

A single year

Compulsory courses depending on the previous training of the students

The choice of the programme must be approved by the President of the Board of Studies in speech and language therapy

Course intended to Bachelors in Psychology sciences

FLES0016-1	<i>Applied linguistics for language acquisition, learning and teaching</i> - JeanMarc DEFAYS	30	-	-	3
PSYC1120-1	<i>Development and disturbances in arithmetics</i> - Sandrine MEJIAS VANSLYPE	30	-	-	3
LOGO1150-1	<i>Assessment of oral language</i> - AnneLise LECLERCQ	15	-	-	1,5
LOGO1151-1	<i>Assessment of wittren language</i> - Martine PONCELET	15	-	-	1,5
LOGO0027-1	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ	-	250	-	10
LROM0024-1	<i>Introduction to general linguistics and semiology</i> - François PROVENZANO	30	-	-	3
LROM0173-1	<i>Pragmatics</i> - JeanMarc DEFAYS	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Eric SALMON	30	-	-	3
PSYC0086-1	<i>General deontology of speech and language therapist</i> - Adelaïde BLAVIER	30	-	-	3
PSYC0085-2	<i>Introduction to information literacy</i> - Nancy DURIEUX	15	15	-	2
PSYC1048-1	<i>Psychology of bilingualism and multi-lingualism</i> - AnneCatherine NICOLAY	30	-	-	3
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Pierre DEMEZ	30	-	-	3
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	30	-	-	3
PSYC5835-1	<i>Perception and production of speech</i> - Steve MAJERUS, Dominique MORSOMME	30	-	-	3
PSYC5844-1	<i>Mastering the French language</i> - Samia HAMMAMI, Christelle MAILLART, Marielle MARÉCHAL	-	-	-	3
YSTG0017-1	<i>Internship in observation methodology</i> - Christelle MAILLART, Dominique MORSOMME, Martine PONCELET	-	60	-	4

Choose one of the following courses :

LANG0901-3	<i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE, ISLV -	45	-	-	5
LANG1990-2	<i>English C applied to speech therapy</i> (english language) - ISLV, Evgueniya LYU -	45	-	-	5

Course(s) intended to holders of a degree in language sciences

LOGO1150-1	<i>Assessment of oral language</i> - AnneLise LECLERCQ	15	-	-	1,5
LOGO1151-1	<i>Assessment of wittren language</i> - Martine PONCELET	15	-	-	1,5
LOGO0027-2	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ	175	-	-	7
NEUR0190-1	<i>Neurology</i> - Eric SALMON	30	-	-	3
PHYL0190-1	<i>Physiology of the nervous system</i> - Philippe KOLH	45	-	-	5
PSYC0021-1	<i>Cognitive neuropsychology</i> - Thierry MEULEMANS	30	-	-	3
PSYC0086-1	<i>General deontology of speech and language therapist</i> - Adelaïde BLAVIER	30	-	-	3
PSYC0917-1	<i>Theoretical and methodological foundations of psychological sciences</i> - André FERRARA	45	15	-	6
PSYC0085-2	<i>Introduction to information literacy</i> - Nancy DURIEUX	15	15	-	2
PSYC5860-1	<i>Cognitive development</i> - Stéphanie FRENKEL, Laurence ROUSSELLE	30	-	-	3
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Pierre DEMEZ	30	-	-	3
PSYC5844-1	<i>Mastering the French language</i> - Samia HAMMAMI, Christelle MAILLART, Marielle MARÉCHAL	-	-	-	4
STAT1002-2	<i>Statistical Problems and Software Use</i> - Francis PÉRÉE	30	15	-	3

Choose one of the following courses :

LANG0901-3	<i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE, ISLV -	45	-	-	5
LANG1990-2	<i>English C applied to speech therapy</i> (english language) - ISLV, Evgueniya LYU -	45	-	-	5

Choose at least 7 ECTS from the following courses (with the approval of the President of the cycle's Jury) :

PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	30	-	-	3
PSYC1120-1	<i>Development and disturbances in arithmetics</i> - Sandrine MEJIAS VANSLYPE	30	-	-	3
PSYC0028-1	<i>Cognitive psychology</i> - Serge BRÉDART	45	-	-	4
YSTG0017-1	<i>Internship in observation methodology</i> - Christelle MAILLART, Dominique MORSOMME, Martine PONCELET	-	60	-	4

Courses for students who hold a bachelor's diploma in speech therapy or audiology of high schools

LOGO1150-1	<i>Assessment of oral language</i> - AnneLise LECLERCQ	15	-	-	1,5
LOGO1151-1	<i>Assessment of written language</i> - Martine PONCELET	15	-	-	1,5
LOGO0027-1	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ	-	250	-	10

Notice : (see project description at the end of the programme)

PSYC1120-1	<i>Development and disturbances in arithmetics</i> - Sandrine MEJIAS VANSLYPE	30	-	-	3
PSYC1048-1	<i>Psychology of bilingualism and multi-lingualism</i> - AnneCatherine NICOLAY	30	-	-	3
PSYC0021-1	<i>Cognitive neuropsychology</i> - Thierry MEULEMANS	30	-	-	3
PSYC0085-2	<i>Introduction to information literacy</i> - Nancy DURIEUX	15	15	-	2
PSYC1008-2	<i>Observation, examination and interview techniques practices</i> - Sylvie WILLEMS	-	30	-	3
PSYC5860-1	<i>Cognitive development</i> - Stéphanie FRENKEL, Laurence ROUSSELLE	30	-	-	3
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Pierre DEMEZ	30	-	-	3
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	30	-	-	3
PSYC5835-1	<i>Perception and production of speech</i> - Steve MAJERUS, Dominique MORSOMME	30	-	-	3
STAT0073-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	30	30	-	6
PSYC5844-1	<i>Mastering the French language</i> - Samia HAMMAMI, Christelle MAILLART, Marielle MARÉCHAL	-	-	-	4
YSTG0017-1	<i>Internship in observation methodology</i> - Christelle MAILLART, Dominique MORSOMME, Martine PONCELET	-	60	-	4

Choose one of the following courses :

LANG0901-3	<i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE, ISLV -	45	-	5
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What is the project?

It could involve

- * participating in the department's research activities,
- * support follow up for field work,
- * or simulating activities (role playing, interviews etc..)

The associated credits (7 or 10 ECTS) include a preparation to activities (lectures, briefings or training), participation in activities (including any treatments of data), writing an individual report and assistance to summary sessions.

The report will be a formative evaluation, which means that the student will be allowed to rework his/her report in order to improve it. For this reason, the report should be made before the Spring holidays. The choice of the project will be made at the beginning of the academic year via the intranet of the faculty (<http://www.fapse.ulg.ac.be>).