

A single year

Compulsory courses depending on the previous training of the students

The choice of the programme must be approved by the President of the Board of Studies in speech and language therapy

Course intended to Bachelors in Psychology sciences

FLES0016-1	<i>Applied linguistics for language acquisition, learning and teaching</i> - JeanMarc DEFAYS	Q1	30	-	-	3
PSYC1120-1	<i>Development and disturbances in arithmetics</i> - Laurence ROUSSELLE	Q2	30	-	-	3
LOGO1150-1	<i>Assessment of oral language</i> - AnneLise LECLERCQ	Q1	15	-	-	1,5
LOGO1151-1	<i>Assessment of wittren language</i> - Martine PONCELET	Q2	15	-	-	1,5
LOGO0027-1	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ	-	-	250	-	10
LROM0024-1	<i>Introduction to general linguistics and semiology</i> - François PROVENZANO	Q1	30	-	-	3
LROM0173-1	<i>Pragmatics</i> - JeanMarc DEFAYS	Q2	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Eric SALMON	Q1	30	-	-	3
PSYC0086-1	<i>General deontology of speech and language therapist</i> - Adelaïde BLAVIER	Q2	30	-	-	3
PSYC0085-2	<i>Introduction to information literacy</i> - Nancy DURIEUX	Q2	15	15	-	2
PSYC1048-1	<i>Psychology of bilingualism and multi-lingualism</i> - AnneCatherine NICOLAY	Q1	30	-	-	3
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Pierre DEMEZ		30	-	-	3
PSYC2142-1	<i>Language Development</i> - Sandrine LEROY, Christelle MAILLART	Q1	30	-	-	3
PSYC5835-1	<i>Perception and production of speech</i> - Steve MAJERUS, Dominique MORSOMME	Q2	30	-	-	3
PSYC5844-1	<i>Mastering the French language</i> - Samia HAMMAMI, Christelle MAILLART, Marielle MARÉCHAL	TA	-	-	-	3
YSTG0017-1	<i>Internship in observation methodology</i> - Christelle MAILLART, Dominique MORSOMME, Martine PONCELET		-	60	-	4

Choose one of the following courses :

LANG0901-3	<i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE, ISLV	TA	-	45	-	5
LANG1990-2	<i>English C applied to speech therapy</i> (english language) - ISLV, Evgueniya LYU	TA	-	45	-	5

Course(s) intended to holders of a degree in language sciences

LOGO1150-1	<i>Assessment of oral language</i> - AnneLise LECLERCQ	Q1	15	-	-	1,5
LOGO1151-1	<i>Assessment of wittren language</i> - Martine PONCELET	Q2	15	-	-	1,5
LOGO0027-2	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ		175	-	-	7
NEUR0190-1	<i>Neurology</i> - Eric SALMON	Q1	30	-	-	3
PHYL0646-2	<i>Physiology of the nervous system, Part I</i> - Philippe KOLH	Q1	30	-	-	3
PHYL0646-3	<i>Physiology of the nervous system, Part II</i> - Philippe KOLH	Q2	30	-	-	3
PSYC0021-1	<i>Cognitive neuropsychology</i> - Thierry MEULEMANS	Q2	30	-	-	3
PSYC0086-1	<i>General deontology of speech and language therapist</i> - Adelaïde BLAVIER	Q2	30	-	-	3
STAT0073-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	Q2	30	30	-	6
PSYC0085-2	<i>Introduction to information literacy</i> - Nancy DURIEUX	Q2	15	15	-	2
PSYC5860-1	<i>Cognitive development</i> - N..., Laurence ROUSSELLE	Q1	30	-	-	3
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Pierre DEMEZ		30	-	-	3
PSYC5844-1	<i>Mastering the French language</i> - Samia HAMMAMI, Christelle MAILLART, Marielle MARÉCHAL	TA	-	-	-	4
STAT1002-2	<i>Statistical Problems and Software Use</i> - Francis PÉRÉE	Q1	30	15	-	3

Choose one of the following courses :

LANG0901-3	<i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE, TA	-	45	-	5
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	ISLV								
LANG1990-2	<i>English C applied to speech therapy</i> (english language) - ISLV, Evgueniya LYU	TA	-	45	-	-	-	-	5

Choose at least 7 ECTS from the following courses (with the approval of the President of the cycle's Jury) :

PSYC2142-1	<i>Language Development</i> - Sandrine LEROY, Christelle MAILLART	Q1	30	-	-	-	-	-	3
PSYC1120-1	<i>Development and disturbances in arithmetics</i> - Laurence ROUSSELLE	Q2	30	-	-	-	-	-	3
PSYC0028-1	<i>Cognitive psychology</i> - Serge BRÉDART	Q1	45	-	-	-	-	-	4
YSTG0017-1	<i>Internship in observation methodology</i> - Christelle MAILLART, Dominique MORSOMME, Martine PONCELET		-	60	-	-	-	-	4

Courses for students who hold a bachelor's diploma in speech therapy or audiology of high schools

LOGO1150-1	<i>Assessment of oral language</i> - AnneLise LECLERCQ	Q1	15	-	-	-	-	-	1,5
LOGO1151-1	<i>Assessment of written language</i> - Martine PONCELET	Q2	15	-	-	-	-	-	1,5
LOGO0027-1	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ		-	250	-	-	-	-	10

Notice : (see project description at the end of the programme)

PSYC1120-1	<i>Development and disturbances in arithmetics</i> - Laurence ROUSSELLE	Q2	30	-	-	-	-	-	3
PSYC1048-1	<i>Psychology of bilingualism and multi-lingualism</i> - AnneCatherine NICOLAY	Q1	30	-	-	-	-	-	3
PSYC0021-1	<i>Cognitive neuropsychology</i> - Thierry MEULEMANS	Q2	30	-	-	-	-	-	3
PSYC0085-2	<i>Introduction to information literacy</i> - Nancy DURIEUX	Q2	15	15	-	-	-	-	2
PSYC1008-2	<i>Observation, examination and interview techniques practices</i> - Sylvie WILLEMS	Q2	-	30	-	-	-	-	3
PSYC5860-1	<i>Cognitive development</i> - N..., Laurence ROUSSELLE	Q1	30	-	-	-	-	-	3
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Pierre DEMEZ		30	-	-	-	-	-	3
PSYC2142-1	<i>Language Development</i> - Sandrine LEROY, Christelle MAILLART	Q1	30	-	-	-	-	-	3
PSYC5835-1	<i>Perception and production of speech</i> - Steve MAJERUS, Dominique MORSOMME	Q2	30	-	-	-	-	-	3
STAT0073-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	Q2	30	30	-	-	-	-	6
PSYC5844-1	<i>Mastering the French language</i> - Samia HAMMAMI, Christelle MAILLART, Marielle MARÉCHAL	TA	-	-	-	-	-	-	4
YSTG0017-1	<i>Internship in observation methodology</i> - Christelle MAILLART, Dominique MORSOMME, Martine PONCELET		-	60	-	-	-	-	4

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LANG1990-2	<i>English C applied to speech therapy</i> (english language) - ISLV, Evgueniya LYU	TA	-	45	-	-	-	-	5

What is the project?

It could involve

- * participating in the department's research activities,
- * support follow up for field work,
- * or simulating activities (role playing, interviews etc..)

The associated credits (7 or 10 ECTS) include a preparation to activities (lectures, briefings or training), participation in activities (including any treatments of data), writing an individual report and assistance to summary sessions.

The report will be a formative evaluation, which means that the student will be allowed to rework his/her report in order to improve it. For this reason, the report should be made before the Spring holidays. The choice of the project will be made at the beginning of the academic year via the intranet of the faculty (<http://www.fapse.ulg.ac.be>).