

## Two-Year Master Program (120 ECTS)

### First Year

#### Compulsory courses

PEDA0069-2	<i>Question and practice of young child education</i> - Florence PIRARD	Q2	30	10	-	4
PEDA4022-1	<i>Teaching methods aimed at fighting against the drop-out and the exclusion in the education systems</i> - Ariane BAYE	Q1	15	30	-	4
PEDA4032-1	<i>Introduction to information and communication technologies in education</i> - Brigitte DENIS	Q1	20	20	-	4
LANG1023-2	<i>English (Level B) (english language)</i> - Stéphane GHIJSEN, ISLV, Julien STEVENS TA	-	-	45	-	3

*Notice* : si les étudiants ont réussi le niveau B ou C dans le cadre de leurs études antérieures, ils sont invités à suivre le niveau supérieur à celui suivi antérieurement (ils doivent contacter le président du jury)

#### Optional courses

##### Choose a main module

##### Main module "Adult learners"

PEDA0058-1	<i>Learning processes and development of adults in training</i> - Daniel FAULX	Q1	30	-	-	4
PSYC0042-1	<i>Interview techniques</i> - Cédric DANSE, JeanFrançois LEROY		15	15	-	3
PSYC1044-1	<i>Practical questions of group dynamics</i> - Tiber MANFREDINI		-	30	-	3
YSTG9005-1	<i>Training "Adult learners", Part 1</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [150h Internship]	TA	-	-	[+]	5

##### Main module "Teacher preparation training"

PEDA1157-2	<i>Teacher education methodology, part 1</i> - Patricia SCHILLINGS	Q2	15	30	-	5
YSTG0301-3	<i>Internship "Teacher preparation", Part 1</i> - Patricia SCHILLINGS - [150h Internship]	Q2	-	-	[+]	5

##### Choose 1 group from the following :

##### Group 1

PEDA0070-2	<i>Learning and teaching French in primary and lower secondary schools</i> - Patricia SCHILLINGS	TA	45	10	-	5
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##### Group 2

PEDA4026-1	<i>Teaching and learning mathematics in primary and lower secondary</i> - Isabelle DEMONTY, Annick FAGNANT	TA	45	10	-	5
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##### Group 3

PEDA4027-1	<i>Teaching and learning science in primary and lower secondary</i> - Christian MONSEUR, Valérie QUITTRE	Q1	15	10	-	3
PEDA4028-1	<i>Socio-cognitive dimensions of school-learning</i> - Annick FAGNANT	Q1	15	-	-	2

##### Main module "In-depth pedagogical training in primary and lower secondary schools"

PEDA0070-2	<i>Learning and teaching French in primary and lower secondary schools</i> - Patricia SCHILLINGS	TA	45	10	-	5
PEDA4026-1	<i>Teaching and learning mathematics in primary and lower secondary</i> - Isabelle DEMONTY, Annick FAGNANT	TA	45	10	-	5

YSTG9018-1	<i>Training course "in-depth pedagogical training for basic teaching", Part "French" - Patricia SCHILLINGS - [60h Internship]</i>	TA	-	-	[+]	2
YSTG9019-1	<i>Training course "in-depth pedagogical training for basic teaching", Part "Mathematics" - Isabelle DEMONTY, Annick FAGNANT - [90h Internship]</i>	TA	-	-	[+]	3

Choose one focus from the following :

**For the professional focus in "Adult Education", most of classes will take place between 9 a.m. and 5 p.m. on working days for the University**

#### Professional Focus in Adult Education

##### Compulsory courses

YTRA9002-1	<i>Introductory work to research in adult learners - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY</i>		-	30	-	5
PEDA0056-1	<i>Conception, management and evaluation of training strategies - Daniel FAULX</i>	Q1	45	-	-	6
PEDA0055-2	<i>Evaluation of training achievements - Marianne POUMAY</i>	Q2	20	10	-	3
PEDA4023-1	<i>Paradigms and research methods in adult education - Daniel FAULX</i>	Q2	30	-	-	3
PEDA4024-1	<i>Dimensions and problems of diversity in teaching and training systems - Ariane BAYE</i>	Q2	30	-	-	3
PEDA0060-2	<i>Current issues in adult training - Daniel FAULX</i>	Q1	15	15	-	4
PSYC1045-1	<i>Methods and techniques of group facilitation - JeanFrançois LEROY</i>		30	-	-	3
PSYC0067-1	<i>Practical questions on methods and techniques for co-ordinating groups - JeanFrançois LEROY</i>		-	30	-	3

**Dans le cadre de la Formation "Enseignement", l'essentiel des enseignements peuvent se dérouler au-delà de 17h, le mercredi après-midi, le samedi, ainsi que pendant certains congés scolaires de l'enseignement obligatoire (ex : mercredi, jeudi, vendredi de la semaine de carnaval).**

#### Professional Focus in teaching

##### Compulsory courses

YTRA9003-1	<i>Introductory work to research in teaching - Ariane BAYE, Marcel CRAHAY, Brigitte DENIS, Annick FAGNANT, Dominique LAFONTAINE, Christian MONSEUR, Florence PIRARD, Marianne POUMAY, Patricia SCHILLINGS</i>	TA	-	-	-	5
PEDA1051-3	<i>Analysis of Teaching Processes - Dominique LAFONTAINE</i>	Q1	15	30	-	5
PEDA4025-1	<i>Evaluation of educational systems by international surveys - Christian MONSEUR</i>	Q2	30	-	-	5
PEDA0053-2	<i>Curriculum construction and assessment - Brigitte DENIS</i>	Q2	20	20	-	4
PEDA4033-1	<i>Experimental approach of educational policies and practices - Dominique LAFONTAINE</i>	Q2	45	45	-	7

##### Optional courses

Choose one of the following courses :

PEDA2174-1	<i>Analysis of psychological theories and their implications for teaching - Marcel CRAHAY</i>		30	-	-	4
<i>Notice : compulsory courses for students who haven't done the bachelor's in psychology and educational sciences or the preparatory year for the master's in educational sciences.</i>						
SOCI0023-1	<i>Sociology of Education - JeanFrançois GUILLAUME</i>	Q1	45	-	-	4
LOGO0009-1	<i>Acquisition, troubles and reeducation in written language - Martine PONCELET</i>	Q1	30	-	-	4
PSYC2142-1	<i>Language Development - Sandrine LEROY, Christelle MAILLART</i>	Q1	30	-	-	4

## Second year

#### Compulsory courses

PEDA4029-1	<i>Societal dimensions of school-learning - Ariane BAYE</i>	TA	30	-	-	3
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PEDA1231-2	<i>Deontology</i> - Florence PIRARD, Marianne POUMAY	Q1	30	-	-	<b>3</b>
PEDA0068-2	<i>Introduction to computerised processing of quantitative and qualitative data</i> - Etienne VANDEPUT	Q1	15	15	-	<b>3</b>
LANG1025-2	<i>English (Level C) (english language)</i> - ISLV, Caroline VAN LINTHOUT	TA	45	-	-	<b>3</b>
YMEM0008-2	<i>Final Thesis</i> - COLLÉGIALITÉ	TA	-	-	-	<b>18</b>

#### Optional courses

#### Continuation of the main module started in the 1st year

##### Main module "Adult learners"

PEDA0059-1	<i>Analysis of the contexts surrounding adult training</i> - Daniel FAULX	TA	30	-	-	<b>5</b>
YSTG9011-1	<i>Training "Adult learners", Part 2</i> - Ariane BAYE, Brigitte DENIS, Daniel FAULX, Florence PIRARD, Marianne POUMAY - [300h Internship]	TA	-	-	[+]	<b>10</b>

##### Main module "Teacher preparation training"

PEDA1229-2	<i>Professional didactics and teachers' initial training, part 2</i> - Patricia SCHILLINGS	Q1	15	30	-	<b>5</b>
YSTG9012-1	<i>Training "Teacher preparation", Part 2</i> - Patricia SCHILLINGS - [300h Internship]	TA	-	-	[+]	<b>10</b>

##### Main module "In-depth pedagogical training in primary and lower secondary schools"

PEDA4027-1	<i>Teaching and learning science in primary and lower secondary</i> - Christian MONSEUR, Valérie QUITTRE	Q1	15	10	-	<b>3</b>
PEDA4028-1	<i>Socio-cognitive dimensions of school-learning</i> - Annick FAGNANT	Q1	15	-	-	<b>2</b>
YSTG9020-1	<i>Training course "in-depth pedagogical training for basic teaching", Part "Sciences"</i> - Christian MONSEUR, Valérie QUITTRE - [60h Internship]	Q2	-	-	[+]	<b>2</b>
YSTG9021-1	<i>Training course "in-depth pedagogical training for basic teaching", Part "Multidisciplinary"</i> - Annick FAGNANT, Valérie QUITTRE, Patricia SCHILLINGS - [240h Internship]	TA	-	-	[+]	<b>8</b>

#### Choose a complementary module from :

##### ICT complementary module

PEDA1046-3	<i>E-learning devices, professional networking and community of practices supported by the ICT</i> - Brigitte DENIS	Q2	20	20	-	<b>4</b>
PEDA4030-1	<i>Didactics and mastery of ICT</i> - Julie HENRY, Etienne VANDEPUT	TA	15	15	-	<b>3</b>
METO0823-1	<i>Software for qualitative analysis</i> - Christophe LEJEUNE	Q2	5	10	-	<b>2</b>
PEDA4031-1	<i>Communication and media</i> - Brigitte DENIS	Q2	15	15	-	<b>3</b>
YSTG9006-1	<i>Training "ICT"</i> - Brigitte DENIS, Julie HENRY, Etienne VANDEPUT - [90h Internship]	TA	-	-	[+]	<b>3</b>

##### Complementary module : Early childhood

ANTH0047-1	<i>Anthropology of childhood - 1st part</i> - Elodie RAZY	Q1	15	15	-	<b>3</b>
PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	Q2	30	-	-	<b>3</b>
PEDA0007-4	<i>Training of professionals in the field of infancy, Part I</i> - Florence PIRARD	Q1	15	15	-	<b>3</b>
PEDA0007-5	<i>Training of professionals in the field of infancy, Part II</i> - Florence PIRARD	Q2	15	15	-	<b>3</b>
YSTG9007-1	<i>Training "Early childhood"</i> - Florence PIRARD - [90h Internship]	TA	-	-	[+]	<b>3</b>

##### Complementary module : Training and organization

	<u>Requisite</u> PSYC1019-1 <i>Dynamique des groupes</i>					
PSYC1079-2	<i>Psychosocial change in the organisations</i> - JeanFrançois LEROY		30	-	-	<b>3</b>
PSYC0045-1	<i>Psychology of mediation</i> - Clélia KESTEMONT, JeanFrançois LEROY		30	-	-	<b>3</b>
PSYC0065-1	<i>Practical questions of psychosocial change in organisations</i> - JeanFrançois LEROY		-	30	-	<b>3</b>
PEDA0057-1	<i>Systems analysis and training policies</i> - Daniel FAULX	Q2	30	-	-	<b>3</b>
YSTG9008-1	<i>Internship "Training and organization"</i> - JeanFrançois LEROY - [90h]		-	-	[+]	<b>3</b>

Internship]

**Extra ;Measurement and Assessment; module**

PEDA4034-1	<i>Comparative approach to an education problem</i> - Dominique LAFONTAINE, Christian MONSEUR	Q2	15	30	-	<b>4</b>
PEDA4035-1	<i>Construction and analysis of questionnaires</i> - Dominique LAFONTAINE	Q1	15	30	-	<b>4</b>
PEDA4036-1	<i>Construction and analysis of performance tests</i> - Christian MONSEUR	Q1	15	30	-	<b>4</b>
PEDA1159-1	<i>Introduction to evaluation methods, including docimology</i> - Pascal DETROZ	Q2	15	15	-	<b>3</b>