

## First Year

Common courses to both study paths (general and speech therapy)

First semester

### Compulsory courses

SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	Q1	30	-	-	3
STAT0072-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	Q1	30	30	-	6
PSYC5866-1	<i>Theoretical foundations of psychological sciences</i> - André FERRARA	Q1	30	-	-	3
PSYC0007-1	<i>Developmental psychology</i> - Stéphane ADAM, Aurore BOULARD	Q1	30	-	-	3
BIOL2027-1	<i>Elements of biology</i> - Pascal PONCIN	Q1	30	-	-	3
PSYC0008-1	<i>Introduction to clinical models in psychology</i> - Salvatore D'AMORE	Q1	30	-	-	3
PHYL0646-2	<i>Physiology of the nervous system, Part I</i> - Philippe KOLH	Q1	30	-	-	3
PEDA0025-1	<i>Teaching and learning methods</i> - Brigitte DENIS	Q1	30	-	-	3

Courses specific to the speech therapy study path

### Compulsory courses

LRM0024-1	<i>Introduction to general linguistics and semiology</i> - François PROVENZANO	Q1	30	-	-	3
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Second semester

Common courses to both study paths (general and speech therapy)

### Compulsory courses

PHIL0054-1	<i>Issues in philosophy</i> - Grégory CORMANN	Q2	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	Q2	30	-	-	3
PSYC5867-1	<i>Methodological foundations of psychological sciences</i> - André FERRARA	Q2	30	-	-	3
PSYC5868-1	<i>Psychology of cognition and language Part I</i> - Serge BRÉDART, Martine PONCELET	Q2	30	-	-	4
PHYL0646-3	<i>Physiology of the nervous system, Part II</i> - Philippe KOLH	Q2	30	-	-	3
PSYC0027-1	<i>Infant and Adolescent Psychology</i> - Aurore BOULARD, Christine DEGRAUX, JeanMarie GAUTHIER	Q2	30	-	-	3

Courses specific to the speech therapy study path

### Compulsory courses

YSEM0003-1	<i>Approaches to the professions of logopedics</i> - Trecy MARTINEZ PEREZ	Q2	15	15	-	3
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First and Second semesters

Common courses to both study paths (general and speech therapy)

### Compulsory courses

### Optional courses

*Notice* : Students must participate in a classment test at the beginning of the year which will determine the group they will be placed in on the basis of their knowledge. The level required at the end of BAC3 is level B.

Choose one of the following courses :

LANG0040-2	<i>English (remedial course)</i> - ISLV, Pascal MAQUINAY, Julien STEVENS, Amaël VERBEURE	TA	45	-	-	5
LANG0041-2	<i>English (Level A)</i> (english language) - ISLV, Nathalie SCHRAEPEN	TA	45	-	-	5

Courses specific to the speech therapy study path

### Compulsory courses

PSYC5844-1	<i>Mastering the French language</i> - Samia HAMMAMI, Christelle MAILLART, Marielle MARÉCHAL	TA	-	-	-	3
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## Second Year

Common courses to both study paths (general and speech therapy)

First semester

#### Compulsory courses

PEDA0025-1	<i>Teaching and learning methods</i> - Brigitte DENIS	Q1	30	-	-	<b>3</b>
PSYC0028-1	<i>Cognitive psychology</i> - Serge BRÉDART	Q1	45	-	-	<b>4</b>
PSYC1006-1	<i>Adjustment, maladjustment and social (re-)integration: psychological, psychosocial and clinical dimensions</i> - Fabienne GLOWACZ	Q1	30	-	-	<b>2</b>

#### Optional courses

Choose one of the following courses :

*Notice* : Students must take a higher level than the one taken in the 1st year of bachelor.

LANG0920-2	<i>English (Level A)</i> (english language) - Daphné BUI, Jérôme GAILLARD, Amaël VERBEURE	TA	45	-	-	<b>5</b>
LANG0842-2	<i>English (Level B)</i> (english language) - ISLV, Evgueniya LYU, Estelle OGER	TA	45	-	-	<b>5</b>

Second semester

#### Compulsory courses

PSYC0016-1	<i>Psychology of Language</i> - Martine PONCELET	Q2	30	-	-	<b>3</b>
PSYC0018-1	<i>Differential psychology : Intelligence</i> - Michel HANSENNE	Q2	30	-	-	<b>3</b>
PSYC0019-1	<i>Introduction to Theories and Measuring Methods in Psychological and Educational Sciences</i> - Christian MONSEUR	Q2	30	-	-	<b>3</b>
PSYC0021-1	<i>Cognitive neuropsychology</i> - Thierry MEULEMANS	Q2	30	-	-	<b>3</b>
PSYC0027-1	<i>Infant and Adolescent Psychology</i> - Aurore BOULARD, Christine DEGROUX, JeanMarie GAUTHIER	Q2	30	-	-	<b>3</b>
STAT0073-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	Q2	30	30	-	<b>6</b>
PSYC0085-2	<i>Introduction to information literacy</i> - Nancy DURIEUX	Q2	15	15	-	<b>3</b>

First and Second semesters

#### Compulsory courses

YSEM0002-1	<i>Approaches to the professions of psychology, teaching and logopedics</i> - Marianne POUMAY	TA	15	15	-	<b>3</b>
PSYC0029-1	<i>Biological Psychology</i> - André FERRARA	TA	45	-	-	<b>4</b>

Courses specific to the speech therapy study path

First semester

#### Compulsory courses

LR0M0024-1	<i>Introduction to general linguistics and semiology</i> - François PROVENZANO	Q1	30	-	-	<b>3</b>
FLES0016-1	<i>Applied linguistics for language acquisition, learning and teaching</i> - JeanMarc DEFAYS	Q1	30	-	-	<b>3</b>
LR0M0190-1	<i>Principles of the grammar of modern French</i> - JeanMarc DEFAYS	Q1	30	-	-	<b>3</b>
PSYC2142-1	<i>Language Development</i> - Sandrine LEROY, Christelle MAILLART	Q1	30	-	-	<b>3</b>

Second semester

#### Compulsory courses

PSYC5835-1	<i>Perception and production of speech</i> - Steve MAJERUS, Dominique MORSOMME	Q2	30	-	-	<b>3</b>
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## Third Year

Common courses to both study paths (general and speech therapy)

#### Compulsory courses

PSYC1003-1	<i>Personality and Individual Differences Standardised Assessment Methods, part 1</i> - Michel HANSENNE	Q1	30	-	-	<b>3</b>
PSYC1005-1	<i>Psychiatry</i> - Marc ANSSEAU	Q2	30	-	-	<b>3</b>
PSYC1013-1	<i>Clinical neuropsychology</i> - Thierry MEULEMANS		30	-	-	<b>3</b>
STAT1002-2	<i>Statistical Problems and Software Use</i> - Francis PÉRÉE	Q1	30	15	-	<b>3</b>
PSYC1008-2	<i>Observation, examination and interview techniques practices</i> - Sylvie WILLEMS	Q2	-	30	-	<b>3</b>

Courses specific to the speech therapy study path

**Compulsory courses**

PSYC5860-1	<i>Cognitive development</i> - N..., Laurence ROUSSELLE	Q1	30	-	-	<b>3</b>
LROM0173-1	<i>Pragmatics</i> - JeanMarc DEFAYS	Q2	30	-	-	<b>3</b>
NEUR0190-1	<i>Neurology</i> - Eric SALMON	Q1	30	-	-	<b>3</b>
PSYC2142-1	<i>Language Development</i> - Sandrine LEROY, Christelle MAILLART	Q1	30	-	-	<b>3</b>
LOGO1150-1	<i>Assessment of oral language</i> - AnneLise LECLERCQ	Q1	15	-	-	<b>1,5</b>
LOGO1151-1	<i>Assessment of wittren language</i> - Martine PONCELET	Q2	15	-	-	<b>1,5</b>
PSYC1048-1	<i>Psychology of bilingualism and multi-lingualism</i> - AnneCatherine NICOLAY	Q1	30	-	-	<b>3</b>
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Pierre DEMEZ		30	-	-	<b>3</b>
PSYC1120-1	<i>Development and disturbances in arithmetics</i> - Laurence ROUSSELLE	Q2	30	-	-	<b>3</b>
PSYC0086-1	<i>General deontology of speech and language therapist</i> - Adelaïde BLAVIER	Q2	30	-	-	<b>3</b>
LOGO0027-1	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ		-	250	-	<b>10</b>
YSTG9017-1	<i>Observation practices and principles of prevention</i> - Christelle MAILLART, Dominique MORSOMME, Martine PONCELET		-	60	-	<b>3</b>

**Optional courses**

Choose one of the following courses :

LANG0901-3	<i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE, ISLV	TA	-	45	-	<b>5</b>
LANG1990-2	<i>English C applied to speech therapy</i> (english language) - ISLV, Evgueniya LYU	TA	-	45	-	<b>5</b>

**What is the project?**

It could involve

- \* participating in the department's research activities,
- \* support follow up for field work,
- \* or simulating activities (role playing, interviews etc..)

The associated credits (10 ECTS) include a preparation to activities (lectures, briefings or training), participation in activities (including any treatments of data), writing an individual report and assistance to summary sessions.

The report will be a formative evaluation, which means that the student will be allowed to rework his/her report in order to improve it. For this reason, the report should be made before the Spring holidays. The choice of the project will be made at the beginning of the academic year via the intranet of the faculty (<http://www.fapse.ulg.ac.be>).