

First Year

Core courses common to the two study paths

First semester

Compulsory courses

SOCI0070-1	<i>Introduction to sociology</i> - Marc PONCELET	30	-	-	3
PSYC0006-1	<i>Introduction to psychological sciences</i> - André FERRARA	30	-	-	3
PEDA0516-1	<i>Introduction to research in education and training</i> - Christian MONSEUR	30	-	-	4
PEDA0518-1	<i>Introduction to the sciences of education and training, partim I</i> - Dieudonné LECLERCQ	30	-	-	3
PSYC0084-1	<i>Principles of experimental psychology</i> - Sophie TAMBOUR	20	10	-	4
STAT0072-1	<i>Descriptive and inferential psychostatistics (part 1)</i> - Etienne QUERTEMONT	30	30	-	6

Second semester

Compulsory courses

ANTH0001-1	<i>Social and cultural anthropology I</i> - Benjamin RUBBERS	30	-	-	3
PSYC0007-1	<i>developmental psychology</i> - Michel BORN	30	-	-	3
PSYC0008-1	<i>Introduction to clinical models in psychology</i> - Salvatore D'AMORE	30	-	-	3
PSYC0009-1	<i>Differential Psychology: Personality</i> - Michel HANSENNE	30	-	-	4
PHIL0054-1	<i>Issues in philosophy</i> - Jean-Renaud SEBA	30	-	-	3
PSYC0017-1	<i>Social psychology</i> - Benoît DARDENNE	30	-	-	4

First and Second semesters

Compulsory courses

BIOL0501-2	<i>Notions of Biology and Biological Anthropology</i> - Pascal PONCIN	45	15	-	6
PHYL0190-1	<i>Physiology of the nervous system</i> - Philippe KOLH	45	-	-	6

Optional courses

Choose one of the following courses :

Notice : Students must participate in a classment test at the beginning of the year which will determine the group they will be placed in on the basis of their knowledge. The level required at the end of BAC3 is level B.

LANG0040-1	<i>English (remedial course)</i> - Pierre GERON	30	-	-	5
LANG0041-1	<i>English (Level A)</i> - ISLV, Nathalie SCHRAEPEN	30	-	-	5

Second Year

Core courses common to the two study paths

First semester

Compulsory courses

PEDA0025-1	<i>Introduction to sciences of education and training, partim II</i> - Brigitte DENIS	30	-	-	3
PSYC0028-1	<i>Cognitive psychology</i> - Serge BRÉDART	45	-	-	4
PSYC1006-1	<i>Psychology of Handicaps and Social maladjustment</i> - Michel BORN, Jean-Jacques DETRAUX	45	-	-	4
PSYC0085-1	<i>Introduction to documentary research</i> - Nancy DURIEUX	15	-	-	3

Optional courses

Choose one of the following courses :

Notice : Students must follow the higher level than the one followed in the 1st year of bachelor.

LANG0041-1	<i>English (Level A)</i> - ISLV, Nathalie SCHRAEPEN	30	-	-	5
LANG0842-1	<i>English (Level B)</i> - ISLV, Nathalie SCHRAEPEN	30	-	-	5

Second semester

Compulsory courses

PSYC0016-1	<i>The Psychology of Language</i> - Martine PONCELET	30	-	-	3
PSYC0018-1	<i>Differential psychology: Intelligence</i> - Michel HANSENNE	30	-	-	3
PSYC0019-1	<i>Introduction to Theories and Measuring Methods in Psychological and Educational Sciences</i> - Christian MONSEUR	30	-	-	3
PSYC0021-1	<i>Cognitive neuropsychology</i> - Thierry MEULEMANS	30	-	-	3
PSYC0027-1	<i>Infant and Adolescent Psychology</i> - Jean-Marie GAUTHIER	30	-	-	3
STAT0073-3	<i>Descriptive and inferential psychostatistics (part 2)</i> - Etienne QUERTEMONT	30	30	-	6
PSYC0029-1	<i>Biological Psychology</i> - André FERRARA	45	-	-	5

Courses specific to the speech therapy study path

First and Second semesters

Compulsory courses

LR0M0173-1	<i>Pragmatics</i> - Jean-Marc DEFAYS	30	-	-	3
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First semester

Compulsory courses

PSYC5844-1	<i>Mastering the French language</i> - Christelle MAILLART	-	-	-	3
LR0M0024-1	<i>Introduction to general linguistics and semiology</i> - Jean-Marie KLINKENBERG	30	-	-	3
FLES0016-1	<i>Applied linguistics for language acquisition, learning and teaching</i> - Jean-Marc DEFAYS	30	-	-	3

Second semester

Compulsory courses

PSYC5835-1	<i>Perception and production of speech</i> - Steve MAJERUS, Dominique MORSOMME	30	-	-	3
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Third Year

Core courses common to the two study paths

Compulsory courses

PSYC1003-1	<i>Personality and Individual Differences Standardised Assessment Methods, part 1</i> - Michel HANSENNE	30	-	-	3
PSYC1005-1	<i>Psychiatry</i> - Marc ANSSEAU	30	-	-	3
PSYC1013-1	<i>Clinical neuropsychology</i> - Thierry MEULEMANS	30	-	-	3
STAT1002-2	<i>Statistical Problems and Software Use</i> - Francis PÉRÉE	30	15	-	3
PSYC1008-2	<i>Assessment methods : observation, testing and interview</i> - Salvatore D'AMORE, Jean-Jacques DETRAUX	30	-	-	3

Courses specific to the speech therapy study path

Compulsory courses

PSYC1024-1	<i>Cognitive Development</i> - Stéphanie FRENKEL	30	-	-	3
PSYC1132-1	<i>Psychomotility</i> - Marc VANDERTHOMMEN	30	-	-	3
NEUR0190-1	<i>Neurology</i> - Eric SALMON	30	-	-	3
PSYC2142-1	<i>Language Development</i> - Christelle MAILLART	30	-	-	3
LOGO1133-1	<i>Language Evaluation</i> - Laurence DEMANET	30	-	-	3
PSYC1048-1	<i>Psychology of bilingualism and multi-lingualism</i> - Annick COMBLAIN	30	-	-	3
LING0006-1	<i>Syntax</i> - Michel KEFER	30	-	-	5
PSYC0086-1	<i>General deontology of speech and language therapist</i> - Adelaïde BLAVIER	30	-	-	3
LANG0901-1	<i>English applied to speech and language therapy</i> - ISLV, Nathalie SCHRAEPEN	-	30	-	5
LOGO0027-1	<i>Project in speech and language therapy</i> - COLLÉGIALITÉ	-	250	-	10
YSTG0017-1	<i>Observation placement</i> - COLLÉGIALITÉ	-	60	-	4

What is the project?

It could involve

- * participating in the department's research activities,
- * support follow up for field work,
- * or simulating activities (role playing, interviews etc..)

The associated credits (10 credits) include a preparation to activities (lectures, briefings or training), participation in activities (including any treatments of data), writing an individual report and assistance to summary sessions.

The report will be a formative evaluation, which means that the student will rework his/her report in order to improve it. For this reason, the report should be made before the Easter holidays. The choice of the project will be made at the beginning of the academic year via the intranet of the faculty (<http://www.fapse.ulg.ac.be>).