

A single year

Compulsory courses depending on the previous training of the students

The choice of the programme must be approved by the President of the Board of Studies in speech and language therapy

Course intended for Bachelors in Psychology sciences

FLES0016-1	<i>Applied linguistics for language acquisition, learning and teaching</i> - Jean-Marc DEFAYS	30	-	-	3
LANG0901-1	<i>English applied to speech and language therapy</i> - ISLV, Nathalie SCHRAEPEN	-	30	-	5
LING0006-1	<i>Syntax</i> - Michel KEFER	30	-	-	5
LOGO1133-1	<i>Language Evaluation</i> - Laurence DEMANET	30	-	-	3
LOGO0027-1	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ	-	250	-	10
LROM0024-1	<i>Introduction to general linguistics and semiology</i> - Jean-Marie KLINKENBERG	30	-	-	3
LROM0173-1	<i>Pragmatics</i> - Jean-Marc DEFAYS	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Eric SALMON	30	-	-	3
PSYC0086-1	<i>General deontology of speech and language therapist</i> - Adelaïde BLAVIER	30	-	-	3
PSYC0085-1	<i>Introduction to documentary research</i> - Nancy DURIEUX	15	-	-	2
PSYC1048-1	<i>Psychology of bilingualism and multi-lingualism</i> - Annick COMBLAIN	30	-	-	3
PSYC1132-1	<i>Psychomotility</i> - Marc VANDERTHOMMEN	30	-	-	3
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	30	-	-	3
PSYC5835-1	<i>Perception and production of speech</i> - Steve MAJERUS, Dominique MORSOMME	30	-	-	3
PSYC5844-1	<i>Mastering the French language</i> - Christelle MAILLART	-	-	-	3
YSTG0017-1	<i>Observation placement</i> - COLLÉGIALITÉ	-	60	-	4

Course intended for Bachelors in Letters

LANG0901-1	<i>English applied to speech and language therapy</i> - ISLV, Nathalie SCHRAEPEN	-	30	-	5
LOGO1133-1	<i>Language Evaluation</i> - Laurence DEMANET	30	-	-	3
LOGO0027-1	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ	-	250	-	10
NEUR0190-1	<i>Neurology</i> - Eric SALMON	30	-	-	3
PHYL0190-1	<i>Physiology of the nervous system</i> - Philippe KOLH	45	-	-	5
PSYC0021-1	<i>Cognitive neuropsychology</i> - Thierry MEULEMANS	30	-	-	3
PSYC0028-1	<i>Cognitive psychology</i> - Serge BRÉDART	45	-	-	4
PSYC0086-1	<i>General deontology of speech and language therapist</i> - Adelaïde BLAVIER	30	-	-	3
PSYC0084-1	<i>Principles of experimental psychology</i> - Sophie TAMBOUR	20	10	-	3
PSYC0085-1	<i>Introduction to documentary research</i> - Nancy DURIEUX	15	-	-	2
PSYC1024-1	<i>Cognitive Development</i> - Stéphanie FRENKEL	30	-	-	3
PSYC1132-1	<i>Psychomotility</i> - Marc VANDERTHOMMEN	30	-	-	3
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	30	-	-	3
PSYC5844-1	<i>Mastering the French language</i> - Christelle MAILLART	-	-	-	3
STAT1002-2	<i>Statistical Problems and Software Use</i> - Francis PÉRÉE	30	15	-	3
YSTG0017-1	<i>Observation placement</i> - COLLÉGIALITÉ	-	60	-	4

Courses for students who hold a bachelor's diploma in speech therapy or audiology of high schools

LANG0901-1	<i>English applied to speech and language therapy</i> - ISLV, Nathalie SCHRAEPEN	-	30	-	5
LOGO1133-1	<i>Language Evaluation</i> - Laurence DEMANET	30	-	-	3
LOGO0027-1	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ	-	250	-	10
<i>Notice : (see project description at the end of the programme)</i>					
PSYC0018-1	<i>Differential psychology: Intelligence</i> - Michel HANSENNE	30	-	-	3
PSYC0021-1	<i>Cognitive neuropsychology</i> - Thierry MEULEMANS	30	-	-	3
PSYC0085-1	<i>Introduction to documentary research</i> - Nancy DURIEUX	15	-	-	2
PSYC1008-2	<i>Assessment methods : observation, testing and interview</i> - Salvatore D'AMORE, Jean-Jacques DETRAUX	30	-	-	3
PSYC1024-1	<i>Cognitive Development</i> - Stéphanie FRENKEL	30	-	-	3
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	30	-	-	3

PSYC5835-1	<i>Perception and production of speech</i> - Steve MAJERUS, Dominique MORSOMME	30	-	-	3
STAT0073-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	30	30	-	6

What is the project?

It could involve

- * participating in the department's research activities,
- * support follow up for field work,
- * or simulating activities (role playing, interviews etc..)

The associated credits (10 credits) include a preparation to activities (lectures, briefings or training), participation in activities (including any treatments of data), writing an individual report and assistance to summary sessions.

The report will be a formative evaluation, which means that the student will be allowed to rework his/her Easter report. The choice of the project will be made at the beginning of the academic year via the intranet of the faculty (<http://www.fapse.ulg.ac.be>).