

## A single year

### Compulsory courses depending on the previous training of the students

The choice of the programme must be approved by the President of the Jury of the Master in Psychological Sciences

#### Course intended to bachelors in speech therapy

PSYC0022-1	<i>Work Psychology</i> - Isabelle HANSEZ	30	-	-	3
PEDA0020-1	<i>Educational Psychology</i> - Annick FAGNANT	30	-	-	3
ZOOL0205-1	<i>Ethology and animal psychology</i> - Pascal PONCIN	30	-	-	3
PSYC0030-1	<i>Psychology of Emotion</i> - Sylvie BLAIRY	30	-	-	3
PSYC1004-1	<i>Environmental Psychology</i> - Benoît DARDENNE	30	-	-	3
PSYC1018-1	<i>Organisational psychology</i> - JeanFrançois LEROY	30	-	-	2
PSYC5836-1	<i>Psychology of the school learning</i> - Marcel CRAHAY	30	-	-	2
PSYC5837-1	<i>Psychology of the aid relationship</i> - Patricia BAIJOT, Despina NAZIRI, Marie TIMMERMANN	30	-	-	2
PSYC5838-1	<i>Clinic psychology of the child and the teenager</i> - JeanMarie GAUTHIER	30	-	-	2
PSYC1054-1	<i>Psychology and Health</i> - AnneMarie ETIENNE	30	-	-	2
PSYC0040-1	<i>General deontology of psychologist</i> - Adelaïde BLAVIER	20	-	-	2

Choose one of the following courses :

LANG0921-2	<i>English (Level B)</i> (english language) - Pascale DRIANNE, Evgueniya LYU, Sébastien SCHOENMAECKERS	45	-	-	5
LANG0922-2	<i>English (Level C)</i> (english language) - ISLV, Evgueniya LYU, Sébastien SCHOENMAECKERS	45	-	-	5

Choose one option from the following :

#### Clinical Psychology

PSYC1009-1	<i>Introduction to Dynamic Psychology</i> - Despina NAZIRI	30	-	-	3
PSYC1010-1	<i>Systemic Psychology</i> - Salvatore D'AMORE	30	-	-	3
PSYC1012-1	<i>Cognitive and Behavioural Clinical Psychology</i> - Sylvie BLAIRY	30	-	-	3
PSYC5840-1	<i>Project</i> - COLLÉGIALITÉ	-	250	-	10

Notice : see project description at the end of the programme

Choose three of the following courses :

[...]	One course from "Psychologie sociale et du travail"
[...]	One course from "Psychologie biologique"
[...]	One course from "Psychologie du développement et de l'éducation"

#### Social and Work Psychology

PSYC1019-1	<i>Group Dynamics</i> - Tiber MANFREDINI	30	-	-	3
PSYC1022-1	<i>Ergonomics</i> - AnneSophie NYSSSEN, Pierre SOMVILLE	30	-	-	3
PSYC0904-1	<i>Change of attitude and social influence</i> - Benoît DARDENNE	30	-	-	3
PSYC5840-1	<i>Project</i> - COLLÉGIALITÉ	-	250	-	10

Notice : See project description at the end of the programme

Choose three of the following courses :

[...]	One course from "Psychologique clinique"
[...]	One course from "Psychologie biologique"
[...]	One course from "Psychologie du développement et de l'éducation"

#### Biological Psychology

### One-year preliminary programme leading to the Master in Psychological Sciences

PSYC1030-2	<i>Theoretical and methodological foundations of psychopharmacology</i> - Ezio TIRELLI	30	-	-	<b>3</b>
PSYC1034-2	<i>Applied cognitive psychology</i> - Serge BRÉDART	30	-	-	<b>3</b>
PSYC5839-1	<i>Emotional neurosciences</i> - Michel HANSENNE	30	-	-	<b>3</b>
PSYC5840-1	<i>Project</i> - COLLÉGIALITÉ	-	250	-	<b>10</b>

Notice : see project description at the end of the programme

Choose three of the following courses :

- [...] One course from "Psychologique clinique"
- [...] One course from "Psychologie sociale et du travail"
- [...] One course from "Psychologie du développement et de l'éducation"

#### Psychology of development and education

PSYC1026-1	<i>Emotional and Social Development</i> - Martine STASSART	30	-	-	<b>3</b>
PEDA0054-1	<i>Methods in adult training</i> - Daniel FAULX	20	10	-	<b>3</b>
PSYC5859-1	<i>Cognitive developmental psychology</i> - Stéphanie FRENKEL, Laurence ROUSSELLE	30	-	-	<b>3</b>
PSYC5840-1	<i>Project</i> - COLLÉGIALITÉ	-	250	-	<b>10</b>

Notice : see project description at the end of the programme

- [...] One course from "Psychologique clinique"
- [...] One course from "Psychologie sociale et du travail"
- [...] One course from "Psychologie biologique"

#### Courses for students holding a bachelor-Assistant (e) in psychology of high schools

PSYC0022-1	<i>Work Psychology</i> - Isabelle HANSEZ	30	-	-	<b>4</b>
PSYC0028-1	<i>Cognitive psychology</i> - Serge BRÉDART	45	-	-	<b>4</b>
PSYC0029-1	<i>Biological Psychology</i> - André FERRARA	45	-	-	<b>4</b>
STAT0072-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	30	30	-	<b>6</b>
PSYC0030-1	<i>Psychology of Emotion</i> - Sylvie BLAIRY	30	-	-	<b>3</b>
PSYC0085-2	<i>Introduction to information literacy</i> - Nancy DURIEUX	15	15	-	<b>2</b>
PSYC0016-1	<i>Psychology of Language</i> - Martine PONCELET	30	-	-	<b>3</b>
PSYC0018-1	<i>Differential psychology : Intelligence</i> - Michel HANSENNE	30	-	-	<b>3</b>
PSYC0019-1	<i>Introduction to Theories and Measuring Methods in Psychological and Educational Sciences</i> - Christian MONSEUR	30	-	-	<b>4</b>
PSYC0021-1	<i>Cognitive neuropsychology</i> - Thierry MEULEMANS	30	-	-	<b>3</b>
PSYC0027-1	<i>Infant and Adolescent Psychology</i> - JeanMarie GAUTHIER	30	-	-	<b>3</b>
STAT0073-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	30	30	-	<b>6</b>
PSYC1004-1	<i>Environmental Psychology</i> - Benoît DARDENNE	30	-	-	<b>3</b>

The preliminary programme will also include courses (for max. 12 ECTS) that will be determined by the Jury of the Master in Psychological Sciences depending on the previous training of the student. These courses will enable the students to acquire the necessary basic knowledge depending on the options chosen in the 1st and 2nd years of Master.

#### What is the project?

Projects are offered by the departments (Department of psychology : cognition and behavior, Department of psychology and clinics of human systems, Department of education and training) and managed by them according to the options chosen. It could involve

- \* participating in the department's research activities,
- \* support follow up for field work,
- \* or simulating activities (role playing, interviews etc..)

The associated credits (10 ECTS and 8 ECTS for the Criminology option) include a preparation to activities (lectures, briefings or training), participation in activities (including any treatments of data), writing an individual report and assistance to summary sessions.

The report will be a formative evaluation, which means that the student will be allowed to rework his/her report in order to improve it. For this reason, the report should be made before the Spring holidays. The choice of the project will be made at the beginning of the academic year via the intranet of the faculty (<http://www.fapse.ulg.ac.be>).