

## First Year

Common courses to both study paths (general and speech therapy)

First semester

### Compulsory courses

|            |   |    |    |   |          |
|------------|---|----|----|---|----------|
| SOCI0070-1 | <i>Introduction to sociology</i> - Marc PONCELET                                  | 30 | -  | - | <b>3</b> |
| PSYC0006-1 | <i>Introduction to psychological sciences</i> - André FERRARA                     | 30 | -  | - | <b>4</b> |
| PEDA0516-1 | <i>Introduction to research in education and training</i> - Christian MONSEUR     | 30 | -  | - | <b>4</b> |
| PSYC0084-1 | <i>Principles of experimental psychology</i> - Hedwige DEHON                      | 20 | 10 | - | <b>4</b> |
| STAT0072-1 | <i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT | 30 | 30 | - | <b>6</b> |

Second semester

### Compulsory courses

|            |  |    |   |   |          |
|------------|--|----|---|---|----------|
| ANTH0001-1 | <i>Social and cultural anthropology I</i> - Benjamin RUBBERS             | 30 | - | - | <b>3</b> |
| PSYC0007-1 | <i>Developmental psychology</i> - Michel BORN                            | 30 | - | - | <b>4</b> |
| PSYC0008-1 | <i>Introduction to clinical models in psychology</i> - Salvatore D'AMORE | 30 | - | - | <b>4</b> |
| PSYC0009-1 | <i>Differential Psychology : Personality</i> - Michel HANSENNE           | 30 | - | - | <b>4</b> |
| PHIL0054-1 | <i>Issues in philosophy</i> - Jean-Renaud SEBA                           | 30 | - | - | <b>3</b> |
| PSYC0017-1 | <i>Social psychology</i> - Benoît DARDENNE                               | 30 | - | - | <b>4</b> |

First and Second semesters

### Compulsory courses

|            |   |    |    |   |          |
|------------|---|----|----|---|----------|
| BIOL0501-2 | <i>Notions of Biology and Biological Anthropology</i> - Pascal PONCIN | 45 | 15 | - | <b>6</b> |
| PHYL0190-1 | <i>Physiology of the nervous system</i> - Philippe KOLH               | 45 | -  | - | <b>6</b> |

### Optional courses

Choose one of the following courses :

*Notice* : Students must participate in a classment test at the beginning of the year which will determine the group they will be placed in on the basis of their knowledge. The level required at the end of BAC3 is level B.

|            |   |    |   |   |          |
|------------|---|----|---|---|----------|
| LANG0040-1 | <i>English (remedial course), français/anglais</i> - ISLV, Julien STEVENS | 30 | - | - | <b>5</b> |
| LANG0041-1 | <i>English (Level A+)</i> (english language) - ISLV, Nathalie SCHRAEPEN   | 30 | - | - | <b>5</b> |

## Second Year

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First semester

### Compulsory courses

|            |   |    |   |   |          |
|------------|---|----|---|---|----------|
| PEDA0025-1 | <i>Introduction to sciences of education and training, part II</i> - Brigitte DENIS         | 30 | - | - | <b>3</b> |
| PSYC0028-1 | <i>Cognitive psychology</i> - Serge BRÉDART   | 45 | - | - | <b>4</b> |
| PSYC1006-1 | <i>Psychology of Handicaps and Social maladjustment</i> - Michel BORN, Jean-Jacques DETRAUX | 45 | - | - | <b>4</b> |
| PSYC0085-1 | <i>Introduction to documentary research</i> - Nancy DURIEUX                                 | 15 | - | - | <b>3</b> |

### Optional courses

Choose one of the following courses :

*Notice* : Students must take a higher level than the one taken in the 1st year of bachelor.

|            |  |    |   |   |          |
|------------|--|----|---|---|----------|
| LANG0920-1 | <i>English (Level A)</i> (english language) - ISLV, Sébastien SCHOENMAECKERS | 30 | - | - | <b>5</b> |
| LANG0842-1 | <i>English (Level B+)</i> (english language) - ISLV, Nathalie SCHRAEPEN      | 30 | - | - | <b>5</b> |

Second semester

### Compulsory courses

|            |   |    |    |   |   |
|------------|---|----|----|---|---|
| PSYC0016-1 | <i>Psychology of Language</i> - Martine PONCELET  | 30 | -  | - | 3 |
| PSYC0018-1 | <i>Differential psychology : Intelligence</i> - Michel HANSENNE   | 30 | -  | - | 3 |
| PSYC0019-1 | <i>Introduction to Theories and Measuring Methods in Psychological and Educational Sciences</i> - Christian MONSEUR | 30 | -  | - | 3 |
| PSYC0021-1 | <i>Cognitive neuropsychology</i> - Thierry MEULEMANS  | 30 | -  | - | 3 |
| PSYC0027-1 | <i>Infant and Adolescent Psychology</i> - Jean-Marie GAUTHIER   | 30 | -  | - | 3 |
| STAT0073-3 | <i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT                                   | 30 | 30 | - | 6 |
| PSYC0029-1 | <i>Biological Psychology</i> - André FERRARA  | 45 | -  | - | 5 |

Courses specific to the speech therapy study path

First semester

#### Compulsory courses

|            |   |    |   |   |   |
|------------|---|----|---|---|---|
| PSYC5844-1 | <i>Mastering the French language</i> - Christelle MAILLART                                    | -  | - | - | 3 |
| LR0M0024-1 | <i>Introduction to general linguistics and semiology</i> - François PROVENZANO                | 30 | - | - | 3 |
| FLES0016-1 | <i>Applied linguistics for language acquisition, learning and teaching</i> - Jean-Marc DEFAYS | 30 | - | - | 3 |
| LR0M0190-1 | <i>Principles of the grammar of modern French</i> - Jean-Marc DEFAYS                          | 30 | - | - | 3 |

Second semester

#### Compulsory courses

|            |  |    |   |   |   |
|------------|--|----|---|---|---|
| PSYC5835-1 | <i>Perception and production of speech</i> - Steve MAJERUS, Dominique MORSOMME | 30 | - | - | 3 |
|------------|--|----|---|---|---|

### Third Year

Common courses to both study paths (general and speech therapy)

#### Compulsory courses

|            |   |    |    |   |   |
|------------|---|----|----|---|---|
| PSYC1003-1 | <i>Personality and Individual Differences Standardised Assessment Methods, part 1</i> - Michel HANSENNE | 30 | -  | - | 3 |
| PSYC1005-1 | <i>Psychiatry</i> - Marc ANSSEAU  | 30 | -  | - | 3 |
| PSYC1013-1 | <i>Clinical neuropsychology</i> - Thierry MEULEMANS   | 30 | -  | - | 3 |
| STAT1002-2 | <i>Statistical Problems and Software Use</i> - Francis PÉRÉE  | 30 | 15 | - | 3 |
| PSYC1008-2 | <i>Assessment methods : observation, testing and interview</i> - Jean-Jacques DETRAUX                   | 30 | -  | - | 3 |

Courses specific to the speech therapy study path

#### Compulsory courses

|            |   |    |     |   |    |
|------------|---|----|-----|---|----|
| PSYC1024-1 | <i>Cognitive Development</i> - Stéphanie FRENKEL  | 30 | -   | - | 3  |
| LR0M0190-1 | <i>Principles of the grammar of modern French</i> - Jean-Marc DEFAYS                        | 30 | -   | - | 3  |
| NEUR0190-1 | <i>Neurology</i> - Eric SALMON  | 30 | -   | - | 3  |
| PSYC2142-1 | <i>Language Development</i> - Christelle MAILLART   | 30 | -   | - | 3  |
| LOGO1133-2 | <i>Language Evaluation</i> - Christelle MAILLART, Martine PONCELET                          | 15 | 15  | - | 3  |
| PSYC1048-1 | <i>Psychology of bilingualism and multi-lingualism</i> - Annick COMBLAIN                    | 30 | -   | - | 3  |
| LOGO0007-1 | <i>Physiopathology of phonation including the medical techniques of exam</i> - Pierre DEMEZ | 30 | -   | - | 3  |
| LING0006-1 | <i>Syntax</i> - Michel KEFER  | 30 | -   | - | 3  |
| PSYC0086-1 | <i>General deontology of speech and language therapist</i> - Adelaïde BLAVIER               | 30 | -   | - | 3  |
| LOGO0027-1 | <i>Project in speech and language therapy</i> - COLLÉGIALITÉ                                | -  | 250 | - | 10 |
| YSTG0017-1 | <i>Training course : teaching observation</i> - COLLÉGIALITÉ                                | -  | 60  | - | 3  |

#### Optional courses

Choose one of the following courses :

|            |  |    |    |   |   |
|------------|--|----|----|---|---|
| LANG1989-1 | <i>English A applied to speech therapy</i> (english language) - ISLV, Julien STEVENS                 | 30 | -  | - | 5 |
| LANG0901-1 | <i>English B applied to speech therapy</i> (english language) - Pascale DRIANNE, ISLV, Kevin NOIROUX | -  | 30 | - | 5 |
| LANG1990-1 | <i>English C+ applied to speech therapy</i> (english language) - ISLV, Evgueniya LYU                 | 30 | -  | - | 5 |

#### What is the project?

It could involve

- \* participating in the department's research activities,
- \* support follow up for field work,

\* or simulating activities (role playing, interviews etc..)

The associated credits (10 credits) include a preparation to activities (lectures, briefings or training), participation in activities (including any treatments of data), writing an individual report and assistance to summary sessions.

The report will be a formative evaluation, which means that the student will rework his/her report in order to improve it. For this reason, the report should be made before the Easter holidays. The choice of the project will be made at the beginning of the academic year via the intranet of the faculty (<http://www.fapse.ulg.ac.be>).