (SQ) and qualifications in short supply (QS).

The **implementing decrees that will establish the classification of the qualifications (RQ, SQ, QS) are still being drawn up**. Therefore, we can't currently guarantee the matching of a qualification to a post. Please see: http://www.ulg.ac.be/cms/c_3186147/fr/le-choix-de-la-filiere

Compulsory courses

AESS0246-1	<i>Analysis of scholastic institutions and key-players, educational policies -</i> Dominique LAFONTAINE - Suppl : MarieThérèse DELHOUNE	Q1	15	-	-	1
AESS0004-1	<i>Media education -</i> Jérémy HAMERS	Q1	15	-	-	1
AESS0143-1	<i>Educational Psychology of adolescents and young adults -</i> Annick FAGNANT	Q1	15	-	-	2
AESS0140-1	<i>Professional ethics and training to neutrality and citizenship -</i> Anne HERLA	Q2	25	-	-	2
AESS0248-1	<i>Elements of sociology of education -</i> JeanFrançois GUILLAUME	Q2	10	-	-	1
AESS0249-1	<i>Interdisciplinary seminar -</i> Annick FAGNANT	Q2	15	-	-	1
AESS0339-1	<i>Understand and manage the diversity of public schools -</i> Ariane BAYE	Q2	10	15	-	3
AESS0238-1	<i>Didactics in physical education (Part II)</i> - <i>Courses and exercises -</i> Marc CLOES - <i>Teaching practice -</i> Marc CLOES - [20h Internship] - <i>Reflexive practice -</i> Marc CLOES - <i>Extra-scholar teaching activities -</i> Marc CLOES	TA	35	-	-	9
AESS0220-2	<i>Didactics in physical education (Part I)</i> - <i>Course and exercises -</i> Marc CLOES - <i>Observation practice -</i> Marc CLOES - [10h Internship] - <i>Teaching practice -</i> Marc CLOES - [20h Internship] - <i>Reflexive practice -</i> Marc CLOES	TA	40	-	-	6
AESS0202-1	<i>General didactics: course and exercises ; observation placements ; reflexive practices -</i> Annick FAGNANT - [10h Internship]	TA	30	10	[+]	4