

Information

ULg

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ULB

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Presentation

This programme is aimed at offering solutions to problems in public health in developing countries. It is based on an integrated approach to health problems, it responds to the priority needs of people in the South as the know-how acquired can be applied directly to a country's context.

A la fin de cette formation, les étudiants sont à même d'analyser les déterminants et de mesurer l'importance des problèmes de santé dans les pays en développement ; de définir des priorités en vue de la santé et du développement ; d'élaborer, de mettre en oeuvre et d'évaluer des stratégies d'intervention sanitaires et médico-sociales adéquates et de contribuer à la mise en oeuvre de politiques et de programmes intersectoriels pertinents pour le développement. Ainsi, l'étudiant, professionnel de santé ayant déjà exercé des responsabilités dans un district de santé ou dans une direction régionales, pourra organiser des services et des soins de santé plus efficaces, plus efficaces et plus équitables.

Access conditions

- * Academic masters grade issued by a Belgian university or an institute of higher education, or a comparable diploma considered to be worth at least 300 credits by the jury.
- * Minimum two years experience in the field for doctors and minimum five years in all other cases.
- * A maximum of 5% of students without professional experience but who have a diploma equivalent to a masters worth 120 credits can be admitted.

*Limited number of places. Before enrolling, students must make contact with the president of the jury for the examination level in order to obtain authorisation from the programme management committee.

Duration

- * One year of studies. The study programme includes 477.5 hours of classes, seminars or practical work. With the help of one of the co-ordinators, students are required to establish a study programme in accordance with the provisions below and to have it approved by the joint programme management committee.
- * Teaching is in French. A passive knowledge of scientific English is an additional asset for students. If necessary, remediation measures may be recommended by the joint programme management committee.
- * The compulsory recommended classes are organised at UCL, ULB and ULg by grouping them into whole days at the same site to limit travel.
- * Insofar as it is possible, students benefit from access to the various structures of the three Schools of Public Health as well as the resources accessible to students from the three faculties of medicine established on these three campuses.

A single year

Compulsory courses

Introduction to international public health

SANT2011-1	<i>Introduction to International public health</i>				3
	- <i>Concepts et méthodes</i> - Dimitri XANTHOULIS	24	-	-	
	- <i>Communication scientifique</i> - Philippe DONNEN, annie ROBERT	15	-	-	

Quantitative methods

HULG2029-1	<i>Biostatistics</i> - Michèle DRAMAIX#WILMET	45	-	-	4
HULG2067-1	<i>Epidemiology seminar</i> - annie ROBERT, Véronique ZINNEN - [20h SEM]	-	-	[+]	3
HULG2028-1	<i>Epidemiology</i> - N..., Fabienne NACKERS	15	-	-	3
INFO0721-2	<i>Computing and Health</i> - Adelin ALBERT, Laurence HABIMANA, annie ROBERT	22,5	-	-	2
HULG2069-1	<i>Integration of quantitative methods</i> - Adelin ALBERT, Michèle DRAMAIX#WILMET, Philippe HENNART, annie ROBERT	35	-	-	2
HULG2032-1	<i>Design of survey</i> - France KITTEL	15	-	-	2

Health Policies and Systems

SANT2015-1	<i>Introduction to health systems and politics</i>				3
	- <i>Introduction et concepts de base</i> - Denis PORIGNON	7,5	-	-	

	- <i>Questions et analyse de politiques de santé et politiques de coopération au développement</i> - Bruno DUJARDIN	15	-	-	
	- <i>Economie de la santé</i> - Marie-Christine CLOSON	15	-	-	
HULG2035-1	<i>Functioning of health systems</i> - Myriam MALENGREAU	30	-	-	3
HULG2036-1	<i>Principles, tools and management and planning methods of health systems</i> - Bruno DUJARDIN	30	-	-	3
HULG2042-1	<i>Seminars integrators in politics and health systems</i> - Jean MACQ, Myriam MALENGREAU	52,5	-	-	7
Health Promotion					
SANT2016-1	<i>Health promotion</i>				4
	- <i>Promotion de la santé</i> - Christiane GOSSET, Danielle PIETTE	15	-	-	
	- <i>Questions anthropologiques et sociales</i> - Perrine HUMBLET, Olivier SCHMITZ	15	-	-	
	- <i>Méthodes qualitatives</i> - Michèle GUILLAUME, N...	15	-	-	
Dissertation					
MTFE2001-1	<i>Final work</i> - COLLÉGIALITÉ	-	-	-	16
Optional courses					
Taking care of public health issues					
[...]	5 ***free*** courses, each to the value of 1 credit				
HULG2039-1	<i>Remedial tropical</i> - Maryse WANLIN	15	-	-	1
SANT2007-1	<i>Environment-Health</i> - Pierre OZER	15	-	-	1
SANT2008-1	<i>Prophylaxis and contagious diseases</i> - Patrick DE MOL, D SONDAG	15	-	-	1
HULG2037-1	<i>Health and nutrition</i> - Philippe HENNART	15	-	-	1
SANT2009-1	<i>Mother-child health</i> - Xavier CAPELLE, Philippe DONNEN, Philippe HENNART	15	-	-	1
SANT2010-1	<i>Seminar on current issues in public health</i> - Denis PORIGNON	15	-	-	1
HULG2038-1	<i>Ethics in Public Health</i> - Mylène BAUM, N. CLUMECK, Guy LEBEER	15	-	-	1