

## First Year

### Compulsory courses

|  |   |   |   |     |           |
|--|---|---|---|-----|-----------|
| YSTG0375-1   | <i>Placement</i> - COLLÉGIALITÉ                                       | - | - | -   | <b>15</b> |
| Placement organized in the 2nd semester  |   |   |   |     |           |
| The placement must be supervised by the person responsible for the main module.  |   |   |   |     |           |
| Students must download the appropriate form from the intranet of the Faculty and submit it to the administration department at the beginning of the placement. |   |   |   |     |           |
| PSYC0092-1   | <i>Seminar accompanying the internship</i> - COLLÉGIALITÉ - [30h SEM] | - | - | [+] | <b>3</b>  |

### Optional courses

Choose one of the following courses :

*Notice* : students who, at the end of the Bachelors programme, have acquired at least level B in English can replace this language course with a level A course in Dutch or German.

|            |  |    |   |   |          |
|------------|--|----|---|---|----------|
| LANG0925-1 | <i>English (Level C)</i> (english language) - ISLV, Evgueniya LYU  | 30 | - | - | <b>3</b> |
| LANG0926-1 | <i>English (Level D)</i> (english language) - Clara BRERETON, ISLV | 30 | - | - | <b>3</b> |
| LANG0927-1 | <i>Dutch - Level A</i> (dutch language) - Doris DE LAET, ISLV      | 30 | - | - | <b>3</b> |
| LANG0928-1 | <i>Dutch - Level A</i> (german language) - Françoise CARL, ISLV    | 30 | - | - | <b>3</b> |

**Choose a main module (9 ECTS in the 1st year and 9 ECTS in the 2nd year)**

#### Main module in social, work and organizational psychology

*Notice* : Requirements : Professional focus in Social, work and organizational psychology or Research focus

|            |  |    |    |   |          |
|------------|--|----|----|---|----------|
| PSYC1021-1 | <i>Psychological challenges of flexible practices</i> - Isabelle HANSEZ                              | 30 | -  | - | <b>3</b> |
| PSYC1076-2 | <i>Investigative Techniques in work psychology</i> - Anne-Sophie NYSSSEN                             | 30 | -  | - | <b>3</b> |
| PSYC0066-1 | <i>Practical questions of investigative techniques in workplace psychology</i> - Anne-Sophie NYSSSEN | -  | 30 | - | <b>3</b> |

#### Main module in Neuroscience and Behavioral Pharmacology

*Notice* : Requirements : professional focus in cognitive and behavioural neurosciences or research focus

|            |   |    |   |   |          |
|------------|---|----|---|---|----------|
| PSYC4027-1 | <i>Experimental psychopharmacology I</i> - Ezio TIRELLI                   | 30 | - | - | <b>3</b> |
| PSYC1114-1 | <i>Biopsychology of addictions</i> - Etienne QUERTEMONT                   | 30 | - | - | <b>3</b> |
| STAT0074-1 | <i>Quantified observation procedures of the behaviour</i> - André FERRARA | 30 | - | - | <b>3</b> |

#### Main module in Ethology

*Notice* : Requirements : professional focus in cognitive and behavioural neurosciences or research focus

|            |  |    |    |   |          |
|------------|--|----|----|---|----------|
| PSYC1063-1 | <i>Social ethology</i> - Marie-Claude HUYNEN                     | 30 | -  | - | <b>3</b> |
| ZOOL0002-1 | <i>Ethology applied to population management</i> - Pascal PONCIN | 30 | -  | - | <b>3</b> |
| ZOOL0003-1 | <i>Ethometry</i> - Marc YLIEFF                                   | 15 | 15 | - | <b>3</b> |

#### Main module in Cognitive Neuroscience

*Notice* : requirements : professional focus in cognitive and behavioural neurosciences or research focus

|            |   |    |   |   |          |
|------------|---|----|---|---|----------|
| PSYC1108-1 | <i>Advances Questions on Cognitive Psychology</i> - Serge BRÉDART | 30 | - | - | <b>3</b> |
| PSYC0072-2 | <i>Cognitive psychophysiology</i> - Michel HANSENNE               | 30 | - | - | <b>3</b> |
| PSYC1077-1 | <i>Modelling in cognitive science</i> - Steve MAJERUS             | 30 | - | - | <b>3</b> |

**Main module in Clinical Neuropsychology**

*Notice* : Requirements : Professional focus in Clinical Psychology, Clinical Neuropsychology or Research focus

|            |   |    |    |   |     |
|------------|---|----|----|---|-----|
| PSYC0096-1 | <i>Assessment and diagnosis methods in neuropsychology</i> - Fabienne COLLETTE, Thierry MEULEMANS | 30 | -  | - | 3   |
| PSYC0090-1 | <i>Child neuropsychology</i> - Steve MAJERUS, Thierry MEULEMANS                                   | 15 | -  | - | 1,5 |
| PSYC0091-1 | <i>Neuropsychology of elderly</i> - Stéphane ADAM, Fabienne COLLETTE, Thierry MEULEMANS           | 15 | -  | - | 1,5 |
| PSYC1052-1 | <i>Behavioural and cognitive action methods</i> - Sylvie BLAIRY                                   | 20 | 10 | - | 3   |

**Main module in learning difficulties and handicap : orientation and intervention**

*Notice* : Requirements : Professional focus in Clinical psychology, Handicap and School psychology or Research focus

|            |   |    |    |   |     |
|------------|---|----|----|---|-----|
| PSYC0090-1 | <i>Child neuropsychology</i> - Steve MAJERUS, Thierry MEULEMANS   | 15 | -  | - | 1,5 |
| PEDA1152-2 | <i>Analysis of teaching systems</i> - Jacqueline BECKERS  | 30 | -  | - | 3   |
| PSYC0057-2 | <i>Cognitive developmental disorders (including mental deficiency) and learning</i> - Jean-Jacques DETRAUX, Stéphanie FRENKEL | 30 | 15 | - | 4,5 |

**Main module in Clinical psychology of the adult**

*Notice* : Requirements : Professional focus in Clinical Psychology, Clinical Psychopathology or Research focus

|            |   |    |    |   |   |
|------------|---|----|----|---|---|
| PSYC0905-1 | <i>Psychodynamic psychopathology II (projective methods)</i> - Despina NAZIRI, Marie TIMMERMANN | 10 | 20 | - | 3 |
| PSYC1052-1 | <i>Behavioural and cognitive action methods</i> - Sylvie BLAIRY                                 | 20 | 10 | - | 3 |
| PSYC0056-2 | <i>Psychology of health : application and methods</i> - Anne-Marie ETIENNE                      | 10 | 20 | - | 3 |

**Main module in clinical psychology of the delinquency and drug addiction**

*Notice* : Requirements : Professional focus in Clinical Psychology, Clinical Psychopathology or Research focus

|            |  |    |   |   |   |
|------------|--|----|---|---|---|
| PSYC1067-1 | <i>Intervention And Juvenile Maladjustment</i> - Michel BORN | 30 | - | - | 3 |
| PSYC1114-1 | <i>Biopsychology of addictions</i> - Etienne QUERTEMONT      | 30 | - | - | 3 |
| PSYC1105-1 | <i>Sexual delinquency</i> - Michel BORN, Fabienne GLOWACZ    | 30 | - | - | 3 |

**Main module in clinical psychology of the child and the teenager**

*Notice* : Requirements : Professional focus in Clinical Psychology, Clinical Psychopathology or Research focus

|            |  |    |    |   |   |
|------------|--|----|----|---|---|
| PSYC1037-1 | <i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Jean-Pierre BOURGUIGNON | 30 | -  | - | 3 |
| PSYC1038-1 | <i>Psychology of adolescence</i> - Michel BORN, Fabienne GLOWACZ   | 30 | -  | - | 3 |
| PSYC1315-1 | <i>Interview and assessment techniques in child psychology</i> - Adelaïde BLAVIER  | 15 | 15 | - | 3 |

**Main module in Clinical psychology of the family**

*Notice* : Requirements : Professional focus in Clinical Psychology, Clinical Psychopathology or Research focus

|            |   |    |    |     |   |
|------------|---|----|----|-----|---|
| PSYC0049-2 | <i>Psychology of new families</i> - Salvatore D'AMORE             | 15 | 15 | -   | 3 |
| PSYC1090-4 | <i>Family Culture and Personal Development</i> - Martine STASSART | 20 | 10 | -   | 3 |
| SOCI1088-3 | <i>Family Sociology</i> - Claire GAVRAY - [15h SEM]               | 30 | -  | [+] | 3 |

**Main module in Clinical psychology of senescence**

*Notice* : Requirements : Professional focus in Clinical Psychology, Clinical

#### Psychopathology or Research focus

|            |   |    |   |   |   |
|------------|---|----|---|---|---|
| PSYC1055-1 | <i>Clinical psychology of senescence</i> - Stéphane ADAM, Michel YLIEFF | 30 | - | - | 3 |
| PSYC1093-1 | <i>The Cognitive Psychology of Ageing</i> - Hedwige DEHON               | 30 | - | - | 3 |
| PSYC1094-1 | <i>Physiology of Senescence</i> - Philippe KOLH                         | 30 | - | - | 3 |

#### Compulsory courses

|            |   |    |    |   |   |
|------------|---|----|----|---|---|
| PSYC0047-1 | <i>General psychopathological semiology</i> - Jean-Marie GAUTHIER                                       | 30 | -  | - | 3 |
| PSYC0036-2 | <i>Psychotraumatism</i> - Adelaïde BLAVIER  | 30 | -  | - | 3 |
| PSYC1092-1 | <i>Psychosocial Aspects of Ageing</i> - Stéphane ADAM   | 30 | -  | - | 3 |
| PSYC1312-1 | <i>Personality and Individual Differences Standardised Assessment Methods, part 2</i> - Michel HANSENNE | 15 | 15 | - | 3 |
| PSYC1029-1 | <i>Developmental Psychopathology</i> - Jean-Marie GAUTHIER  | 30 | -  | - | 3 |

#### Optional courses

#### Choose one path study (15 ECTS) from :

##### Clinical neuropsychology

|            |  |    |    |   |   |
|------------|--|----|----|---|---|
| PSYC0094-1 | <i>Neuropsychological test : practical work</i> - Thierry MEULEMANS                                    | -  | 30 | - | 3 |
| NEUR0190-1 | <i>Neurology</i> - Eric SALMON   | 30 | -  | - | 3 |
| PSYC0095-1 | <i>Neuropsychological rehabilitation</i> - Steve MAJERUS, Thierry MEULEMANS                            | 30 | -  | - | 3 |
| PSYC0059-1 | <i>Cognitive psychopathology</i> - Frank LAROI, Martial VAN DER LINDEN                                 | 30 | -  | - | 3 |
| YTRA0004-1 | <i>Research work in clinical neuropsychology</i> - Fabienne COLLETTE, Steve MAJERUS, Thierry MEULEMANS | -  | -  | - | 3 |

##### School psychology and handicap

|            |   |    |    |   |   |
|------------|---|----|----|---|---|
| PSYC1057-2 | <i>Assessment in educational psychology : case study</i> - Jean-Jacques DETRAUX   | 10 | 20 | - | 3 |
| NEUR0190-1 | <i>Neurology</i> - Eric SALMON  | 30 | -  | - | 3 |
| PSYC1226-1 | <i>Bases of early intervention in at-risk or deficient populations</i> - Jean-Jacques DETRAUX, Christelle MAILLART        | 30 | -  | - | 3 |
| PSYC1117-1 | <i>Help during the school period : advice, guidance and inclusive education</i> - Jean-Jacques DETRAUX, Stéphanie FRENKEL | 20 | 10 | - | 3 |
| YTRA0005-1 | <i>Research work in school psychology or psychology of disability</i> - Jean-Jacques DETRAUX, Stéphanie FRENKEL           | -  | -  | - | 3 |

##### Clinical psychopathology

|            |  |    |    |   |   |
|------------|--|----|----|---|---|
| PSYC0059-1 | <i>Cognitive psychopathology</i> - Frank LAROI, Martial VAN DER LINDEN   | 30 | -  | - | 3 |
| PSYC5845-2 | <i>Relational psychopathology</i> - Salvatore D'AMORE  | 15 | 15 | - | 3 |
| PSYC0048-2 | <i>Qualitative analysis and projective methods</i> - Adelaïde BLAVIER, Jérôme ENGLEBERT  | 30 | 15 | - | 3 |
| PSYC1197-1 | <i>Psychodynamic psychopathology I</i> - Despina NAZIRI  | 20 | 10 | - | 3 |
| YTRA0006-1 | <i>Research work in clinical psychopathology</i> - Stéphane ADAM, Sylvie BLAIRY, Adelaïde BLAVIER, Michel BORN, Salvatore D'AMORE, Anne-Marie ETIENNE, Jean-Marie GAUTHIER, Claire GAVRAY, Frank LAROI, Despina NAZIRI, Martine STASSART, Martial VAN DER LINDEN | -  | -  | - | 3 |

## Second Year

#### Compulsory courses

|   |  |    |    |     |    |
|---|--|----|----|-----|----|
| YSTG0376-1  | <i>Placement</i> - COLLÉGIALITÉ - [300h Internship]                          | -  | -  | [+] | 15 |
| Placement organized during the 1st semester.<br>The placement must be realized either in the main module or not, with the approval of the academic responsible person of the main module.<br>Students must download the appropriate form from the intranet of the Faculty and submit it to the administration department at the beginning of the placement. |  |    |    |     |    |
| PSYC0292-1  | <i>Seminar accompanying the training</i> - COLLÉGIALITÉ - [30h SEM]          | -  | -  | [+] | 2  |
| PSYC0070-2  | <i>Professional deontology and psychological research</i> - Adelaïde BLAVIER | 10 | 10 | -   | 2  |

*Notice* : students must fill in, via the Faculty's Intranet, the appropriate form and give it to the administrative centre by 15th December.

**Optional courses**

Choose one of the following courses :

*Notice* : Students must take a higher level than the one taken in the 1st year of master.

|            |   |    |   |   |   |
|------------|---|----|---|---|---|
| LANG0929-1 | <i>English (Level D)</i> - Clara BRERETON, ISLV | 30 | - | - | 3 |
| LANG0930-1 | <i>English (Level E)</i> - Clara BRERETON, ISLV | 30 | - | - | 3 |
| LANG0931-1 | <i>Dutch - Level B</i> - Doris DE LAET, ISLV    | 30 | - | - | 3 |
| LANG0932-1 | <i>German - Level B</i> - Françoise CARL, ISLV  | 30 | - | - | 3 |

**Continuation of the main module started in 1st year (9 ECTS)**

**Main module in social, work and organizational psychology**

|            |   |    |   |   |   |
|------------|---|----|---|---|---|
| PSYC1100-1 | <i>Intergroup relationship and discrimination</i> - Benoît DARDENNE | 30 | - | - | 3 |
| PSYC1023-1 | <i>Clinical work</i> - Anne-Sophie NYSSSEN                          | 30 | - | - | 3 |
| PSYC0045-1 | <i>Psychology of mediation</i> - Jean-François LEROY                | 30 | - | - | 3 |

**Main module in Neuroscience and Behavioral Pharmacology**

|            |  |    |    |   |   |
|------------|--|----|----|---|---|
| PHAR0001-1 | <i>Neuropharmacology</i> - Vincent SEUTIN - Suppl : Jacqueline MOREAU          | 30 | -  | - | 3 |
| PSYC0061-1 | <i>Animal and comparative neuropsychology</i> - André FERRARA                  | 30 | -  | - | 3 |
| PSYC0062-2 | <i>Functional neuroanatomy of laboratory rodents</i> - Jean-Christophe PLUMIER | 10 | 20 | - | 3 |

**Main module in Ethology**

|            |   |    |    |   |   |
|------------|---|----|----|---|---|
| PSYC1064-1 | <i>Behavioural primatology</i> - Marie-Claude HUYNEN        | 30 | -  | - | 3 |
| ZOOL0213-1 | <i>Behavioural ecology</i> - Mathieu DENOËL                 | 15 | 15 | - | 3 |
| VETE0014-1 | <i>Domestic Animal Behaviour Science</i> - Marc VANDENHEEDE | 32 | -  | - | 3 |

**Main module in Cognitive Neuroscience**

|            |   |    |   |   |   |
|------------|---|----|---|---|---|
| PSYC5834-1 | <i>Cognitive neuroimaging</i> - Fabienne COLLETTE, Arnaud D'ARGEMBEAU | 30 | - | - | 3 |
| PSYC1032-1 | <i>Social neuroscience</i> - Serge BRÉDART, Benoît DARDENNE           | 30 | - | - | 3 |
| PSYC1093-1 | <i>The Cognitive Psychology of Ageing</i> - Hedwige DEHON             | 30 | - | - | 3 |

**Main module in Clinical Neuropsychology**

|            |   |    |   |   |   |
|------------|---|----|---|---|---|
| PSYC1084-4 | <i>Specific questions on clinical neuropsychology</i> - Thierry MEULEMANS | 30 | - | - | 3 |
| LOGO1145-1 | <i>Neuropsychology of language</i> - Steve MAJERUS, Martine PONCELET      | 30 | - | - | 3 |
| PSYC0072-2 | <i>Cognitive psychophysiology</i> - Michel HANSENNE                       | 30 | - | - | 3 |

**Main module in learning difficulties and handicap : orientation and intervention**

|            |  |    |   |   |   |
|------------|--|----|---|---|---|
| PSYC1059-1 | <i>In-depth questions about educational psychology</i> - Jean-Jacques DETRAUX, Stéphanie FRENKEL | 30 | - | - | 3 |
| LOGO0009-1 | <i>Acquisition, troubles and reeducation in written language</i> - Martine PONCELET              | 30 | - | - | 3 |

Choose one of the following courses :

|            |  |    |    |   |   |
|------------|--|----|----|---|---|
| PSYC1116-1 | <i>Support for students in ordinary school</i> - Stéphanie FRENKEL                         | 15 | 15 | - | 3 |
| PEDA1171-1 | <i>Support and remediation for the student in special education</i> - Jean-Jacques DETRAUX | 15 | 15 | - | 3 |

**Main module in Clinical psychology of the adult**

|            |   |    |    |   |   |
|------------|---|----|----|---|---|
| PSYC1040-3 | <i>Methods of psychodynamic action</i> - Despina NAZIRI                             | -  | 30 | - | 3 |
| PSYC5851-1 | <i>Psychotherapy operation in behavioural and cognitive clinics</i> - Sylvie BLAIRY | 10 | 20 | - | 3 |

|            |   |    |    |   |          |
|------------|---|----|----|---|----------|
| PSYC1090-4 | <i>Family Culture and Personal Development</i> - Martine STASSART | 20 | 10 | - | <b>3</b> |
|------------|---|----|----|---|----------|

**Main module in clinical psychology of the delinquency and drug addiction**

|            |   |    |    |   |          |
|------------|---|----|----|---|----------|
| PSYC1068-1 | <i>Delinquent trajectories</i> - Michel BORN, Fabienne GLOWACZ    | 30 | -  | - | <b>3</b> |
| PSYC1115-4 | <i>Intervention methods in social maladjustment</i> - Michel BORN | -  | 30 | - | <b>3</b> |

Choose one of the following courses :

|            |   |    |    |   |          |
|------------|---|----|----|---|----------|
| PSYC1040-3 | <i>Methods of psychodynamic action</i> - Despina NAZIRI                   | -  | 30 | - | <b>3</b> |
| PSYC0054-4 | <i>Methods of systemic intervention</i> - Salvatore D'AMORE               | 10 | 20 | - | <b>3</b> |
| PSYC0914-2 | <i>Phenomenological and humanist action methods</i> - Jean-Marie GAUTHIER | 10 | 20 | - | <b>3</b> |

**Main module in clinical psychology of the child and the teenager**

|            |  |    |    |   |          |
|------------|--|----|----|---|----------|
| PSYC0914-2 | <i>Phenomenological and humanist action methods</i> - Jean-Marie GAUTHIER                            | 10 | 20 | - | <b>3</b> |
| PSYC0097-1 | <i>Special issues in child psychopathology</i> - Michel BORN, Jean-Marie GAUTHIER, Bénédicte MINGUET | 30 | -  | - | <b>3</b> |
| PSYC1039-1 | <i>Questions On Adolescence</i> - Martine STASSART   | 30 | -  | - | <b>3</b> |

**Main module in Clinical psychology of the family**

|            |  |    |    |   |          |
|------------|--|----|----|---|----------|
| PSYC0054-4 | <i>Methods of systemic intervention</i> - Salvatore D'AMORE  | 10 | 20 | - | <b>3</b> |
| PSYC0098-1 | <i>Laboratory for observing and assessing family and couple relations</i> - Salvatore D'AMORE, Stéphanie HAXHE | 10 | 20 | - | <b>3</b> |
| PSYC1039-1 | <i>Questions On Adolescence</i> - Martine STASSART   | 30 | -  | - | <b>3</b> |

**Main module in Clinical psychology of senescence**

|            |   |    |    |   |            |
|------------|---|----|----|---|------------|
| PSYC0099-1 | <i>Psychology and support of elderly</i> - Stéphane ADAM, Anne-Marie ETIENNE            | 30 | -  | - | <b>3</b>   |
| PSYC0053-2 | <i>In-depth seminar on ageing</i> - Stéphane ADAM                                       | 10 | 20 | - | <b>3</b>   |
| PSYC0091-1 | <i>Neuropsychology of elderly</i> - Stéphane ADAM, Fabienne COLLETTE, Thierry MEULEMANS | 15 | -  | - | <b>1,5</b> |
| GERI1002-1 | <i>Medical approach and geriatrics-ageing</i> - Stéphane ADAM, Jean PETERMANS           | 15 | -  | - | <b>1,5</b> |

**Choose an additional module (9 ECTS), other than the main module chosen, from :**

*Notice* : students who have chosen the main module in Social Workplace and Organisational Psychology also have the possibility of taking the corresponding complementary module.

**Supplementary module in date analysis**

|            |   |    |    |   |          |
|------------|---|----|----|---|----------|
| STAT0070-2 | <i>Multivariate Analysis and Statistical Software Use</i> - Francis PÉRÉE | 30 | -  | - | <b>3</b> |
| STAT0802-1 | <i>Complex Statistical Models and Software Use</i> - Francis PÉRÉE        | 30 | 30 | - | <b>6</b> |

**Supplementary module in social, work and organizational psychology**

|            |   |    |    |   |          |
|------------|---|----|----|---|----------|
| PSYC1045-1 | <i>Methods and techniques of animation of groups</i> - Jean-François LEROY                          | 30 | -  | - | <b>3</b> |
| PSYC0067-1 | <i>Practical questions on methods and techniques for co-ordinating groups</i> - Jean-François LEROY | -  | 30 | - | <b>3</b> |
| PEDA0056-1 | <i>Conception, management and evaluation of training strategies</i> - Daniel FAULX                  | 45 | -  | - | <b>3</b> |

**Supplementary module in Neuropsychopharmacology**

|            |   |    |   |   |          |
|------------|---|----|---|---|----------|
| PSYC4027-1 | <i>Experimental psychopharmacology I</i> - Ezio TIRELLI               | 30 | - | - | <b>3</b> |
| PSYC1114-1 | <i>Biopsychology of addictions</i> - Etienne QUERTEMONT               | 30 | - | - | <b>3</b> |
| PHAR0001-1 | <i>Neuropharmacology</i> - Vincent SEUTIN - Suppl : Jacqueline MOREAU | 30 | - | - | <b>3</b> |

**Supplementary module in animal neuropsychology**

|            |  |    |    |   |          |
|------------|--|----|----|---|----------|
| PSYC0062-2 | <i>Functional neuroanatomy of laboratory rodents</i> - Jean-Christophe PLUMIER | 10 | 20 | - | <b>3</b> |
| PSYC0061-1 | <i>Animal and comparative neuropsychology</i> - André FERRARA                  | 30 | -  | - | <b>3</b> |
| STAT0074-1 | <i>Quantified observation procedures of the behaviour</i> - André FERRARA      | 30 | -  | - | <b>3</b> |

**Supplementary module in Cognitive Neuroscience**

|            |   |    |   |   |          |
|------------|---|----|---|---|----------|
| PSYC5834-1 | <i>Cognitive neuroimaging</i> - Fabienne COLLETTE, Arnaud D'ARGEMBEAU | 30 | - | - | <b>3</b> |
| PSYC1032-1 | <i>Social neuroscience</i> - Serge BRÉDART, Benoît DARDENNE           | 30 | - | - | <b>3</b> |
| PSYC0072-2 | <i>Cognitive psychophysiology</i> - Michel HANSENNE                   | 30 | - | - | <b>3</b> |

**Supplementary module in Ethology**

|            |  |    |   |   |          |
|------------|--|----|---|---|----------|
| PSYC1063-1 | <i>Social ethology</i> - Marie-Claude HUYNEN                     | 30 | - | - | <b>3</b> |
| ZOOL0002-1 | <i>Ethology applied to population management</i> - Pascal PONCIN | 30 | - | - | <b>3</b> |
| VETE0014-1 | <i>Domestic Animal Behaviour Science</i> - Marc VANDENHEEDE      | 32 | - | - | <b>3</b> |

**Supplementary module in clinical neuropsychology**

|            |   |    |   |   |            |
|------------|---|----|---|---|------------|
| PSYC0096-1 | <i>Assessment and diagnosis methods in neuropsychology</i> - Fabienne COLLETTE, Thierry MEULEMANS | 30 | - | - | <b>3</b>   |
| PSYC0090-1 | <i>Child neuropsychology</i> - Steve MAJERUS, Thierry MEULEMANS                                   | 15 | - | - | <b>1,5</b> |
| PSYC0091-1 | <i>Neuropsychology of elderly</i> - Stéphane ADAM, Fabienne COLLETTE, Thierry MEULEMANS           | 15 | - | - | <b>1,5</b> |
| [...]      | Choose one course from the optional courses list or from other supplementary modules              |    |   |   |            |

**Supplementary module in learning difficulties and handicap : orientation and intervention**

|            |   |    |    |   |            |
|------------|---|----|----|---|------------|
| PSYC0057-2 | <i>Cognitive developmental disorders (including mental deficiency) and learning</i> - Jean-Jacques DETRAUX, Stéphanie FRENKEL | 30 | 15 | - | <b>4,5</b> |
| PEDA1173-3 | <i>Basic and Special Needs Education : Integration Processes at Pre-School and School Level</i> - Jean-Jacques DETRAUX        | 15 | -  | - | <b>1,5</b> |
| PSYC5850-1 | <i>Neuromotor deficiencies and learning</i> - Jean-Jacques DETRAUX  | 20 | 10 | - | <b>3</b>   |

**Supplementary module in Clinical psychology of the adult**

|            |   |    |    |   |          |
|------------|---|----|----|---|----------|
| PSYC1040-3 | <i>Methods of psychodynamic action</i> - Despina NAZIRI         | -  | 30 | - | <b>3</b> |
| PSYC1052-1 | <i>Behavioural and cognitive action methods</i> - Sylvie BLAIRY | 20 | 10 | - | <b>3</b> |
| PSYC0049-2 | <i>Psychology of new families</i> - Salvatore D'AMORE           | 15 | 15 | - | <b>3</b> |

**Supplementary module in clinical psychology of the delinquency and drug addiction**

|            |  |    |   |   |          |
|------------|--|----|---|---|----------|
| PSYC1067-1 | <i>Intervention And Juvenile Maladjustment</i> - Michel BORN                         | 30 | - | - | <b>3</b> |
| PSYC1114-1 | <i>Biopsychology of addictions</i> - Etienne QUERTEMONT                              | 30 | - | - | <b>3</b> |
| [...]      | Choose one course from the optional courses list or from other supplementary modules |    |   |   |          |

**Supplementary module in clinical psychology of the child and the teenager**

|            |  |    |    |   |          |
|------------|--|----|----|---|----------|
| PSYC1038-1 | <i>Psychology of adolescence</i> - Michel BORN, Fabienne GLOWACZ                     | 30 | -  | - | <b>3</b> |
| PSYC1315-1 | <i>Interview and assessment techniques in child psychology</i> - Adelaïde BLAVIER    | 15 | 15 | - | <b>3</b> |
| [...]      | Choose one course from the optional courses list or from other supplementary modules |    |    |   |          |

**Supplementary module in Clinical psychology of the family**

|            |  |    |    |   |          |
|------------|--|----|----|---|----------|
| PSYC0049-2 | <i>Psychology of new families</i> - Salvatore D'AMORE                                | 15 | 15 | - | <b>3</b> |
| PSYC0054-4 | <i>Methods of systemic intervention</i> - Salvatore D'AMORE                          | 10 | 20 | - | <b>3</b> |
| [...]      | Choose one course from the optional courses list or from other supplementary modules |    |    |   |          |

**Supplementary module in Clinical psychology of senescence**

|            |  |    |   |   |          |
|------------|--|----|---|---|----------|
| PSYC1055-1 | <i>Clinical psychology of senescence</i> - Stéphane ADAM, Michel YLIEFF              | 30 | - | - | <b>3</b> |
| PSYC0099-1 | <i>Psychology and support of elderly</i> - Stéphane ADAM, Anne-Marie ETIENNE         | 30 | - | - | <b>3</b> |
| [...]      | Choose one course from the optional courses list or from other supplementary modules |    |   |   |          |

**Supplementary module in Language and Learning**

|            |   |    |   |   |          |
|------------|---|----|---|---|----------|
| PSYC2142-1 | <i>Language Development</i> - Christelle MAILLART | 30 | - | - | <b>3</b> |
|------------|---|----|---|---|----------|

|                               |  |    |    |   |          |
|-------------------------------|--|----|----|---|----------|
| LOGO0009-1                    | <i>Acquisition, troubles and reeducation in written language</i> - Martine PONCELET  | 30 | -  | - | <b>3</b> |
| LOGO0002-1                    | <i>Developmental neurolinguistics</i> - Martine PONCELET   | 30 | -  | - | <b>3</b> |
| <b>List of option courses</b> |  |    |    |   |          |
| PSYC1101-1                    | <i>Psychology of Sexuality</i> - Christine DEBOIS  | 30 | -  | - | <b>3</b> |
| PSYC1120-1                    | <i>Development and disturbances in arithmetics</i> - Sandrine MEJIAS VANSLYPE  | 30 | -  | - | <b>3</b> |
| PSYC1048-1                    | <i>Psychology of bilingualism and multi-lingualism</i> - Annick COMBLAIN   | 30 | -  | - | <b>3</b> |
| PSYC5848-1                    | <i>Psychology of people with sensorial deficiencies and intervention</i> - Roger GÉNICOT   | 30 | -  | - | <b>3</b> |
| PSYC1115-4                    | <i>Intervention methods in social maladjustment</i> - Michel BORN  | -  | 30 | - | <b>3</b> |
| PSYC1037-1                    | <i>Paediatric aspects of pathologies of the child and the teenager with multi-field assumption of responsibility</i> - Jean-Pierre BOURGUIGNON | 30 | -  | - | <b>3</b> |
| PSYC1090-4                    | <i>Family Culture and Personal Development</i> - Martine STASSART  | 20 | 10 | - | <b>3</b> |
| PSYC0064-2                    | <i>Advanced cognitive psychopathology</i> - Frank LAROI, Martial VAN DER LINDEN  | 10 | 20 | - | <b>3</b> |
| PSYC1044-1                    | <i>Practical questions of group dynamics</i> - Tiber MANFREDINI  | -  | 30 | - | <b>3</b> |
| PSYC1105-1                    | <i>Sexual delinquency</i> - Michel BORN, Fabienne GLOWACZ  | 30 | -  | - | <b>3</b> |
| PSYC0913-1                    | <i>Qualitative approaches of speech</i> - Aurore BOULARD, Jean-Marie GAUTHIER, Christophe LEJEUNE  | 20 | 10 | - | <b>3</b> |
| SOCI0092-1                    | <i>Qualitative Research Practice</i> - Christophe LEJEUNE  | 10 | 20 | - | <b>3</b> |

*Notice* : students wishing to choose a course from another course programme (including from another Faculty) must request the prior approval of the jury and the relevant Professor.