

A single year

Compulsory courses depending on the previous training of the students

The choice of the programme must be approved by the President of the Jury of the Master in Psychological Sciences

Course intended to bachelors in speech therapy

PSYC0022-1	<i>Work Psychology</i> - Isabelle HANSEZ	Q2	30	-	-	3
PEDA0020-1	<i>Educational Psychology</i> - Annick FAGNANT	Q1	30	-	-	3
ZOOL0205-1	<i>Ethology and animal psychology</i> - Pascal PONCIN	Q1	30	-	-	3
PSYC0030-1	<i>Psychology of Emotion</i> - Sylvie BLAIRY, Marie BOULANGER, Frank LAROI	Q1	30	-	-	3
PSYC1004-1	<i>Environmental Psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
PSYC1018-1	<i>Organisational psychology</i> - JeanFrançois LEROY	Q1	30	-	-	2
PSYC5836-1	<i>Psychology of the school learning</i> - Marcel CRAHAY		30	-	-	2
PSYC5837-1	<i>Psychology of the aid relationship</i> - Despina NAZIRI, Marie TIMMERMANN	Q1	30	-	-	2
PSYC5838-1	<i>Clinic psychology of the child and the teenager</i> - Christine DEGRAUX, JeanMarie GAUTHIER	Q1	30	-	-	2
PSYC1054-1	<i>Psychology and Health</i> - AnneMarie ETIENNE	Q1	30	-	-	2
PSYC0040-1	<i>General deontology of psychologist</i> - Adelaïde BLAVIER	Q2	20	-	-	2

Choose one of the following courses :

LANG0921-2	<i>English (Level B)</i> (english language) - Pascale DRIANNE, Evgueniya LYU, Estelle OGER, Sébastien SCHOENMAECKERS	TA	45	-	-	5
LANG0922-2	<i>English (Level C)</i> (english language) - ISLV, Evgueniya LYU, Sébastien SCHOENMAECKERS	TA	45	-	-	5

Choose one option from the following :

Clinical Psychology

PSYC1009-1	<i>Introduction to Dynamic Psychology</i> - Despina NAZIRI	Q2	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Salvatore D'AMORE	Q1	30	-	-	3
PSYC1012-1	<i>Cognitive and Behavioural Clinical Psychology</i> - Sylvie BLAIRY, Marie BOULANGER, Frank LAROI	Q2	30	-	-	3
PSYC5840-1	<i>Project</i> - COLLÉGIALITÉ	TA	-	250	-	10

Notice : see project description at the end of the programme

Choose three of the following courses :

[...]	One course from "Psychologie sociale et du travail"
[...]	One course from "Psychologie biologique"
[...]	One course from "Psychologie du développement et de l'éducation"

Social and Work Psychology

PSYC1019-1	<i>Group Dynamics</i> - Tiber MANFREDINI		30	-	-	3
PSYC1022-1	<i>Ergonomics</i> - AnneSophie NYSSSEN, Pierre SOMVILLE	Q2	30	-	-	3
PSYC0904-1	<i>Change of attitude and social influence</i> - Benoît DARDENNE	Q2	30	-	-	3
PSYC5840-1	<i>Project</i> - COLLÉGIALITÉ	TA	-	250	-	10

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[...]	One course from "Psychologique clinique"
[...]	One course from "Psychologie biologique"
[...]	One course from "Psychologie du développement et de l'éducation"

Biological Psychology

PSYC1030-2	<i>Theoretical and methodological foundations of psychopharmacology</i> - Ezio TIRELLI	30	-	-	3
PSYC1034-2	<i>Applied cognitive psychology</i> - Serge BRÉDART	Q2 30	-	-	3
PSYC5839-1	<i>Emotional neurosciences</i> - Michel HANSENNE	Q2 10	20	-	3
PSYC5840-1	<i>Project</i> - COLLÉGIALITÉ	TA -	250	-	10

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- [...] One course from "Psychologie sociale et du travail"
- [...] One course from "Psychologie du développement et de l'éducation"

Psychology of development and education

PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	Q2 30	-	-	3
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	Q2 20	10	-	3
PSYC5859-1	<i>Cognitive developmental psychology</i> - N..., Laurence ROUSSELLE	Q1 30	-	-	3
PSYC5840-1	<i>Project</i> - COLLÉGIALITÉ	TA -	250	-	10

Notice : see project description at the end of the programme

- [...] One course from "Psychologique clinique"
- [...] One course from "Psychologie sociale et du travail"
- [...] One course from "Psychologie biologique"

Courses for students holding a bachelor-Assistant (e) in psychology of high schools

PSYC0022-1	<i>Work Psychology</i> - Isabelle HANSEZ	Q2 30	-	-	4
PSYC0028-1	<i>Cognitive psychology</i> - Serge BRÉDART	Q1 45	-	-	4
PSYC0029-1	<i>Biological Psychology</i> - André FERRARA	TA 45	-	-	4
STAT0072-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	Q1 30	30	-	6
PSYC0030-1	<i>Psychology of Emotion</i> - Sylvie BLAIRY, Marie BOULANGER, Frank LAROI	Q1 30	-	-	3
PSYC0085-2	<i>Introduction to information literacy</i> - Nancy DURIEUX	Q2 15	15	-	2
PSYC0016-1	<i>Psychology of Language</i> - Martine PONCELET	Q2 30	-	-	3
PSYC0018-1	<i>Differential psychology : Intelligence</i> - Michel HANSENNE	Q2 30	-	-	3
PSYC0019-1	<i>Introduction to Theories and Measuring Methods in Psychological and Educational Sciences</i> - Christian MONSEUR	Q2 30	-	-	4
PSYC0021-1	<i>Cognitive neuropsychology</i> - Thierry MEULEMANS	Q2 30	-	-	3
PSYC0027-1	<i>Infant and Adolescent Psychology</i> - Aurore BOULARD, Christine DEGRAUX, JeanMarie GAUTHIER	Q2 30	-	-	3
STAT0073-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	Q2 30	30	-	6
PSYC1004-1	<i>Environmental Psychology</i> - Benoît DARDENNE	Q2 30	-	-	3

The preliminary programme will also include courses (for max. 12 ECTS) that will be determined by the Jury of the Master in Psychological Sciences depending on the previous training of the student. These courses will enable the students to acquire the necessary basic knowledge depending on the options chosen in the 1st and 2nd years of Master.

What is the project?

Projects are offered by the departments (Department of psychology : cognition and behavior, Department of psychology and clinics of human systems, Department of education and training) and managed by them according to the options chosen.

It could involve

- * participating in the department's research activities,
- * support follow up for field work,
- * or simulating activities (role playing, interviews etc..)

The associated credits (10 ECTS and 8 ECTS for the Criminology option) include a preparation to activities (lectures, briefings or training), participation in activities (including any treatments of data), writing an individual report and assistance to summary sessions.

Study programmes 2014-2015

Faculty of Psychology, Speech and Language Therapy, and Education

One-year preliminary programme leading to the Master in Psychological Sciences

The report will be a formative evaluation, which means that the student will be allowed to rework his/her report in order to improve it. For this reason, the report should be made before the Spring holidays. The choice of the project will be made at the beginning of the academic year via the intranet of the faculty (<http://www.fapse.ulg.ac.be>).