

First Year

Compulsory courses

PEDA0069-2	<i>Question and practice of young child education</i> - Florence PIRARD	Q2	30	10	-	4
PEDA4022-1	<i>Teaching methods aimed at fighting against the drop-out and the exclusion in the education systems</i> - Ariane BAYE	Q1	15	30	-	4
PEDA4032-1	<i>Introduction to information and communication technologies in education</i> - Brigitte DENIS	Q1	20	20	-	4
LANG1023-2	<i>English (Level B) (english language)</i> - Stéphane GHIJSEN, ISLV, Julien STEVENS TA	-	-	45	-	3

Notice : si les étudiants ont réussi le niveau B ou C dans le cadre de leurs études antérieures, ils sont invités à suivre le niveau supérieur à celui suivi antérieurement (ils doivent contacter le président du jury)

Optional courses

Choose a main module

Main module "Adult learners"

PEDA0058-1	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	4
PSYC0042-1	<i>Interview techniques</i> - Cédric DANSE, JeanFrançois LEROY		15	15	-	3
PSYC1044-1	<i>Practical questions of group dynamics</i> - Tiber MANFREDINI		-	30	-	3
YSTG9005-1	<i>Training "Adult learners", Part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	5

Main module "Teacher preparation training"

PEDA1157-2	<i>Teacher education methodology, part 1</i> - Patricia SCHILLINGS	Q2	15	30	-	5
YSTG0301-3	<i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship]	Q2	-	-	[+]	5

Choose 1 group from the following :

Group 1

PEDA0070-2	<i>Learning and teaching French in primary and lower secondary schools</i> - Patricia SCHILLINGS	TA	45	10	-	5
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Group 2

PEDA4026-1	<i>Teaching and learning mathematics in primary and lower secondary</i> - Isabelle DEMONTY, Annick FAGNANT	TA	45	10	-	5
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Group 3

PEDA4027-1	<i>Teaching and learning science in primary and lower secondary</i> - Christian MONSEUR, Valérie QUITTRE	Q1	15	10	-	3
PEDA4028-1	<i>Socio-cognitive dimensions of school-learning</i> - Annick FAGNANT	Q1	15	-	-	2

Main module "In-depth pedagogical training in primary and lower secondary schools"

PEDA0070-2	<i>Learning and teaching French in primary and lower secondary schools</i> - Patricia SCHILLINGS	TA	45	10	-	5
PEDA4026-1	<i>Teaching and learning mathematics in primary and lower secondary</i> - Isabelle DEMONTY, Annick FAGNANT	TA	45	10	-	5
YSTG9018-1	<i>Training course "in-depth pedagogical training for basic teaching", Part "French"</i> - Patricia SCHILLINGS - [60h Internship]	TA	-	-	[+]	2
YSTG9019-1	<i>Training course "in-depth pedagogical training for basic teaching", Part</i>	TA	-	-	[+]	3

"Mathematics" - Isabelle DEMONTY, Annick FAGNANT - [90h Internship]

Compulsory courses

YTRA9002-1	<i>Introductory work to research in adult learners</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY		-	30	-	5
PEDA0056-1	<i>Conception, management and evaluation of training strategies</i> - Daniel FAULX	Q1	45	-	-	6
PEDA0055-2	<i>Evaluation of training achievements</i> - Marianne POUMAY	Q2	20	10	-	3
PEDA4023-1	<i>Paradigms and research methods in adult education</i> - Daniel FAULX	Q2	30	-	-	3
PEDA4024-1	<i>Dimensions and problems of diversity in teaching and training systems</i> - Ariane BAYE	Q2	30	-	-	3
PEDA0060-2	<i>Current issues in adult training</i> - Daniel FAULX	Q1	15	15	-	4
PSYC1045-1	<i>Methods and techniques of group facilitation</i> - JeanFrançois LEROY		30	-	-	3
PSYC0067-1	<i>Practical questions on methods and techniques for co-ordinating groups</i> - JeanFrançois LEROY		-	30	-	3

Second Year

Compulsory courses

PEDA4029-1	<i>Societal dimensions of school-learning</i> - Ariane BAYE	TA	30	-	-	3
PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	Q1	30	-	-	3
PEDA0068-2	<i>Introduction to computerised processing of quantitative and qualitative data</i> - Etienne VANDEPUT	Q1	15	15	-	3
LANG1025-2	<i>English (Level C) (english language)</i> - ISLV, Caroline VAN LINTHOUT	TA	45	-	-	3
YMEM0008-2	<i>Final Thesis</i> - COLLÉGIALITÉ	TA	-	-	-	18

Optional courses

Continuation of the main module started in the 1st year

Main module "Adult learners"

PEDA0059-1	<i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX	TA	30	-	-	5
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [300h Internship]	TA	-	-	[+]	10

Main module "Teacher preparation training"

PEDA1229-2	<i>Professional didactics and teachers' initial training, part 2</i> - Patricia SCHILLINGS	Q1	15	30	-	5
YSTG9012-1	<i>Training "Teacher preparation", Part 2</i> - Patricia SCHILLINGS - [300h Internship]	TA	-	-	[+]	10

Main module "In-depth pedagogical training in primary and lower secondary schools"

PEDA4027-1	<i>Teaching and learning science in primary and lower secondary</i> - Christian MONSEUR, Valérie QUITTRE	Q1	15	10	-	3
PEDA4028-1	<i>Socio-cognitive dimensions of school-learning</i> - Annick FAGNANT	Q1	15	-	-	2
YSTG9020-1	<i>Training course "in-depth pedagogical training for basic teaching", Part "Sciences"</i> - Christian MONSEUR, Valérie QUITTRE - [60h Internship]	Q2	-	-	[+]	2
YSTG9021-1	<i>Training course "in-depth pedagogical training for basic teaching", Part "Multidisciplinary"</i> - Annick FAGNANT, Valérie QUITTRE, Patricia SCHILLINGS - [240h Internship]	TA	-	-	[+]	8

Choose a complementary module from :

ICT complementary module

PEDA1046-3	<i>E-learning devices, professional networking and community of practices supported by the ICT</i> - Brigitte DENIS	Q2	20	20	-	4
PEDA4030-1	<i>Didactics and mastery of ICT</i> - Julie HENRY, Etienne VANDEPUT	TA	15	15	-	3
METO0823-1	<i>Software for qualitative analysis</i> - Christophe LEJEUNE	Q2	5	10	-	2

PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS	Q2	15	15	-	3
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Julie HENRY, Etienne VANDEPUT - [90h Internship]	TA	-	-	[+]	3

Complementary module : Early childhood

ANTH0047-1	<i>Anthropology of childhood - 1st part</i> - Elodie RAZY	Q1	15	15	-	3
PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	Q2	30	-	-	3
PEDA0007-4	<i>Training of professionals in the field of infancy, Part I</i> - Florence PIRARD	Q1	15	15	-	3
PEDA0007-5	<i>Training of professionals in the field of infancy, Part II</i> - Florence PIRARD	Q2	15	15	-	3
YSTG9007-1	<i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship]	TA	-	-	[+]	3

Complementary module : Training and organization

	<u>Requisite</u> PSYC1019-1 <i>Dynamique des groupes</i>					
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY		30	-	-	3
PSYC0045-1	<i>Psychology of mediation</i> - Clélia KESTEMONT, JeanFrançois LEROY		30	-	-	3
PSYC0065-1	<i>Practical questions of psychosocial change in organisations</i> - JeanFrançois LEROY		-	30	-	3
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	3
YSTG9008-1	<i>Internship "Training and organization"</i> - JeanFrançois LEROY - [90h Internship]		-	-	[+]	3

Extra ¿Measurement and Assessment¿ module

PEDA4034-1	<i>Comparative approach to an education problem</i> - Dominique LAFONTAINE, Christian MONSEUR	Q2	15	30	-	4
PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Dominique LAFONTAINE	Q1	15	30	-	4
PEDA4036-1	<i>Construction and analysis of performance tests</i> - Christian MONSEUR	Q1	15	30	-	4
PEDA1159-1	<i>Introduction to evaluation methods, including docimology</i> - Pascal DETROZ	Q2	15	15	-	3