

## First Year

Common courses to both study paths (general and speech therapy)

First semester

### Compulsory courses

SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	30	-	-	3
PSYC0006-1	<i>Introduction to psychological sciences</i> - André FERRARA	30	-	-	4
PEDA0516-1	<i>Introduction to research in education and training</i> - Christian MONSEUR	30	-	-	4
PSYC0084-1	<i>Principles of experimental psychology</i> - Hedwige DEHON	20	10	-	4
STAT0072-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	30	30	-	6

Second semester

### Compulsory courses

ANTH0001-1	<i>Social and cultural anthropology I</i> - Benjamin RUBBERS	30	-	-	3
PSYC0007-1	<i>Developmental psychology</i> - Michel BORN	30	-	-	4
PSYC0008-1	<i>Introduction to clinical models in psychology</i> - Salvatore D'AMORE	30	-	-	4
PSYC0009-1	<i>Differential Psychology : Personality</i> - Michel HANSENNE	30	-	-	4
PHIL0054-1	<i>Issues in philosophy</i> - Jean-Renaud SEBA	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	30	-	-	4

First and Second semesters

### Compulsory courses

BIOL0501-2	<i>Notions of Biology and Biological Anthropology</i> - Pascal PONCIN	45	15	-	6
PHYL0190-1	<i>Physiology of the nervous system</i> - Philippe KOLH	45	-	-	6

### Optional courses

Choose one of the following courses :

*Notice* : Students must participate in a classment test at the beginning of the year which will determine the group they will be placed in on the basis of their knowledge. The level required at the end of BAC3 is level B.

LANG0040-1	<i>English (remedial course) (français/anglais)</i> - ISLV, Pascal MAQUINAY, Julien STEVENS, Amaël VERBEURE	30	-	-	5
LANG0041-1	<i>English (Level A) (english language)</i> - ISLV, Nathalie SCHRAEPEN	30	-	-	5

## Second Year

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First semester

### Compulsory courses

PEDA0025-1	<i>Introduction to sciences of education and training, part II</i> - Brigitte DENIS	30	-	-	3
PSYC0028-1	<i>Cognitive psychology</i> - Serge BRÉDART - Suppl : Christel DEVUE	45	-	-	4
PSYC1006-1	<i>Psychology of Handicaps and Social maladjustment</i> - Michel BORN, Jean-Jacques DETRAUX	45	-	-	4
PSYC0029-1	<i>Biological Psychology</i> - André FERRARA	45	-	-	5

### Optional courses

Choose one of the following courses :

*Notice* : Students must take a higher level than the one taken in the 1st year of bachelor.

LANG0920-1	<i>English (Level A) (english language)</i> - Daphné BUI, Nathalie SCHRAEPEN, Julien STEVENS	30	-	-	5
LANG0842-1	<i>English (Level B) (english language)</i> - ISLV, Evgueniya LYU, Caroline VAN LINTHOUT	30	-	-	5

#### Second semester

##### Compulsory courses

PSYC0016-1	<i>Psychology of Language</i> - Martine PONCELET	30	-	-	3
PSYC0018-1	<i>Differential psychology : Intelligence</i> - Michel HANSENNE	30	-	-	3
PSYC0019-1	<i>Introduction to Theories and Measuring Methods in Psychological and Educational Sciences</i> - Christian MONSEUR	30	-	-	3
PSYC0021-1	<i>Cognitive neuropsychology</i> - Thierry MEULEMANS - Suppl : Stéphane ADAM	30	-	-	3
PSYC0027-1	<i>Infant and Adolescent Psychology</i> - Jean-Marie GAUTHIER	30	-	-	3
STAT0073-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	30	30	-	6
PSYC0085-2	<i>Introduction to documentary research</i> - Nancy DURIEUX	15	15	-	3

Courses specific to the speech therapy study path

#### First semester

##### Compulsory courses

PSYC5844-1	<i>Mastering the French language</i> - Christelle MAILLART	-	-	-	3
LR0M0024-1	<i>Introduction to general linguistics and semiology</i> - François PROVENZANO	30	-	-	3
FLES0016-1	<i>Applied linguistics for language acquisition, learning and teaching</i> - Jean-Marc DEFAYS	30	-	-	3
LR0M0190-1	<i>Principles of the grammar of modern French</i> - Jean-Marc DEFAYS	30	-	-	3

#### Second semester

##### Compulsory courses

PSYC5835-1	<i>Perception and production of speech</i> - Steve MAJERUS, Dominique MORSOMME	30	-	-	3
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### Third Year

Common courses to both study paths (general and speech therapy)

##### Compulsory courses

PSYC1003-1	<i>Personality and Individual Differences Standardised Assessment Methods, part 1</i> - Michel HANSENNE	30	-	-	3
PSYC1005-1	<i>Psychiatry</i> - Marc ANSSEAU	30	-	-	3
PSYC1013-1	<i>Clinical neuropsychology</i> - Thierry MEULEMANS	30	-	-	3
STAT1002-2	<i>Statistical Problems and Software Use</i> - Francis PÉRÉE	30	15	-	3
PSYC1008-2	<i>Assessment methods : observation, testing and interview</i> - Jean-Jacques DETRAUX	30	-	-	3

Courses specific to the speech therapy study path

##### Compulsory courses

PSYC1024-1	<i>Child psychology : cognitive and developmental approaches</i> - Stéphanie FRENKEL	30	-	-	3
LR0M0173-1	<i>Pragmatics</i> - Jean-Marc DEFAYS	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Eric SALMON	30	-	-	3
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	30	-	-	3
LOGO1150-1	<i>Assessment of oral language</i> - Anne-Lise LECLERCQ	15	-	-	1,5
LOGO1151-1	<i>Assessment of written language</i> - Martine PONCELET	15	-	-	1,5
PSYC1048-1	<i>Psychology of bilingualism and multi-lingualism</i> - Annick COMBLAIN	30	-	-	3
LOGO0007-1	<i>Physiopathology of phonation including the medical techniques of exam</i> - Pierre DEMEZ	30	-	-	3
LING0006-1	<i>Syntax</i> - Michel KEFER	30	-	-	3
PSYC0086-1	<i>General deontology of speech and language therapist</i> - Adelaïde BLAVIER	30	-	-	3
LOGO0027-1	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ	-	250	-	10
YSTG0017-1	<i>Internship in observation methodology</i> - Christelle MAILLART, Dominique MORSOMME, Martine PONCELET	-	60	-	3

##### Optional courses

Choose one of the following courses :

LANG0901-1	<i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE, ISLV	-	30	-	5
LANG1990-1	<i>English C applied to speech therapy</i> (english language) - ISLV, Evgueniya LYU	30	-	-	5

##### What is the project?

It could involve

- \* participating in the department's research activities,
- \* support follow up for field work,
- \* or simulating activities (role playing, interviews etc..)

The associated credits (10 credits) include a preparation to activities (lectures, briefings or training), participation in activities (including any treatments of data), writing an individual report and assistance to summary sessions.

The report will be a formative evaluation, which means that the student will rework his/her report in order to improve it. For this reason, the report should be made before the Easter holidays. The choice of the project will be made at the beginning of the academic year via the intranet of the faculty (<http://www.fapse.ulg.ac.be>).